

ELIZABETH COLLEGE GUIDE 2025



Elizabeth College
Department of Education





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PRINCIPAL'S WELCOME

Thank you for taking an interest in Elizabeth College as a potential educational provider for Years 11 and 12. Having a formal qualification that recognises your achievements over your compulsory schooling journey, in the form of the Tasmanian Certificate of Education (TCE), will help to provide you with opportunities to experience a bright and positive future.

The following Guide gives you a snapshot of the diverse range of opportunities available at Elizabeth College. As you read through, we hope that you are inspired and see a meaningful Year 11 and 12 pathway to explore, where you can experience success.

Our extensive subject offerings, engaging learning experiences, and focus on wellbeing will enable you to build your skills, knowledge and understanding so that you can successfully embark on further education, training or

employment after college. In Years 11 and 12 students can take more ownership over their learning as they work towards attaining their TCE. Passion, interest and motivation are key to making wise decisions in this respect. Some students may choose courses that set them on a tertiary pathway where they aim to achieve their TCE and the highest Australian Tertiary Admission Ranking (ATAR) they can. Some students may undertake a vocational pathway and achieve a nationally recognised Certificate I or II in one of many industry areas whilst others may embark on a combination. There are many options to consider and explore at college and this can be exciting and challenging. That is why we have an extensive support network including our Careers Advisor, your Home Group teacher who will act as an academic coach, class teachers who you will work with every week and members of leadership who will oversee your attendance, engagement in learning, and attainment.



At Elizabeth College, we understand that wellbeing underpins everything. We want students to be 'Connected and On Track' so wellbeing support for a range of issues can be accessed if needed by highly trained specialist staff in our Student Services Team.

A unique and exciting opportunity for you to engage with extracurricular activities is available through our extensive Enrichment Program. Each year you can sign up for a number of Enrichment offerings including adventure activities, sports, camps, certificate training, music, and clubs and societies. It is a great way to enrich your time at college, learn new skills, visit new places, make new friends and complement learning that takes place in your courses.

To support successful transition, Elizabeth College works closely with our feeder schools to 'know' our students over the course of Year 10. We hold a number of events to support transition such as Taster Day (Term 2)

and our ConnECt program in Term 4, when our current students have finished. Our focus with transition is on making connections so that you feel comfortable and confident with your new peers, new teachers and new environment. We hold a number of events for parents/carers so they too are informed and supported such as information evenings about the school and course offerings specifically, the TCE and how that works, as well as how parents can best support their young people in senior secondary schooling.

I hope you are excited about the next phase of your learning. You will have more freedom but also more responsibilities in relation to your learning journey and the success you experience.

I look forward to welcoming you into our wonderfully supportive and diverse community in 2025.

Shane Fuller
Principal



CONNECTED AND ON TRACK

HOME GROUP

Academic progress and student wellbeing are intrinsically linked. The college runs a formal program called Home Group, which occurs each week. Home Group teachers will work with students to create a learning plan and will support students to stay 'Connected and On Track' with their learning. Students are provided with opportunities to develop knowledge so they can make informed decisions about course selection and options after Year 12. Additionally, there is a focus on student wellbeing in the areas of social, physical and mental health, as well as everyday life skills that are vital for learning. Sharing extracurricular experiences is also a key part of the Home Group program. Attendance is compulsory. Your Home Group teacher takes a special interest in your progress and in most cases, they are the first point of contact for your parents/carers.

WHOLE SCHOOL ASSEMBLIES

Whole school assemblies are student led and held at the end of each term. They allow the Elizabeth College community to come together to hear inspirational speakers, to celebrate the term and to recognise student achievements. Cluster assemblies are also held at various times throughout the year.

ENRICHMENT PROGRAM

The Enrichment activities are a great way to meet new friends and teachers at Elizabeth College who share similar interests to you, or an opportunity to

try something new with friends. We offer adventure activities to spectacular locations, wellbeing and sporting activities like volleyball, badminton and basketball, clubs and societies like Debating Club, and connecting with your community through various music, sport and other training organisations. These are just a few of the many enriching activities offered. You can also gain nationally recognised employment qualifications in First Aid, Responsible Service of Alcohol, Pool Lifeguard, Open Water Scuba or your Recreational Boat License. The program is quite flexible should you wish to have smaller weekly or fortnightly sessions, or you might prefer a one-off extended day trip. Scheduled at different times throughout the week, you can enrol in as many activities as you would like (every student needs to pick at least one) and there are two blocks throughout the year to give you more opportunities and variety. Check it out!

