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Welcome,

2020 is an exciting time to be starting Year 11 or embarking on your final year of school. There is no longer a one-size-fits-all approach to study at school, and there are a number of different ways to structure your courses to suit your strengths and aspirations. Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school. Many of you may already know what you want to do when you finish school, and many of you may not have a firm plan just yet. There are a variety of different options available to you so that you can plan for the future you would like. If you are not sure what you want to do or what your options are, talk to your teachers, parents or carers, look at the information you have gathered through My Education, use this information in the Guide and visit www.anything.tas.gov.au, which includes information about what choices are available.

Schools and colleges offer a lot of flexibility, diverse practical and classroom-based subjects and extracurricular activities, some of which you might not have even considered. You can choose a broad range of study options that allow you to consider a variety of career paths once you complete school as a way of keeping your options open, or you can make targeted choices to a specific area or work sector that you are interested in. The most important thing is that you take control of your final years of school in order to get what you want out of your learning.

This will be a time of growth where you will be learning about what you want out of life and how to achieve it; this applies not only to school, but to your personal life as well. It’s important to take time to look after your physical and mental health. Draw on the support of those around you, speak with your family, friends or teachers about anything that concerns you or that you are not sure about and ask questions and seek advice and help when you need it. Most of all, enjoy this time and use it to set yourself up for a successful and fulfilling future. Do your best with what you have available to you and seek advice and opportunities wherever you can. Everything is there for the taking! All the best for your studies in 2020 and beyond.

Tim Bullard
Secretary of the Department of Education
Our programs at Elizabeth College aim to provide engaging learning experiences that will prepare you for future opportunities after Year 12. We also care about your wellbeing and will support you to build resilience when meeting new challenges, so you can flourish at college and beyond.

This guide gives you a snapshot of our offerings at Elizabeth College. As you read through the pages, I hope you are inspired to participate in many of the programs listed.

At Elizabeth College we provide you with a two-year program that will prepare you for future pathways. During this period we will support you to achieve the Tasmanian Certificate of Education (TCE), a certificate that shows future employers or education providers that you have successfully achieved the standards required for Year 12 and future employment.

Each week you will attend a Home Group session with a teacher who will monitor your progress throughout the year. Your Home Group teacher will help you to keep on track with your studies, encouraging you to participate in extra-curricular activities and deal with any personal issues. They will support you to maintain good attendance and work with you to look at future pathways and provide support to achieve these.

One of the features of our timetable is access to individual help from teachers in tutorial times during the week. Teachers will be available and are always keen to help you achieve in your subjects. I urge you to ask for help when you first feel that you may not understand something, so that you can move forward with confidence.

A further opportunity for students is our extensive Enrichment Program. Each year you can sign up for a number of Enrichment offerings: sports, camps, certificate training and social clubs. You will learn new skills, experience new places and make new friends.

We know that every lesson counts at college; students who regularly attend their classes are the students who achieve. That is why attendance and staying ‘Connected and On Track’ is so important to us. Please take the time to visit our website and view our video on the importance of being in every lesson:


I look forward to you joining us in 2020.

Dr Dianne Purnell
HOME GROUP
Academic progress and student wellbeing are intrinsically linked. The College runs a formal program called Home Group, which runs every week. Each Home Group teacher works with their Home Group students to keep them 'Connected and On Track' with their learning. Students are provided with opportunities to develop knowledge to make informed decisions about course selection and post school options. Additionally, there is a focus on developing and enhancing skills that are vital for learning and for building positive relationships. Sharing extra-curricular experiences is also a key part of the Home Group program. Attendance is compulsory and the groups are comprised of either Year 11 or Year 12 students. The Home Group teacher takes a special interest in their student’s progress and in most cases, they are the first point of contact for parents.

ATTENDANCE – EVERY LESSON COUNTS
Students who attend college regularly are more likely to obtain their Tasmanian Certificate of Education and find employment or go on to further study. We realise some absences are unavoidable due to health problems or other circumstances, but we also know that when you miss too many lessons, regardless of the reason, it can cause you to fall behind. Home Group and class teachers will closely monitor your progress and will get in touch with parents to help you stay ‘Connected and On Track’. We send an SMS message to your parents if you miss a class without a good explanation. You and your parents will also be sent SMS messages and attendance letters if you continue to have unexplained absences. It is important that you talk to your teachers about any absences that you may have and how you can catch up when you do miss classes.

