

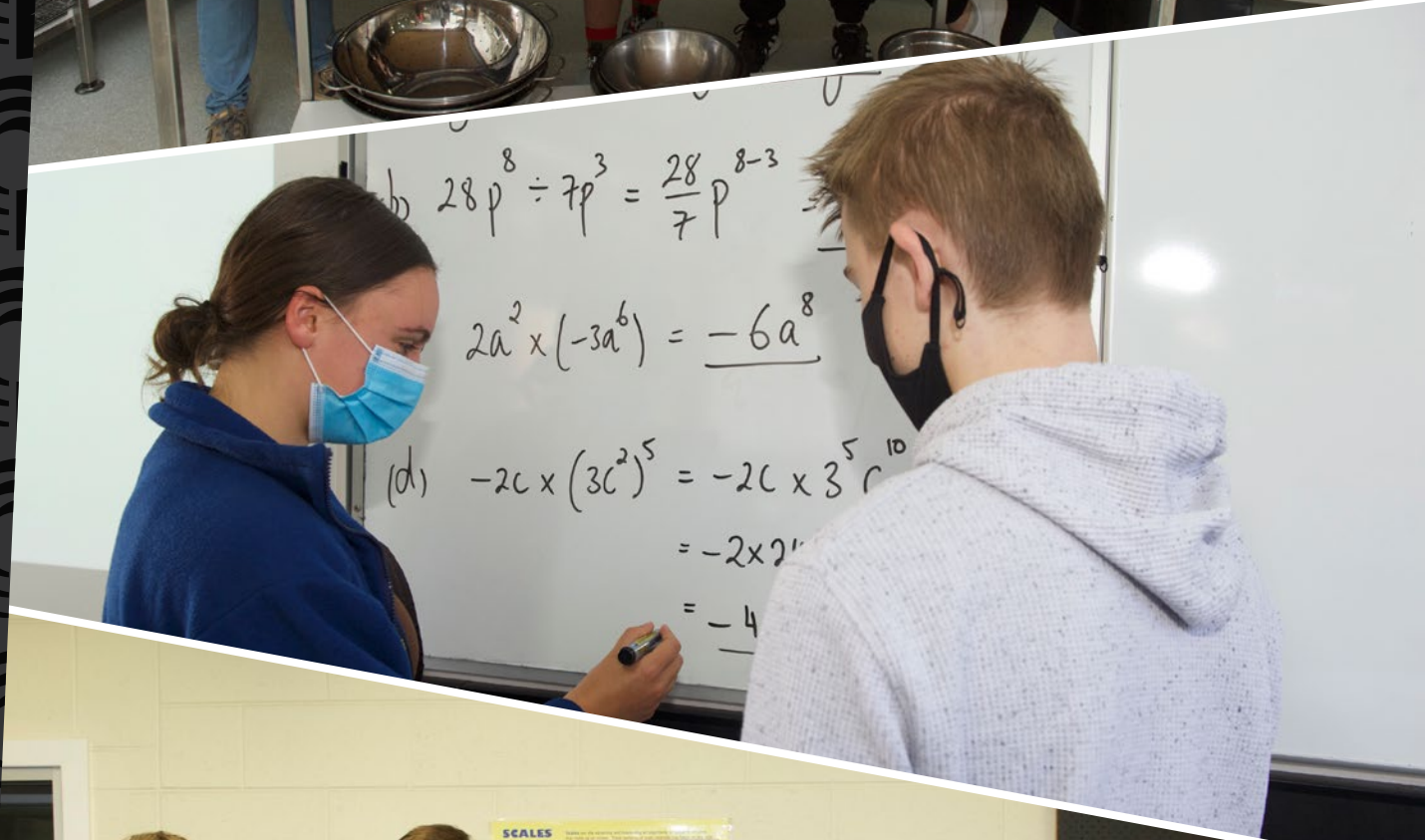


ELIZABETH
COLLEGE
NEWSLETTER

APRIL

2022







FROM THE PRINCIPAL

As I write this, I am aware that this is my last newsletter as Principal of Elizabeth College. I have spent most of my teaching career at Elizabeth College and have had the privilege and honour of being Principal of the College since 2010 and prior to that, Principal of Elizabeth Academy and Assistant Principal of Elizabeth College. I have loved being Principal here because of the amazing team of staff I have worked with on a daily basis and the thousands of students who have studied at this college over the years. I will certainly miss working with these inspiring educators and support staff whose passion is to support students on their two years with us and to set them up for their post-Year 12 journey, whatever that may be.