HARMONY DAY

Harmony Day is a highlight of the Elizabeth College calendar and is celebrated in Term 1. Through the sharing of food, music and a range of games and activities, students and staff celebrate the diverse and inclusive nature that is unique to our college. This is a great day to dress up, have fun and meet new people.

NAIDOC WEEK

NAIDOC Week is celebrated in Term 2. Our Aboriginal and Torres Strait Islander students work together to organise activities and celebrate culture with the college.



WELLBEING DAY

Each year Elizabeth College holds a Wellbeing Day, which reflects our focus on resilience and wellbeing for learning. This event provides students with access to information about a range of agencies and organisations that provide support to young people around Hobart. Students are able to interact with a variety of providers and develop their knowledge and understanding of the wide range of support that is available to them within the local community.

CAREERS EXPO

The Elizabeth College Careers Expo provides students with the opportunity to find out more about further education, training and career options after college. Students can learn about post-college pathways, including UTAS courses, TasTAFE offerings, and apprenticeships and traineeships from a range of industries and providers.

TUTORIAL SESSIONS

The timetable has opportunities during the week for students to access individual and group support with subject teachers. These sessions provide opportunities to clarify thinking and understanding, deepen knowledge and develop skills to support learning. Tutorial sessions are regularly advertised on Home Group news and social media.





OUR SUPPORTIVE COLLEGE ENVIRONMENT

STUDENT SERVICES TEAM

The EC Student Services team is made up of Counsellors, Youth Workers, a Psychologist, Support Teachers, Teacher Assistants, School Health Nurses, a Social Worker, Careers Advisor, Aboriginal Educator, Chaplain and a Campus Support Manager. Our qualified team is able to offer confidential counselling for a range of personal issues including relationships, housing, allowances, finances, health, and future pathways. Focusing on your mental health and wellbeing is a key priority of our college and the Student Services team can support you with this, as well as organising referrals to outside agencies. Our psychologist provides educational assessments and recommendations for students who may have specific learning difficulties such as dyslexia. Please contact Student Services on 6235 6559 or use the QR code located around the college to make an appointment. Alternatively, one of your teachers can complete an online referral form.

STUDENT SUPPORT

Student Support Teachers and Teacher Assistants work with students who require additional learning support, including the development and management of learning plans, communication with teachers about strategies to best support the student, and providing assistance when required. For further information, please contact Damian Stolp by email: damian.stolp@decyp.tas.gov.au

CAMPUS SUPPORT MANAGER

Our Campus Support Manager contributes to a safe learning environment for students and staff at our college. He can be seen mixing with students in a variety of activities, both in and out of the classroom, and is able to provide support and advice.

SCHOOL HEALTH NURSES

The School Health Nurses work closely with teachers and students to promote healthy lifestyle choices. They visit classes and offer individual appointments for students to discuss any health-related issues they may have.

CAREERS ADVISOR

Our Careers Advisor provides advice on various career-related matters such as university and TasTAFE courses, apprenticeships and traineeships, part-time or casual job applications and resumés, and general career planning. He can help explain career pathways, course options, ATAR and TCE requirements. University, TasTAFE and industry representatives visit the college throughout the year. You can visit Dave Newcombe in the Library Careers Centre, email david.newcombe@decyp.tas.gov.au or visit our website to book an appointment.

ABORIGINAL EDUCATOR

The Aboriginal Educator is located in the Library and works with Aboriginal and Torres Strait Islander students to support learning and provide rich cultural experiences. You are welcome to drop in and say hi!

REASONABLE ADJUSTMENTS FOR EXAMS

Level 3 and Level 4 students may be eligible for Reasonable Adjustments for TASC exams if they have a diagnosed pre-existing condition, such as a physical, psychological or medical condition, or a specific learning disorder. Reasonable Adjustments may include extra time, use of a laptop, a smaller room or permission to bring food or medication into the exam room. Home Group teachers will discuss options for Reasonable Adjustments in Term 1. If you think you might be eligible and would like more information, please contact Michael Graham-Smith: michael.graham-smith@decyp.tas.gov.au or Alana Czerniawski: alana.czerniawski@decyp.tas.gov.au

Information can also be found on our website.