WHOLE SCHOOL ASSEMBLIES
Whole college assemblies are held at the end of each term and allow the Elizabeth College community to come together to hear inspirational speakers and celebrate student success.

CLUSTER ASSEMBLIES AND STUDENT RECOGNITION
Cluster assemblies are gatherings of students from a small number of Home Groups and are usually held once a term. These assemblies are to keep you informed with what is happening around the college and to celebrate student achievement. Please let your Home Group teacher know of any outside college achievements of you or your friends. These may include sporting achievements, selection in state teams, competitions won or anything else that you have accomplished.
ENRICHMENT PROGRAM
The Enrichment activities are a great way to make new friends and get to know other students at Elizabeth College who share similar interests to you, or they can be an opportunity to try something new with friends. Camps and adventures to spectacular locations; wellbeing activities such as mindfulness and yoga; fitness and sporting activities like futsal and basketball; clubs and societies like the Hogwarts School of Witchcraft and Wizardry; and connecting with the wider community through charities such as community cooking for Foodbank, are just a few of the enriching activities offered. You can also gain nationally recognised employment qualifications in First Aid, Responsible Service of Alcohol, Bronze Medallion, open water scuba or your Recreational Boat License. Check it out!

HARMONY DAY
Harmony Day is a highlight on the Elizabeth College calendar and is celebrated in Term 1. Through the sharing of food, music and a range of games and activities, students and staff celebrate the diverse and inclusive nature that is unique to our college. This is a great day to dress up, have fun and meet new people.

WELLBEING EXPO
Each year Elizabeth College holds its Wellbeing Expo. This event provides students with access to information about a range of agencies and organisations that provide support to young people around Hobart. Students are able to interact with a variety of providers and develop their knowledge and understanding of the wide range of support that is available to them within the local community. This event supports the college’s focus on resilience.

CAREERS EXPO
The Elizabeth College Careers Expo provides students with the opportunity to find out more about further education and career options and opportunities after college. Students are able to learn about many possible post college pathways including UTAS courses, TasTAFE offerings, and apprenticeships and traineeships from a range of industries and providers.
OUR SUPPORTIVE COLLEGE ENVIRONMENT

STUDENT SERVICES TEAM
The Student Services Team is made up of counsellors, youth workers, a psychologist, a chaplain, a social worker, a security officer and a police officer. Our qualified counsellors and youth workers are able to offer confidential counselling for a range of personal issues, such as relationships, housing, allowances, finances, health, and future pathways. Focusing on your mental health and wellbeing is a key priority of the college and the Student Services team can help you, as well as organise referrals to outside agencies. Our psychologist provides educational assessments and recommendations for students who may have specific learning needs, such as dyslexia. Please contact Student Services on 6235 6559 or 6235 6565 to make an appointment, or your teachers can complete an online referral form.

STUDENT SUPPORT
Student support teachers work with students who require additional learning support; including the development and management of learning plans, communication with teachers about strategies to best support the student and providing assistance when required. For further information, please contact Damian Stolp by email: damian.stolp@education.tas.gov.au

POLICE AND SECURITY OFFICERS
Our community police officer and security officer provide a safe learning environment for both students and staff at our college. They can be seen mixing with students in a variety of activities, both in and out of the classroom, giving support and advice.
COLLEGE CHAPLAIN
Our college chaplain works as a member of the Student Services Team and is available to provide support and guidance in relation to spiritual welfare and other issues which may concern you. A Christian group, facilitated by the chaplain, meets regularly. This service is non-denominational.