There has been plenty of change during my time at EC, from the importance placed on completion of Year 11 and 12 to set students up for bright futures, to the introduction of Year 11 and 12 in high schools and our strong partnership with what was Ogilvie and New Town High Schools which have become Hobart City High School. I am excited about where this partnership is heading and will watch on with interest as the relationship continues to strengthen to ensure all students in the Hobart City area are able to really excel in their studies.

I wish to thank all the staff at Elizabeth College for providing a caring and supportive environment in a time of constant change, as we all navigate 'living with COVID'. Our Student Services team are an especially crucial support to our students, including our psychologists, counsellors, youth workers, nurses, social worker, Aboriginal Education Worker and security officer.

Please enjoy perusing this newsletter and reading about the wonderful opportunities afforded to our students this term. I wish everyone a restful Easter break and best wishes for the remainder of 2022.

Dr Dianne Purnell

WELCOME TO OUR NEW STAFF MEMBERS

With great pleasure, we introduce our new teachers and support staff for 2022.



SABRINA AFRIN

Sabrina is our new Laboratory Technician within the Science department this year. She has worked at TasTafe and Cosgrove High School before joining us at EC. She is enjoying her time and is thankful for the opportunity to work with students. In her spare time, Sabrina loves to paint.



NINA AHLGREN

Nina has joined our Art department this year as a Teacher Assistant. She is a practising artist with an interest in personal development and creative lifestyles. Originally born in Helsinki, Finland, she has a love of Finnish culture and Scandinavian design.



KATE CHORAZIAK

Kate is the new Teacher Assistant in our Alternative Programs area this year. She also works in similar roles at St Mary's College and Immaculate Heart of Mary School, as well as teaching drama at React Drama School. Kate has studied acting at Sydney Theatre School and plans to study teaching at university next year.



JOE CLEARY

Joe is a new Maths and Science teacher at Elizabeth College this year. He has recently come out of a 20-year career in military and civilian aviation, predominantly as a Search and Rescue Helicopter pilot. He has also worked for the NSW Ambulance Rescue Helicopter Service, lectured at the Royal Military College at Duntroon and been the Bruny Island lighthouse keeper!



ALANA CZERNIAWSKI

Alana is our new school psychologist, working with our Student Services team; she supports students with their mental health and wellbeing. Alana has experience working in primary and high schools and currently works at both Elizabeth College and Claremont College. She enjoys spending time in her garden and taking her dog, Hugo, to the beach.



ADAM GORDON

Adam is co-teaching Certificate II in Skills for Work and Vocational Pathways this year. He comes to EC from TasTafe and has varied experience in IT support, project management and as a franchisee of Pizza Hut restaurants! Adam is enjoying the new challenges of teaching college students.

CLARE HENRY

Clare joins the Maths teaching team this year. Most recently she has worked with UP Education, delivering Foundation Studies online to overseas international students and also has experience at Ogilvie High School and Montrose Bay High School. She feels welcome at EC and says it is lovely to see so many familiar faces from the high schools.



PAUL JONES

Paul is teaching in the HPE department this year, with a range of classes in Sport Science, Athlete Development and Physical Recreation. He comes to EC with over 30 years of teaching experience including the last 16 years at Rosny College. Paul is another ex-student (1983-84) and is very happy to be back in an environment that feels both familiar yet different!



TASHA MATTHEWS

Tasha joins EC as our new Aboriginal Education Worker. She has previously worked as an Aboriginal Discovery Ranger for Tasmania Parks and Wildlife. As an ex-student of the college, Tasha is finding it interesting to see life from the other side! In her spare time, Tasha loves to roller skate and is training to become a yoga teacher.



JESSIE SMITH

Jessie is beginning her teaching career at EC after many years working in marketing, advertising and real estate. She is using her experience, stories and skills from these jobs to teach Business Studies this year. Jessie believes that "everyone can feel good at EC". She loves cooking and her favourite place to holiday is Coles Bay.



TAYLA WAGNER

Tayla is our school health nurse, working alongside Nurse Jesse in Student Services. She is here to provide health education and health promotion to students as well as liaise with other health care providers to support the young people at EC. Tayla has experience working in schools as well as in Critical Care in a large hospital in Newcastle, NSW. Tayla describes Elizabeth College as: welcoming, warm, friendly and BIG!



MATT WESTLAND

Matt joins the Technology department this year, teaching Design and Production. After more than 20 years at Claremont College, Matt attempted to semi-retire but says he somehow keeps coming back to teaching... he must love it! He has a life-long involvement in yachting, is currently building a house in the Channel area and enjoying his time at EC.