SUPPORT FOR COUNTRY STUDENTS

Students from country and rural areas often face particular challenges, including longer travel times, limited transport options, accommodation, access to facilities, and possible feelings of isolation. If you are a country student, the Student Services team can support your transition to college and will assist you with any issues or difficulties that may arise. Lunchtime meetings and activities are planned to further help you connect and feel comfortable at college. You may be eligible for a Student Accommodation Allowance if you have to live away from home, due to distance. A new application is required each year.

SUPPORT FOR LGBTQIA+ STUDENTS

Our Student Services staff facilitate a LGBTQIA+ Pride group. This group meets once a week, as part of the Enrichment program, and covers a range of educational topics, as well as offering social experiences. Allies and friends are very welcome. For further information, please contact our School Health Nurses by email: ecurse@decyp.tas.gov.au

COLLEGE CANTEEN

Elizabeth College's canteen offers a range of cooked and fresh food, prepared and served each day by our friendly and helpful canteen staff. Students are encouraged to use the Qkr! app to place canteen orders.



BREAKFAST CLUB

Students can access a free breakfast and connect with other students and staff between 8.00 - 8.30 am each day in the HIVE. Students can also access free fruit from the basket near the main office throughout the day.

ECAAD

Do you wish to achieve at the highest level in your pre-tertiary subjects? Do you have a strong academic and co-curricular background, and an interest in contributing to your community? If so, you may wish to apply for a place in the Elizabeth College Advanced Academic Diploma (ECAAD) program. ECAAD provides a supportive environment, a diverse range of extension activities, and study skills and wellbeing workshops to help you flourish, explore ideas, make friends and achieve your best. Applications to join the ECAAD program need to be completed at the end of Year 10, and again at the end of Year 11 if you would like to continue with the program in Year 12. For more information, please contact Sarah Cupit by email: sarah.cupit@decyp.tas.gov.au

ELIZABETH COLLEGE SCHOLARSHIPS

Elizabeth College offers four scholarships to Year 10 students transitioning to us from Hobart City High School. A further scholarship is offered annually to a Year 12 international student. Scholarship recipients are high achievers in their studies and make meaningful contributions to their communities. Scholarship holders have become high profile members of our college community, inspirational role models for other students and ambassadors for their high schools. You can find out more information from your high school or contact the college on 6235 6555.

SCHOOL OF BUSINESS

The School of Business at Elizabeth College is a unique partnership with the University of Tasmania, other tertiary providers, local businesses and industry bodies. It offers you the opportunity to enhance your classroom studies through connecting and interacting with the real world of business. The program develops your business knowledge and skills and you will have opportunities to participate in business tours, industry leader networking, creating a podcast, workshops and work experience. The University of Tasmania offers a monetary scholarship for the top EC School of Business graduate. Participate in the full program offered by the School of Business by enrolling in one of the many Business courses offered by the college and sign up to the School of Business enrichment program when it is offered through Home Group. For more information, please contact Luke Jackson by email: luke.jackson1@decyp.tas.gov.au

STUDENT LEADERSHIP GROUP

Students interested in developing leadership skills and in representing the student body can join the Student Leadership Group. The group meets weekly and you can self-nominate if you wish to join. Members of the Student Leadership Group contribute to and organise community activities such as charity events, student initiatives and activities, and student representative projects, such as grounds redevelopment. Student wellbeing is also a focus for the Student Leadership Group. For more information, please contact Jess Davies by email: jess.davies@decyp.tas.gov.au



PERSONAL FITNESS

CHUGGY'S GYM

Chuggy's Gym is a strength and conditioning facility at Elizabeth College open to all students and staff. The gym complex focuses on stretching and core, cardiovascular development and functional strength. Modelled on a commercial gym, this college facility has an excellent range of free weights, dumbbells, barbells, kettlebells, medicine balls, benches and fit balls. Our selection of cardio equipment extends to industry-standard Life Fitness bikes, cross trainers, treadmills, SkiErg and Concept 2 rowers. Chuggy's Gym is available at lunchtime for all students.