CAREERS ADVISOR
All students will have access to ME Online, an online education and career planning system, and MyEducation learning resources within our Home Group Program. Guest speakers from various training organisations and universities are available to students throughout the year. To seek advice on employment or further study, please contact David Newcombe in the Library Careers Centre or by email: david.newcombe@education.tas.gov.au

SPECIAL EXAM PROVISIONS
Level 3 and 4 students may be eligible for special consideration for TASC exams if they have a diagnosed disability, such as a physical, psychological, medical or specific learning difficulty. Special provisions may include extra time, use of a laptop, a smaller separate room or permission to bring food or medication into the exam room. Home Group teachers will discuss special provision options with you in Term 1. If you think you might be eligible please see one of our Student Services counsellors at your earliest convenience to discuss evidence requirements. For further information, please contact Anna Crocker by email: anna.crocker@education.tas.gov.au

SUPPORT FOR ABORIGINAL OR TORRES STRAIT ISLANDER STUDENTS
College counsellors provide information and support for students with Aboriginal or Torres Strait Islander backgrounds. Students on a university pathway have the opportunity to gain support from the Aboriginal Higher Education Officer at the Riawunna Centre (UTAS), who can facilitate transition meetings, mentoring and tutoring assistance.

SUPPORT FOR COUNTRY STUDENTS
Students from country and rural areas often face particular issues, including longer travel times, transport options, accommodation, access to facilities and possible feelings of isolation. If you are a country student, the Student Services Team will support your transition to college and will assist you with any issues or difficulties that may arise. Lunchtime meetings and activities are planned to further help you connect and feel comfortable at college.

SUPPORT FOR LGBTQI STUDENTS
Our youth worker facilitates a LGBTQI support group. For further information, please contact Jane Shearing by email: jane.shearing@education.tas.gov.au

COLLEGE CANTEEN
Elizabeth College’s canteen offers a range of cooked and fresh food each day and our canteen staff are friendly and helpful.

BREAKFAST CLUB
The Breakfast Club is run by the chaplain on Wednesday and Friday mornings. It offers a free breakfast in the H Block Common Room and is an opportunity for you to connect with other students and staff.

STUDENT ASSISTANCE SCHEME
The college provides additional assistance to students approved under the Student Assistance Scheme (STAS). College Booklist orders received for STAS students will be provided at no charge. Ordering details are included with your enrolment confirmation.
ECAAD
Do you wish to achieve at the highest level in your pre-tertiary subjects? Do you have a strong academic and co-curricular background and an interest in contributing to your community? If so, you may wish to apply for a place in the Elizabeth College Advanced Academic Diploma program. ECAAD provides a supportive environment, a diverse range of extension activities, and study skills and wellbeing workshops to help you flourish, explore ideas, make friends and achieve your best. Participation in the ECAAD program is by application at the end of Year 10, and again at the end of Year 11 if you would like to continue with the program in Year 12. For more information, please contact Jason Hoare by email: jason.hoare@education.tas.gov.au

TUTORIAL SESSIONS
Tutorial sessions are offered at Elizabeth College. Our timetable has opportunities during the week where students are able to access one-on-one and group support with subject teachers.

DRIVER EDUCATION PROGRAM
Elizabeth College has its own driver education car and a program to support students to obtain their licences. You can obtain your L1 through the college and then, with the support of mentors, undertake driving practice using our car.

STUDENT LEADERSHIP GROUP
Students interested in developing leadership skills and in representing the student body can join the Student Leadership Group. The group meets weekly and you can self-nominate if you wish to join. Members of the Student Leadership Group contribute to and organise community activities, such as charity events, student initiatives and activities and student representative projects, such as grounds redevelopment. For more information, please contact Heath Watts by email: heath.watts@education.tas.gov.au

ELIZABETH COLLEGE SCHOLARSHIPS
Elizabeth College offers a number of scholarships including one to a Year 10 student transitioning from each of our feeder high schools. A further scholarship is offered to a Year 12 international student. Scholarship recipients are high achievers in their studies and make meaningful contributions to their communities. The scholarship holders have become high profile members of our college community, inspirational role models for other students and ambassadors for their high schools. You can find out more information from your high school or contact the college on 6235 6555.