CELEBRATING OUR 2021 SUCCESSES

Students at Elizabeth College achieve in many ways – academic, vocational, sporting, self-development and realising personal goals. Our duces for 2021, Joseph Fracalossi and Phoenix Robey, are excellent ambassadors for what young people can achieve. Listen to their story and advice on the Elizabeth College website: www.elizabethcollege.tas.edu.au. Here you will also find a record of all prize-winners across all subject areas for 2021 along with a PowerPoint that captures life at Elizabeth College in 2021.

The dux for Year 11 was Naoise Michelin who is also a member of many of Elizabeth College music ensembles.

We are disappointed that, due to COVID, we could not host our annual prize night where all prize-winners are publicly acknowledged and celebrated.

Congratulations to all students who achieved so well despite the ongoing challenges of COVID.



2022 SCHOLARSHIP WINNERS

Each year, Elizabeth College offers scholarships to a student from each of our feeder schools: Hobart City High School (Ogilvie and New Town Campuses) and Cosgrove High School. Scholarship recipients are selected based on academic achievement and commitment to studies, community involvement (e.g. sporting, music, volunteering), and demonstrated leadership capacity. The successful students represent Elizabeth College in various forums and play a key role in supporting Year 10 students with their transition to college. Each scholarship recipient receives a bursary in Year 11 and 12 to support them with school related fees.

Congratulations to our new and continuing scholarship winners:

Year 11

Khloe Walters – Cosgrove High School

Zoe Griffin – Hobart City High School (Ogilvie)

Bryce Kelly – Hobart City High School (New Town)

Year 12

Liam Edney – Cosgrove High School

Abbey Maddock – Ogilvie High School

Jacob Blum – New Town High School



ELIZABETH COLLEGE



INCLUSIVE PRACTICES AT EC

Elizabeth College's focus on student wellbeing and engagement puts our students at the centre of all our efforts. As part of supporting student wellbeing, we recognise that some learners, such as those impacted by trauma, may need additional support to ensure they can engage in learning. The aim of trauma-informed practice is to provide a school environment which offers safety, predictability and belonging, which are key elements to helping students engage in learning. Evidence shows that a whole-school focus on trauma-informed practices supports improved academic and wellbeing outcomes, not only for students with complex trauma backgrounds, but for all students.

This year, we will focus on:

- Determining the trauma-informed practice focus for school
- Developing and implementing a whole-school Action Plan to build capacity to support an inclusive school community
- Developing inclusive education practices through professional learning for all staff
- Promoting and ensuring a safe school environment, including wellbeing of students and staff

SPOTLIGHT ON CHINESE

Chinese study at Elizabeth College has been productive and fun in Term 1. Chinese language students have not only gained language communication skills but have also received many opportunities to explore and experience Chinese culture. Students started the year by focusing on the Chinese Lunar New Year. Students enjoyed traditional activities such as paper-cutting and made Chinese New Year dumplings.

Tasmania has a long-term sister-state relationship with Fujian Province in China. To celebrate 40 years of their connection, a number of official and cultural activities took place in mid-December 2021. These included the Art Exhibition – Impression of Tasmania and Fujian Art Exhibition at Wrest Point. Five Elizabeth College students' artworks were included in the exhibition.





ALTERNATIVE PROGRAMS

With an individualised and differentiated suite of offerings, Elizabeth College's Alternative Programs supports over 60 students this year. A strong and caring culture has been established through a welcoming space for students, including a large and comfortable teaching area, a recreational room with 8-ball tables and table tennis and kitchen/chill-out space.

Over the next two years at college, Alternative Programs students will study TASC courses Pathways to Work, Personal Care, You, Your Family and the

Community, Financial Literacy, Building Connections, Career and Life Planning, and Outdoor Experiences. Every-day numeracy and literacy skills will be taught through real life scenarios such as the ASX Share Market Game and students will also have the opportunity to obtain nationally recognised qualifications such as First Aid and Responsible Service of Alcohol.



STUDENT SERVICES

The Student Services team are highly trained specialists who support and assist students facing a range of issues at college. The team is made up of counsellors, youth workers, psychologists, a social worker, an Aboriginal Education Worker, a careers counsellor, a security officer, support teachers and school nurses. Student Services is located in the terraced house, Nangaree, next to the main office on Elizabeth Street.