GYM

The college gymnasium is one of the best of its type in Tasmania. It is used extensively during the day by a range of subject areas and for popular lunchtime Enrichment activities.

SPIN ROOM

The Spin Room has been developed to improve physical performance and has high quality testing and training equipment. The suite of spin cycles is used by staff and students in classes such as Body and Soul, Physical Education, and Athlete Development, as well as a variety of Enrichment activities. It also has a space for recovery programs and activities such as yoga.

ATHLETE DEVELOPMENT PROGRAM

Elizabeth College provides extensive opportunities to develop your chosen sport through our Athlete Development Programs (ADP). Sport specific ADP include futsal, soccer and basketball, in addition to our general programs. With access to expert coaching and state-of-the-art facilities, ADP enables you to develop your sport specific skills, fitness and sporting knowledge. For further information, please contact Sarah Briggs by email: sarah.briggs1@decyp.tas.gov.au

EXCURSIONS AND TOURS

A wide range of subjects offered at Elizabeth College provide unique learning experiences that will take you beyond the classroom. These opportunities allow students to share cultural experiences, play a role in community projects and explore the great outdoors.

Elizabeth College also offers cultural and sporting opportunities throughout the year. In recent years, we have offered a Mount Hotham ski trip, diving and snorkelling on the Great Barrier Reef, a Japan Trip, Sydney Performing Arts tour, and Mount Gambier 'Generations in Jazz' for interested music students. In addition to this, a number of sporting teams represent the college in state and national competitions. These opportunities are publicised through our social media platforms and website, so jump on board if you find something that interests you!



PREPARING FOR WORK



If you are intending to move into the workforce after Year 12, there are a range of vocational and work preparation programs to help you achieve the Tasmanian Certificate of Education and vocational certificates. We offer career planning, work experience, resumé writing and interview techniques for entry to work.

VOCATIONAL EDUCATION AND TRAINING PROGRAMS (VET)

VET programs provide skills and knowledge required for today's workplaces through a national training system. VET qualifications are nationally recognised and are developed with industry consultation, providing students with industry-specific skills. VET subject offerings are open to Year 11 and Year 12 students with a variety of Certificate I and Certificate II options over one or two lines. Our VET courses provide an opportunity for further study, whether that be a progression of qualifications up to Advanced Diplomas or taking a step towards university. Our courses also provide the opportunity to undertake work placements, so you can get a real understanding of the industry and an opportunity to develop links to employment and grow your network. Elizabeth College's Certificate II offerings include Electrotechnology, Hospitality, Cookery, Automotive, Construction, Construction Pathways, Sport and Recreation, Tourism, Community Services (focus on children) and Retail Cosmetics. For students interested in exploring different industry pathways, there is a generic program called Skills for Work and Vocational Pathways (Certificate II), as well as Workplace Skills at Certificate I level. We also offer the TASC subject Work Readiness. For further information, please contact Dannica Burrows by email: dannica.burrows@decyp.tas.gov.au

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASBAS)

An Australian School-based Apprenticeship (ASbA) allows students to combine paid work, training and their college subjects to gain a nationally recognised Certificate II or III qualification. As a school-based apprentice, students work in the workplace each week. This can be in addition to their four subjects, or instead of a subject. A Registered Training Organisation (RTO) will take the student through the training and assessment for that Certificate. Students will be paid for any training in the workplace or offsite. An ASbA can be with a student's current workplace, or new opportunities that can arise throughout the year and are advertised on the Home Group news. For more information, please contact Helen Cooke by email: helen.cooke@decyp.tas.gov.au

ALTERNATIVE PROGRAMS

The Pathways program caters for students with diverse needs and abilities and offers students extra levels of support. Students entering Year 11 are eligible to apply and may be referred on a case-by-case basis. The course is designed to help improve career prospects, learning strategies and develop social skills. All students will have the opportunity to undertake hands-on projects and complete nationally recognised qualifications in First Aid and Responsible Service of Alcohol. Participants can also elect to be involved in a variety of activities that promote wellbeing and creativity. For further information, please contact Tim Medwin by email: tim.medwin@decyp.tas.gov.au