SCHOOL OF BUSINESS
The School of Business at Elizabeth College is a unique partnership with the University of Tasmania, other tertiary providers, local businesses and industry bodies. It offers you the opportunity to enhance your classroom studies through connecting and interacting with the real world of business. The program develops your business knowledge and skills and includes opportunities for you to participate in business tours, industry leader networking, creating your own start-up business, workshops and work experience. The University of Tasmania offers a scholarship for the top EC Business School Graduate who will be undertaking a Business degree at UTAS in the future. If you wish to participate in the full program offered by the School of Business, you will have the opportunity to attain the Elizabeth College School of Business Certificate. For more information and to obtain an application form, please contact Susan Oakden by email: susan.oakden@education.tas.gov.au
PERSONAL FITNESS

CHUGGY’S GYM
Chuggy’s Gym is a strength and conditioning facility at Elizabeth College open to all students and staff. The gym comprises a zoned complex focusing on stretching and core, cardiovascular development and fixed or free weight training. Modelled on a commercial gym, this college facility has an excellent range of free weights, dumbbells, barbells, kettlebells, medicine balls, benches and fit balls. Our selection of cardio equipment extends to industry standard Life Fitness bikes, cross trainers, treadmills and Concept 2 rowers.

GYM
The college gymnasium is one of the best of its type in Tasmania. It is used extensively during the day by a wide range of subject areas and for popular lunchtime Enrichment activities.

SPIN ROOM
The Spin Room has been developed to improve physical performance and has high quality testing and training equipment. The suite of spin cycles is used by staff and students in classes such as Body and Soul, Physical Education, Athlete Development and Enrichment.

ATHLETE DEVELOPMENT PROGRAM
Elizabeth College provides extensive opportunities to develop your chosen sport through our Athlete Development Programs (ADP). Sport specific Athlete Development Programs include netball, futsal, basketball and AFL Women. With access to expert coaching and state-of-the-art facilities, ADP enables you to develop your sport specific skills, fitness and sporting knowledge. For further information please contact Rebecca Thomas by email: rebecca.thomas@education.tas.gov.au
Hobart City Partner Schools

Hobart City Partner Schools is a collaborative partnership between Elizabeth College, New Town High School and Ogilvie High School. From 2020 the three schools will work together to develop a combined educational delivery model for Years 9–12. Each campus will retain its unique identity, but will offer specialised courses of study for some students, allowing students to move across campuses and for the three schools to share specialised resources and facilities. 2020 will be the first stage of development with Ogilvie and New Town High Schools offering the following programs to students moving into Year 11.

New Town High School

New Town High School will offer subjects to students who wish to develop a strong background in STEM and Engineering subjects, as a pathway to further study in these fields beyond Year 12. Students can undertake some or all of their course at this campus. New Town High School campus will also offer courses that support a gradual transition for students to Elizabeth College.

Year 11 and 12 courses will be delivered in a purpose-built building rich in technology and set up as a MAKER Space. Courses at the New Town High School campus will be designed around a project-based learning method, meeting the individual needs and interests of students.

Two streams of education programs will include:
- Digital based STEM in Information Systems, Electronics, Engineering and Agriculture
- Programs to achieve the TCE requirements for Literacy, Numeracy, ICT and Career Planning

For more information, please contact New Town High School on 6278 0400 or email new.town.high@education.tas.gov.au

Big Picture at Ogilvie High Campus: ‘One Student at a Time – Small by Design’

Big Picture Learning is an innovative alternative to mainstream education. Students are supported to explore their interests and passions, combine academic work with real-world internships, and plan their own pathway to employment, further study or enterprise opportunities.

In Years 11 and 12, Big Picture involves a structured advisory program that incorporates several TASC subjects and provides for meeting TCE requirements. Students develop a Graduation Portfolio that can then be used for entry into University, TAFE or employment. Interested students from all schools in the greater Hobart region are encouraged to apply.

For more information and to receive an application package, contact Ogilvie High School on 6228 8800 or email ogilvie.high@education.tas.gov.au
PREPARING FOR WORK

If you are intending to move into the workforce after Year 12, there are a range of vocational and work preparation programs to assist you to achieve the Tasmanian Certificate of Education and vocational certificates. We offer career planning, work experience, resumé writing and interview techniques for entry to work.