Our qualified team offer confidential counselling for a range of personal issues, focusing on mental health and wellbeing as well as organising referrals to outside agencies. We support students with their transition to college, providing course counselling, study skills and advice on managing workload. School psychologists provide educational assessments and recommendations for students who have specific learning difficulties. Our careers counsellor, located in the college library, can provide advice on a wide range of pathways, including university, TAFE, apprenticeships, job applications and work experience.

Over the course of the year, the team will present to Home Groups about the who, what, where and why of Student Services, along with information focusing on Respectful Relationships.

INTERNATIONAL STUDENTS SUMMER PROGRAM

In 2021 international students were unable to come to Elizabeth College due to travel restrictions and instead studied online from their home countries. It was a challenge for both students and teachers to ensure that these students acquired the knowledge and skills necessary to progress to Year 12 in 2022 when they were allowed entry into Tasmania. To help satisfy the practical requirements of their Physical Sciences 3 course, students arrived at Elizabeth College a week before Term 1 began and conducted their science experiments for four days. This practical science program was conducted by EC's highly regarded former Learning Area Manager of Science, Dr Deborah Beswick. The students thoroughly enjoyed the classes conducted by Deborah and benefited greatly from



the program. They were joined by four current and former international students who acted as assistants to Deborah. It was fantastic to see our more experienced students interact with the online students and help them get the most out of the program. We look forward to working with our international students in 2022.



NEW SUBJECT – TASMANIAN ABORIGINAL STUDIES

Elizabeth College is proud to be offering Tasmanian Aboriginal Studies for the first time. This new course has proven very popular, with 29 students undertaking the Level 2 subject. The subject is an exciting development for the college and presents both Aboriginal and non-Aboriginal students with an incredible opportunity to learn more about

Tasmanian history, key Aboriginal figures, Aboriginal culture and contemporary issues and events.

So far, students have been looking at the importance of language and place, considering Aboriginal place names and dual names in lutruwita/Tasmania. It is going to be an exciting and action-packed year, with plans for guest speakers and a range of excursions!

OUTDOOR EDUCATION

Outdoor Education students in Lines 1 and 5 have had an adventurous start to the year with a mixture of aquatic-based and team-building practical activities designed to prepare them for the year ahead. These included a water safety and rescue lesson where students learnt how to correctly 'wet exit' a kayak in preparation for Sea Kayaking on their approaching camp, and two sea level traverses which involved rock hopping, scrambling, swimming and jumping around the coastline north and south of Blackmans Bay Beach. Jumping off Soldiers Rock from various levels was a highlight for many, pushing their own personal limits and expanding comfort zones. The core unit of 'Personal Development' in Outdoor



Education has been explored with students stepping up to challenges, and they have already impressed teachers with their willingness to take on challenges and support one another through difficulties.

PIPPIN

We are excited to announce that rehearsals are well underway for this year's college musical, *Pippin*. Auditions have concluded and the cast has been announced. The band have started rehearsing under the guidance of Les Johnston and are sounding fantastic. Cast members are collaborating with the costume designer to design clothing that reflects their characters. Technical Theatre students have designed the set and started construction. Staff and students have also been working tirelessly on the opening number of the show, 'Magic to Do', which promises to be an absolute show-stopper!

Pippin is the story of a young man, the son of fabled conqueror Charlemagne, and his search for his place in the world. The story is told by a troupe of performers, guided by the Lead Player, as Pippin finishes his education, finds his way through a war, has a disagreement with his father's rulings, and searches for love. Information on ticket sales will be available early in Term 2. Please visit the Elizabeth College Performing Arts Facebook page for more information.





STAGE BAND SUMMER SCHOOL 2022

Nothing, not even COVID, was going to stop the 17th annual Stage Band Summer School held at Elizabeth College in January. We were very fortunate to bring together an amazing team of tutors and over 100 students from a record 24 schools state-wide for a week filled with music making, intensive rehearsals, tutorials, composition workshops and master classes.

It was great to see how a common interest in music can bring a group of unfamiliar students together in such a short space of time. The sound of stage bands and vocalists rang out around the college grounds and as the week progressed the ensembles and individuals went from strength to strength. Every day had something new: new music, new ideas and new inspiration. Time flies when you're playing music and before we knew it another summer school was over in a culmination of wonderful performances, good friends made, new ideas and an excitement about music in the air:



WELLBEING – A PRIORITY

Wellbeing of staff and students continues to be a focus at Elizabeth College and supports our school priorities of resilience and engagement. This year our Home Group program continues to build on previous years' concentration on social, physical and mental health of students as well as engage with initiatives such as the National Day of Action against Bullying and Violence, Harmony Day and International Women's Day.