The LEAP program provides a personalised and supportive classroom environment for students who benefit from additional support with learning tasks. Here, you will feel included, safe and able to achieve success with your studies and transition to college. For further information, please contact Damian Stolp by email: damian.stolp@decyp.tas.gov.au

COLLEGE MUSICAL AND ENSEMBLES

COLLEGE MUSICAL

Our college is widely recognised for producing musicals of a high standard with a strong focus on ensemble. Past shows include *9 to 5*, *Pippin*, *Cabaret*, *Jesus Christ Superstar*, *Rent*, and *Chicago*. You will develop skills in all areas of musical theatre such as singing, dancing and acting. All students are welcome to be involved, with no experience necessary. If you have a background in any of these areas you will find this a challenging and rewarding course that will enhance and develop your performance skills. There is also the opportunity to be part of the band. You will have the choice of being accredited with either the TASC Musical Theatre course or UTAS Music Project 1 or 2.





MUSIC ENSEMBLES

Elizabeth College has a strong and diverse music ensembles program. This includes vocal, concert band, brass, woodwind, stage band, funk, rock, and jazz ensembles. The college works closely with Hobart City High School to provide cross-campus ensemble opportunities. Rehearsals are held at convenient times during the week with a variety of performance opportunities at concerts and events throughout the year. Ensembles are mentored by instrumentalists and educators whose area of expertise relates directly to the music ensemble. You do not need to be enrolled in a music subject to participate in any music ensembles.

STAGE BAND SUMMER SCHOOL

The Stage Band Summer School is a unique opportunity for you to engage with others who share a passion for that Big Band sound. The Summer School is an exciting and rich learning environment which will extend your musicianship and understanding through a week-long program of rehearsals, workshops and tutorials, providing an opportunity to develop your ensemble, improvisation, instrumental and vocal skills in a stage band environment. The Stage Band Summer School is held every January at Elizabeth College.



RESOURCES AT COLLEGE

COMPUTER RESOURCES

Elizabeth College has an extensive, well-maintained computer network available for all students of the college. High speed internet, personal storage and email are all provided. Students' email and our virtual learning environment, Canvas, can be accessed off campus. Microsoft Office is provided free of charge to all students and Adobe Creative Cloud software is also provided for students enrolled in relevant subjects and can be installed on your own device. Access is also provided to high-quality printers, scanners, digital projectors and a wide range of digital equipment. Information Technology is integrated into all learning areas via classrooms, computer labs, and the library.

BRING YOUR OWN LAPTOP

Students are required to have their own personal laptop and must bring them to every class and for private study. Students who do not have access to their own laptop can complete a loan agreement and a laptop will be issued to you for the teaching year. Our ICT Services staff will assist you to access the college network through Wi-Fi. Daily laptop loans are available from the library if a student's own device is temporarily unavailable.

More information can be found on our website.

LIBRARY LEARNING HUB

Our Library Learning Hub is a vibrant and friendly study space at the centre of our college. It is the main research and study hub for students to work independently or collaboratively. Opening hours are 8.00 am to 3.45 pm, Monday to Friday.

Students use the Library for:

- Study, research and group work
- Accessing a wide variety of texts for study and leisure reading
- Help with academic integrity, copyright, referencing, research skills and study support
- Borrowing resources, such as books, magazines and audio-visual items
- Accessing career, further study and general campus information
- Photocopying, scanning and printing
- Off-campus access to subscription databases, ClickView and recommended websites from the Library intranet

OUR INTERNATIONAL COLLEGE

Elizabeth College has a strong focus on international education. Our sister school relationship with Hiroshima Inokuchi Senior High School is one of the longest active partnerships in Tasmania. In recent years we have had over 50 international and exchange students studying at the college from Argentina, Brazil, China, Japan, Malaysia, the Philippines, Switzerland, Germany, Hong Kong, Indonesia, Italy, Korea, Slovakia, Sweden, Taiwan, Thailand and Vietnam.