VOCATIONAL EDUCATION AND TRAINING PROGRAMS (VET)

VET programs provide skills and knowledge required for today’s workplaces through a national training system. VET qualifications are recognised nationally and are developed with industry consultation and for industry-specific skills. In Years 11 and 12, VET subjects offer both Certificate I and Certificate II programs, providing a pathway to further qualifications up to Advanced Diploma level after Year 12. VET qualifications also allow you to progress to university. Most courses provide the opportunity to undertake work placements, so you can get a real understanding of the industry and an opportunity to develop links to employment. Elizabeth College’s offerings include Business, Tourism, Hospitality, Kitchen Operations, Automotive, Construction, Sport and Recreation, Community Services (focus on children), Retail Cosmetics and Salon Assistant. For students interested in exploring different industry pathways, there is a generic program called Skills for Work and Vocational Pathways, as well as Work Readiness. For more information and to receive an application package, please contact Sue Self by email: susan.self@education.tas.gov.au

PATHWAYS

Pathways aims to cater for those students requiring extra levels of support. These students are mainly in Year 11 and are referred to this program on a case-by-case basis. Pathways operates over two lines and is designed to help improve career prospects, learning strategies and develop social skills. If you are part of this program, you will undertake various hands-on projects and will be given opportunities to complete a range of certificates. Some of these include Responsible Service of Alcohol, barista, first aid and Learner Driver Licences. You can elect to be involved in specialist classes covering a variety of practical activities which promote wellbeing and creativity. There is also the opportunity for you to access assistance with basic literacy, numeracy and ICT skills. Classes are relatively small and a youth worker will be available to support you. For further information please contact Tim Medwin by email: tim.medwin@education.tas.gov.au
There is a strong focus on international education at Elizabeth College. We have sister school relationships with schools in China and Japan. Our partnership with Hiroshima Inokuchi Senior High School is one of the longest active sister school relationships in Tasmania. We currently have over fifty international and exchange students studying at the college from Brazil, China, Japan, Malaysia, Philippines, Switzerland, Germany, Hong Kong, Indonesia, Korea, Slovakia, Sweden and Vietnam. If you are an international student you will have four staff supporting your studies at Elizabeth College, including a counsellor, and a mathematics and science tutor. We also organise cultural tours for international students. If you are part of the international student body at Elizabeth College we encourage you to mix as much as possible with local Australian students, both inside and outside of class, which will help improve your English conversation skills. The International Student Common Room is located in a large room and is a place to relax and mix with other international students and local friends.
STUDENT EXCHANGES AND STUDY TOURS

Elizabeth College has international exchange programs to Japan and China. These exchange programs provide students and families in Tasmania and overseas with unique opportunities to share cultures and play a role in community projects. Elizabeth College also offers a number of sporting and cultural opportunities throughout the year, such as visits to the mainland, a Performing Arts trip to Sydney or Melbourne, the Mt Gambier Generations in Jazz music tour, a ski trip to Mt Hotham and diving on the Great Barrier Reef. In addition, a number of sporting teams represent the college in national competitions. In 2020, students will also have the opportunity to visit a developing country such as Borneo as a part of the World Challenge program.
COLLEGE MUSICAL

In 2019 students performed the musical Jesus Christ Superstar. Past shows include All Shook Up, Godspell, The Wiz, Our House, Hair, Leader of the Pack, Chicago and Dusty. The college is widely recognised for producing musicals of a high standard with a strong focus on ensemble. You will develop skills in all areas of musical theatre such as singing, dancing and acting. All students are welcome to be involved, and no experience is necessary. If you have a background in any of these areas you will find this a challenging and rewarding course that will enhance and develop your performance skills. There is also the opportunity to be part of the band. You will have the choice of being accredited with either the TASC Musical Theatre course or UTAS Music Project 1 or 2.