Throughout next term, Student Services will continue to deliver presentations on Respectful Relationships and Consent Education during Home Group time, aiming to maintain a culture of respectful interactions.

Other wellbeing initiatives across the college that are continuing this year include free fruit available to all students, a weekly girls-only session in Chuggy's gym, the popular Breakfast Club and our gala Wellbeing Day later in the year.

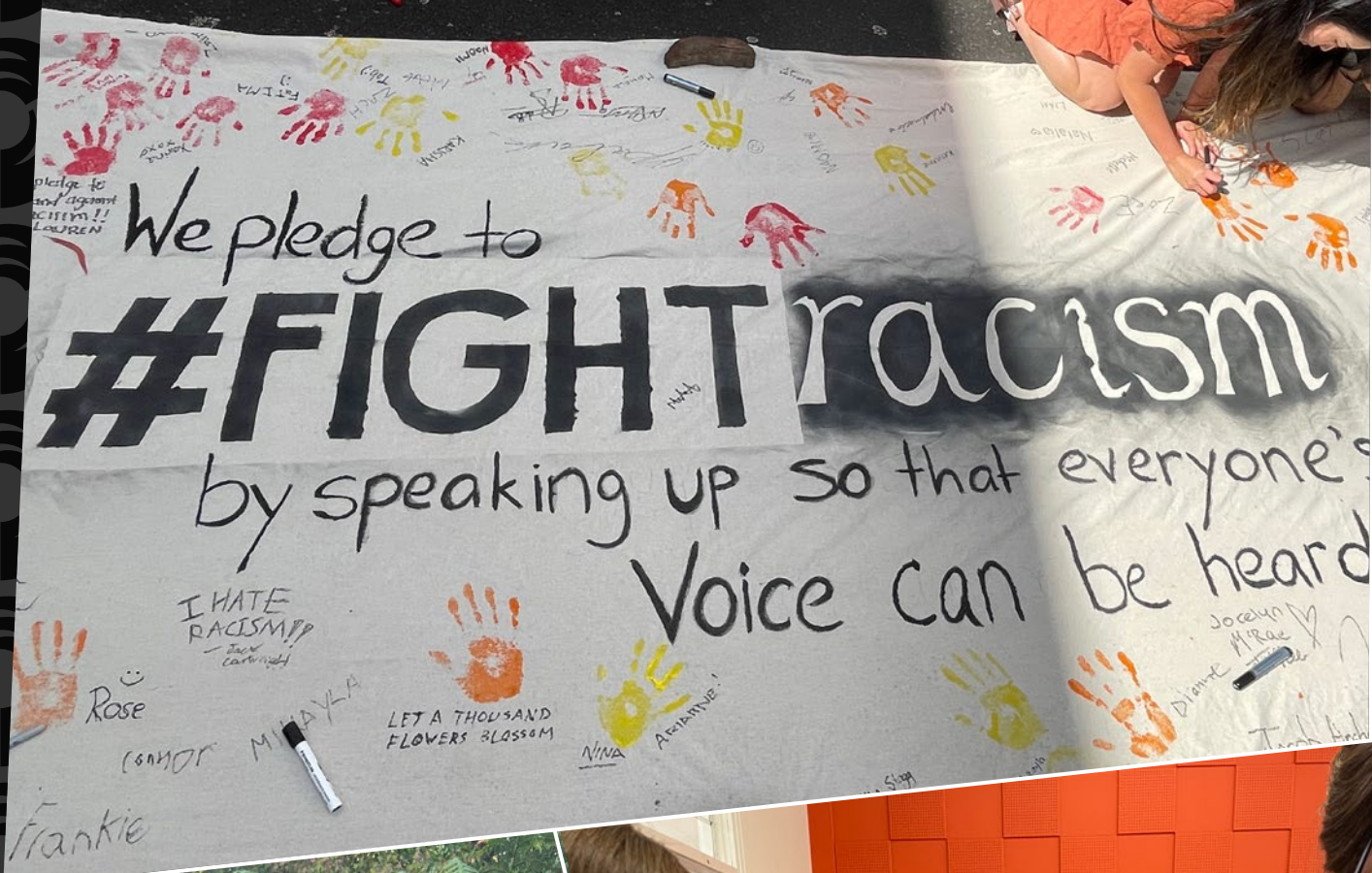
THIS IS ME, THIS IS US VISUAL ARTS EXHIBITION

This term, Visual Arts students held an exhibition of their work in our B Side Gallery. It was a great display, with a wide range of artwork celebrating identity.





HARMONY DAY







Elizabeth College

Celebrating 50 Years Strong

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