If you are an international student, you will have four staff supporting your studies at Elizabeth College, including a counsellor, and a mathematics and science tutor. We also organise cultural tours for international students. If you are part of the international student body at Elizabeth College, we encourage you to mix as much as possible with local Australian students, both in and out of the classroom, which will improve your English conversation skills.



HOBART CITY PARTNER SCHOOLS



**Hobart City
High School**

Hobart City Partner Schools (HCPS) is a collaborative partnership between Elizabeth College and Hobart City High School. We are working together to develop and provide a range of pathway options which best meet the needs of our students through Years 7-12.

HOBART CITY HIGH SCHOOL

Hobart City High School is a co-educational school based across two campuses. Hobart City High School works in close partnership with Elizabeth College, and together, we provide our learners with fully supported pathways to post Year 10 learning and beyond.

The Senior School's guiding principles are: agency, excellence, inclusivity and connection. The aim of the Senior School is to empower students to confidently pursue a meaningful pathway to enable them to make positive contributions as active citizens in local and wider communities. In partnership we support students to receive a seamless Year 7-12 education. This involves knowing our students and ensuring that they are supported to select the most appropriate subject electives in Years 9 through to their transition to Year 11 and 12 at Hobart City High School, Elizabeth College or Big Picture at Hobart City High School.

BIG PICTURE AT HOBART CITY HIGH SCHOOL: 'ONE STUDENT AT A TIME IN A COMMUNITY OF LEARNERS'

Big Picture Learning is an innovative alternative to mainstream education for students in Years 9-12. Students are supported to explore their interests and passions, combining academic work with real-world internships and to plan their own pathway to employment, further study, or enterprise opportunities.

In Years 11 and 12, Big Picture involves a structured advisory program which leads students to attain their International Big Picture Learning Credential as well as their TCE or TCEA. These credentials can then be used for entry into University, TAFE or employment.

Interested students from all schools in the Greater Hobart Region are encouraged to apply. For more information, and to receive an application package, contact Hobart City High School on 6228 8800 or by email:

hobart.city.high@decyp.tas.gov.au



COLLEGE LINKS WITH THE UNIVERSITY OF TASMANIA

Elizabeth College has close links with the University of Tasmania (UTAS) across all our subject areas. Our students have the opportunity to participate in a range of programs and activities with the University including:

- Regular college visits by UTAS staff to advise students and assist with applications
- University Connections Program
- UTAS High Achiever Program
- Elizabeth College School of Business in partnership with UTAS
- Course and scholarship information sessions
- Step-Up Program using UTAS library resources
- UTAS Riawunna Centre
- UTAS Diploma, Associate Degree, and Preparation Program information

More information can be found at the UTAS website: utas.edu.au

UTAS CONNECTIONS PROGRAM

Elizabeth College students are able to undertake university subjects while studying for their TCE in areas such as Languages, Creative Arts, HASS, Business Studies, Music and more. Eligible Year 11 and 12 students will gain university accreditation for courses either through extension programs or by undertaking a UTAS unit of study. The latter can be counted towards their TCE and ATAR and requires regular attendance at lectures and tutorials. More information can be found at: utas.edu.au/ucp

UTAS HIGH ACHIEVER PROGRAM

To be eligible for the UTAS High Achiever Program, students need to demonstrate high levels of academic performance. The expectation is that they would be in Year 12, have completed three or more Level 3 subjects in Year 11 with exemplary results, and have the maturity to balance a university experience with college. More information can be found at: utas.edu.au/hap

QUALIFICATIONS AND CERTIFICATES

OFFICE OF TASMANIAN ASSESSMENT, STANDARDS AND CERTIFICATION (TASC)

TASC is the qualifications authority for Tasmania. It manages senior secondary courses, assessment, certificates, qualifications and the application of national and state standards.