MUSIC ENSEMBLES

There is a strong history of quality music ensembles at the Elizabeth College. These have included vocal, string, flute, brass, wind quintets, stage band, funk, rock and jazz ensembles. Rehearsals run at mutually convenient times and performances at various concerts and events are held throughout the year. The ensembles are mentored by highly respected instrumentalists and educators, whose areas of expertise relate directly to the music ensemble. In addition to this, Elizabeth College utilises its strong affiliation with the Conservatorium of Music to provide clear study pathways and develop opportunities for students. As with all music ensembles at Elizabeth College, you do not need to be enrolled in music subjects to participate.
SOUTHERN COLLEGES AND UTAS WIND ENSEMBLE

This ensemble is a collaboration between Elizabeth, Claremont, Hobart and Rosny Colleges and the Conservatorium of Music. You will attend weekly rehearsals at the Conservatorium of Music, working alongside Conservatorium students and presenting a number of performances throughout the year. The ensemble is conducted by highly respected educator and musician, Dr. Sean Priest. Rehearsals and concerts are held within UTAS semesters and are scheduled to avoid clashes with college exams, musicals and holidays. You will have the opportunity to be credited with a UTAS course if you desire.

STAGE BAND SUMMER SCHOOL

The Stage Band Summer School is an exciting opportunity to develop your skills as a musician. You will be mentored by an incredible group of professional musicians and teachers, all leaders in their field. During the week long program, you will attend rehearsals, workshops and tutorials, building ensemble skills, improvisation and vocal technique, concluding with public performances. The Stage Band Summer School runs every January.
COMPUTER RESOURCES

Elizabeth College is part of the largest and most up-to-date computer network available for students in the school sector. High speed internet, personal storage and email are all provided. Students’ email and our virtual learning environment, Canvas, can be accessed off campus. Access is also provided to high quality printers, scanners, digital projectors and a wide range of digital equipment. Information Technology is integrated into all learning areas via classrooms and computer labs, offering a variety of up-to-date software.

BRING YOUR OWN TECHNOLOGY

Students who have their own technology devices are encouraged to bring them for use in class and during private study. Our ICT Services staff will assist you to access the college network through Wi-Fi. Microsoft Office 365 is available and free for all students.

LIBRARY

The Library is the main research and study hub for students to work independently or collaboratively. Opening hours extend before and after classes. There is off campus access to subscription databases, ClickView and recommended websites from the Library intranet. Students use the Library for:

- study and research
- accessing a wide variety of texts in different formats for study and leisure reading
- understanding academic integrity, copyright and referencing
- borrowing resources, such as books, magazines, audio visual aids, class iPads and netbooks, and digital and SLR cameras
- photocopying, scanning and printing
- accessing career, further study and general campus information
Elizabeth College has close links with the University of Tasmania (UTAS) across all our subject areas. Our students have the opportunity to participate in a range of programs and activities with the university including:

- University Connections Program
- UTAS High Achiever Program
- UTAS Conservatorium of Music High Achiever Program
- Elizabeth College Business School in partnership with UTAS
- Course and scholarship information sessions
- Step-Up Program using UTAS library resources
- UTAS Riawunna Centre
- UTAS Associate Degree information sessions

More information can be found at the UTAS website: www.utas.edu.au

**UTAS CONNECTIONS PROGRAM**

Elizabeth College students are able to undertake university subjects whilst studying for their TCE in areas such as Languages, Creative Arts, SOSE, Business Studies, Music and more. Eligible Year 11 and 12 students will gain university accreditation for courses either through extension programs or by undertaking a UTAS unit of study. The latter can be counted towards your TCE and ATAR and requires regular attendance at lectures and tutorials.

More information can be found at: www.utas.edu.au/cupp/ucp

**UTAS HIGH ACHIEVER PROGRAM**

To be eligible for the UTAS High Achiever Program, you will need to demonstrate very high levels of academic performance. You would usually be expected to be in Year 12, have completed three or more Level 3 subjects in Year 11 with exemplary achievements, and have the maturity to balance university experience with college.

More information can be found at: www.utas.edu.au/hap
QUALIFICATIONS AND CERTIFICATES

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS AND CERTIFICATION (TASC)

TASC is the qualifications authority for Tasmania. It makes decisions about senior secondary courses, assessment, certificates, qualifications and the application of national and state standards.