TASMANIAN CERTIFICATE OF EDUCATION (TCE)

The Tasmanian Certificate of Education is a qualification that has four standards:

- Everyday adult reading, writing and communication in English (literacy skills)
- Everyday adult mathematics (numeracy skills)
- Everyday adult use of computers and the internet (ICT skills)
- At least 120 points, with at least 80 at Level 2 or above, by completing a full program as part of your senior secondary education and training

For more information, go to tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-education-tce

TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)

Students who may have an impairment, disability, or have experienced trauma/ personal circumstances that have significantly impacted on learning can apply for a Tasmanian Certificate of Educational Achievement in Year 12. This certificate recognises participation and achievement with descriptive text. Applications will be recommended and completed by Elizabeth College staff in consultation with the student and parents/carers. For more information, please contact Naomi Colbeck by email: naomi.colbeck@decyp.tas.gov.au

TERTIARY ENTRANCE SCORE (TE)

TASC calculates a score for each pre-tertiary subject. Your TE score is calculated by combining the scores of your best three pre-tertiary subjects (from Years 12 or 13), together with the best score(s) of up to two other pre-tertiary subjects in that year or one other year. The TE score is then used to calculate an Australian Tertiary Admission Ranking (ATAR).

AUSTRALIAN TERTIARY ADMISSION RANKING (ATAR)

The Australian Tertiary Admission Ranking is used by Australian universities to allocate places to students. TASC will advise eligible students of their TE score and ATAR in late December.

For more information, go to tasc.tas.gov.au/students/university

UNIVERSITY ENTRANCE

If you are interested in a university pathway, it is important to check the requirements of entry with the university you would like to attend. The majority of courses require you to complete a minimum of four TASC pre-tertiary subjects to attain an ATAR and qualify for university admission.

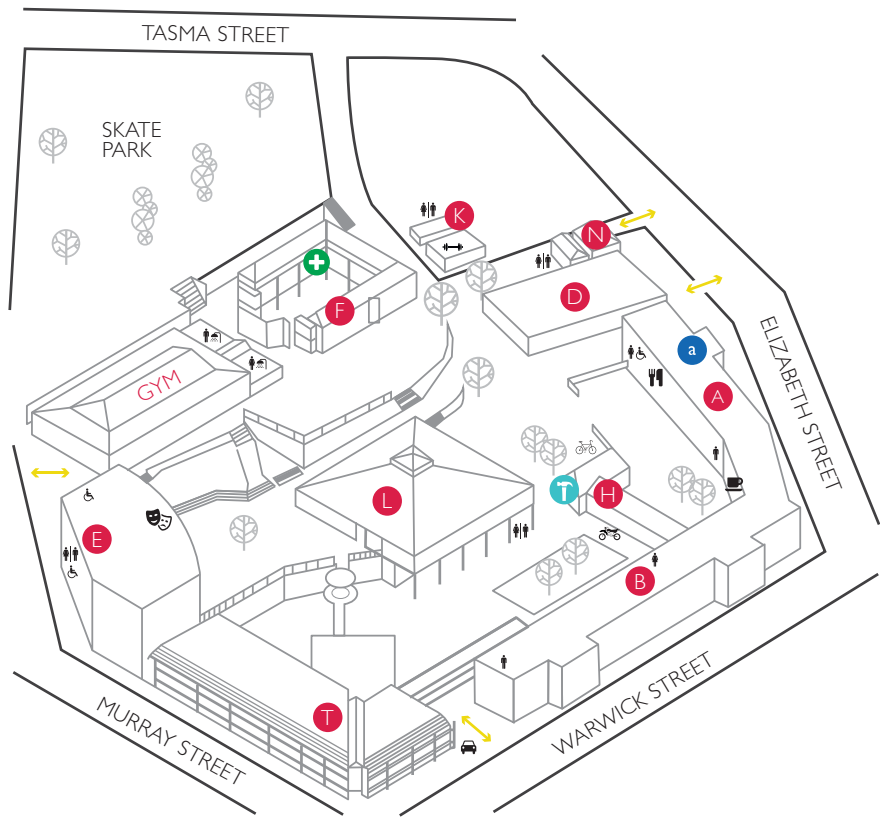
Most students on a university pathway will study at least five pre-tertiary subjects over the two years to gain the best possible ATAR. Of these, at least three must be achieved in Year 12 or 13. You also need to achieve your TCE to obtain an ATAR. For some university courses students may be required to provide other evidence of attainment, such as a portfolio or sit the UCAT exam.

There are many pathways to university where an ATAR may not be necessary such as the Schools Recommendation Program. You may complete a TasTAFE course or an associate degree that leads to further study at university.

COLLEGE TIMETABLE 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30	Line 1	Line 4	Line 3	Line 5	Line 3
10.00	Recess	Recess	Recess	Recess	Recess
10.30	Line 2	Line 5	Line 2	Line 4	Line 1
12.00			Home Group		
12.30	Lunch Tutorial/ Enrichment	Lunch Tutorial/ Enrichment	Lunch	Lunch Tutorial/ Enrichment	Lunch Tutorial/ Enrichment
1.30	Line 3	Line 5	Line 1	Line 4	Line 2
2.30		Afternoon Break	Tutorial	Afternoon Break	
2.45					
3.00	Afternoon Break	Tutorial/ Enrichment	Afternoon Break	Curriculum PLT/ Collaboration	Teacher Assessment & Preparation
3.15					
3.30	Teacher Assessment & Preparation/ Leadership Meeting		Whole Staff PLT/ Collaboration		
3.45					
4.00					
4.15					

COLLEGE MAP



- A

Administration, Humanities

B

Foods, Maths, Science, Visual Arts

C

Café TANG

D

Children's Services, Maths

E

Performing Arts, Languages

F

EAL, English, Health and Wellbeing, Languages, Spin Room

G

First Aid
- H

International Students Program, Student Common Room
- I

Library and Careers Centre
- J

Playgroup
- K

Student Services
- L

Office
- M

Automotive, Computing, Construction, Graphic Design, Housing & Design, Journalism, Maths, Metalwork, Pathways, Photography, Retail Cosmetics, Woodwork
- N

Facilities Office
- O

GYM Sports

P

Gender Neutral Toilets

Q

Female Toilets

R

Male Toilets

S

Gender Neutral Accessible Toilets

T

Showers

U

Theatre

V

Pedestrian Entry + Exit

W

Vehicle Entry + Exit

X

Motorcycle/Scooter Parking

MY COURSE

FULL-TIME LOAD

A full-time senior secondary course requires a minimum of 600 hours each year.

A full-time load usually equates to four full-time TASC subjects (150 hours each), or a VET Certificate Program and two or three TASC subjects. It is recommended that students wishing to achieve an Australian Tertiary Admissions Ranking (ATAR) and go to university consider studying at least two TASC Level 3 subjects in Year 11 and three or four Level 3 or 4 subjects in Year 12. The Schools Recommendation Program is another pathway to university that does not necessarily require an ATAR. Students not planning on going to university are encouraged to enrol in a vocationally focused program.

WHEN ENROLLING AT ELIZABETH COLLEGE, CHECK YOUR UNDERSTANDING OF THE FOLLOWING:

- ☐ I understand the importance of regular attendance, to ensure that I cover course information and topics in depth and do not miss any key learning.
- ☐ I am prepared to complete work outside of class, which may involve a number of hours of homework each week.
- ☐ I am willing to work as part of a group.
- ☐ I understand that many pre-tertiary subjects have substantial reading and writing requirements, and I am prepared to read a range of texts for information.
- ☐ I understand that a reasonable level of accuracy (spelling, punctuation, grammar) is required in most subjects.
- ☐ I understand there are rules associated with Academic Integrity and referencing, which can vary for each subject area. Your teachers will support you with this.
- ☐ I realise that most pre-tertiary subjects have an exam, which can be 2 or 3 hours long and mostly handwritten, therefore my handwriting needs to be legible.

- ☐ I am able to manage my time and workload to meet the demands of my college subjects, part-time work, sport and other interests, as well as allowing time for a healthy lifestyle, family and friends.
- ☐ I am able to meet deadlines and realise that TASC deadlines for some external assessments and folios are not negotiable.

YOUR PATHWAY

Tick one of the following and where possible add a description or focus area, such as industry or university faculty:

- ☐ **University, including possible faculty/faculties**

Pre-requisite subjects:

- ☐ **Vocational Pathway**

Pre-requisite subjects:

- ☐ **Undecided**

In the 2025 Student Guide (available on the Elizabeth College website) list the subjects you want to know more about.

WHAT DO I DO IF I HAVE QUESTIONS?

- Contact the Year 10 coordinator in your school
- Contact the Elizabeth College office on 6235 6555
- See the Elizabeth College website: elizabethcollege.tas.edu.au



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