TASMANIAN CERTIFICATE OF EDUCATION (TCE)

The Tasmanian Certificate of Education is a qualification that has five standards:

• everyday adult reading and writing in English (literacy skills)
• everyday adult mathematics (numeracy skills)
• everyday adult use of computers and the internet (ICT skills)
• at least 120 points, with at least 80 at Level 2 or above by completing a full program as part of your senior secondary education and training
• develop and review plans for your future (Career and Life Planning).

For more information go to www.tasc.tas.gov.au/students/courses/mixedfield/tce000113

TERTIARY ENTRANCE SCORE (TE)

TASC calculates a score for each pre-tertiary subject. Your TE score is calculated by combining the scores of your best three pre-tertiary subjects (from Years 12 or 13), together with the best score(s) of up to two other pre-tertiary subjects in that year or one other year. The TE score is then used to calculate an Australian Tertiary Admission Ranking.

AUSTRALIAN TERTIARY ADMISSION RANKING (ATAR)

The Australian Tertiary Admission Ranking is used by Australian universities to allocate places to students. TASC will advise eligible students of their TE score and ATAR in late December.

UNIVERSITY ENTRANCE

If you are interested in a university pathway, it is important to check the requirements of entry with the university you would like to attend. The majority of courses require you to complete a minimum of four TASC Level 3 or 4 subjects to qualify for university admission. Most students will study at least five subjects over the two years to gain a good ATAR. Of these, at least three must be achieved in Year 12. You also need to complete your TCE to obtain an ATAR. For some university courses students may be required to provide other evidence of attainment, such as a portfolio or sit the UCAT exam.

There are many pathways to university. You may complete a TAFE course or an associate degree that leads to further study at university.
### COLLEGE TIMETABLE

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*Inspired resourceful learners*
MY COURSE

FULL-TIME LOAD
A full-time load usually equates to four full-time TASC subjects, or a VET Certificate Program and two TASC subjects. It is recommended that students wishing to go to university consider studying at least two TASC Level 3 subjects in Year 11 and three or four Level 3 or 4 subjects in Year 12. Students not planning on going to university will enrol in a vocationally focussed program.

WHEN ENROLLING AT ELIZABETH COLLEGE, CHECK YOUR UNDERSTANDING OF THE FOLLOWING:

☐ I understand the importance of a regular pattern of attendance, to ensure that I cover course information and topics in depth and have not missed key learning.

☐ I am prepared to do a considerable amount of homework, which may involve a number of hours of homework each week.

☐ I am comfortable with presentations and group work.

☐ I understand that many Level 3 and 4 subjects have substantial reading and writing requirements, and I am prepared to read a range of texts for information.

☐ I understand that a reasonable level of accuracy (spelling, punctuation, grammar) is required in most subjects.

☐ I understand there are rules associated with Academic Integrity and referencing, which can vary for each subject area.

☐ I realise that most Level 3 or 4 subjects have an exam, which can be 2 or 3 hours long and mostly handwritten, therefore handwriting needs to be legible.

☐ I am able to manage my time and workload to meet the demands of my college subjects, part-time work, sport and other interests, as well as allowing time for a healthy lifestyle, family and friends.

☐ I am able to meet deadlines and realise that TASC deadlines for some assignments and folios are not negotiable.

YOUR PATHWAY
Tick one of the following and where possible add a description or focus area such as industry or university faculty.

☐ University, including possible faculty/faculties

Pre-requisite subjects:

☐ Vocational Pathway

Pre-requisite subjects:

☐ Undecided

In the 2020 Year 11/12 Course Information Book highlight the subjects you want to know more about and rule out the subjects you are not interested in taking.

WHAT DO I DO IF I HAVE QUESTIONS?

• contact the Year 10 coordinator in your school
• contact the Elizabeth College office on 6235 6555
• see the Elizabeth College website: www.elizabethcollege.tas.edu.au
• contact us on Facebook: www.facebook.com/elizabethcollegetasmania