



Elizabeth  
College



ELIZABETH COLLEGE

# GUIDE 2027

Department for Education,  
Children and Young People



Tasmanian  
Government



# UNLOCK YOUR POTENTIAL

## OUR VISION

Empowering learners to pursue their passions, succeed academically and positively contribute to the world around them.

## BELIEFS

We believe that:

- Our students are at the heart of all that we do

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- Every student can learn and grow

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- Learning should be meaningful, challenging, and lifelong

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- Expert teaching begins with high expectations, a growth mindset and working together

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- There is a pathway to success for every student

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- We all share a responsibility for educating young people for the future

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- Kindness is at the core of our community

# CONTENTS

|   |    |
|---|----|
| Principal's Welcome                           | 4  |
| Unlock Your Potential                         | 6  |
| Our Supportive Environment                    | 9  |
| Inclusive Programs                            | 12 |
| Preparing for Work                            | 13 |
| Personal Fitness                              | 14 |
| School Trips & Excursions                     | 15 |
| Our International College                     | 16 |
| College Musicals & Ensembles                  | 17 |
| Resources at College                          | 18 |
| College Links with The University of Tasmania | 19 |
| Qualifications & Certificates                 | 20 |
| Planning Your Course                          | 22 |
| College Map                                   | 23 |





## PRINCIPAL'S WELCOME

Welcome to Elizabeth College, an inspiring place for Years 11 and 12 where young people are supported to discover who they are and who they want to become.

At Elizabeth College, learning is personal. As a community we work together, empowering learners to pursue their passions and succeed academically. With around 800 students, our expert and specialised teachers truly know their learners and provide the guidance, challenge and encouragement needed to thrive. Our students come from more than 50 different schools, bringing a rich diversity that shapes our inclusive and vibrant community.

We are proud of our strong academic results, with students consistently achieving outstanding ATARs. Last year, we had 5 students in the Top 99 for the state, making us second among government schools statewide. Our dux received an ATAR score of 99.95. We had 33 students who achieved an ATAR above 90 and 58 students above 80. At the same time, we celebrate the many pathways to success. Our extensive VET programs allow students to gain nationally recognised qualifications while working towards the Tasmanian Certificate of Education. In 2025, 52 students attained a full VET certificate and a further 73 received Statements of Attainment across

11 certificate areas. 40 students received a TCEA, acknowledging their learning despite additional challenges that have impacted their learning.

College life is about more than classes. Our Connections Program, dedicated and expert Student Services Team, and year-based Assistant Principals ensure students are known, supported and cared for. Breakfast Club runs daily, and our Enrichment Program offers adventure, performance, clubs, skill-building and cultural experiences that help students grow in confidence and connect with others.

Located in the heart of Hobart, we make the most of our partnerships with UTAS, TAFE, and local businesses to provide real-world learning that prepares students for bright futures.





We place students at the centre of every decision. At Elizabeth College, we commit to:

- Providing a safe, supportive, and inclusive environment.
- Valuing belonging, kindness, and respect.
- Knowing each student - their goals, progress, and the steps needed for success.
- Having expert teachers who know their subjects deeply.
- Offering strong wellbeing supports.
- Providing extensive cocurricular, extracurricular, and weekly tutorial opportunities.
- Using evidence to guide improvement and striving to do our best.
- Supporting each student to realise their potential now and in their future pathways.

Educating young people is such an important role and we take it seriously. We thank you for your interest in Elizabeth College as a potential educational provider and look forward to supporting your journey into adulthood while helping you *Unlock Your Potential*.

Best wishes

*Shaue Fuller*

Principal

“

The education I received at Elizabeth College played an integral role in preparing me for success at University, and was equal parts engaging and rewarding. The empowering, supportive, and well-equipped learning environment at EC facilitated the development of my passion for the natural sciences. ”

Liam - EC Alumni, currently studying a Bachelor of Science, majoring in Chemistry and Marine Biology





# UNLOCK YOUR POTENTIAL

At Elizabeth College, Years 11 and 12 are a time to challenge yourself, discover new interests and take meaningful steps towards your future. Whether your pathway leads to university, vocational training or employment, we provide opportunities, support, challenge and encouragement to help you thrive.

## **ATTENDANCE: EVERY LESSON COUNTS**

Success begins with consistent attendance. Students who attend regularly are far more likely to achieve their Tasmanian Certificate of Education (TCE), transition confidently into further study or employment and to experience success.

Each lesson contributes to your understanding, skill development and confidence. While some absences are unavoidable, consistent attendance keeps learning on track and reduces stress. Our staff carefully monitor attendance and maintain strong communication with families, working in partnership to ensure students stay engaged and supported to achieve their best.

## **CONNECTIONS GROUP: A STRONG SENSE OF BELONGING MATTERS**

Connections Group is a weekly timetabled program designed to support both academic progress and wellbeing. Early in the year, students work with their Connections Teacher to create a personalised learning plan, set goals and establish positive study habits.

Throughout the year, sessions focus on study strategies, organisation, resilience, physical and mental wellbeing, respectful relationships and life skills. Events such as Communities Day help students strengthen connection and belonging with peers and staff.

Your Connections Teacher is a trusted mentor and the first point of contact for families, ensuring every student is known, valued and supported.

## **COMMUNITIES: BELONG. CONNECT. ACHIEVE.**

Every Connections Group belongs to a Community, led by a dedicated Assistant Principal who oversees your progress and wellbeing. There are two Year 11 Communities; Elizabeth and Murray, and two Year 12 Communities; Tasma and Warwick. Our Communities create identity, pride and connection.



## CELEBRATIONS: WE CELEBRATE EFFORT, GROWTH AND ACHIEVEMENT

Student-led whole-school assemblies are held each term, featuring inspirational guest speakers and recognising academic, sporting, cultural and leadership achievements.

Key events across the year include:

- **Community Day (Term 1):** Connecting students within their Community and Connections Group
- **Harmony Day (Term 1):** Celebrating diversity and inclusion
- **NAIDOC Week (Term 2):** Honouring Aboriginal and Torres Strait Islander culture and history
- **Wellbeing Day (Term 3):** Connecting students with agencies and services that support young people
- **Graduation Celebration (Term 3):** Year 12 and 13 students are invited to dress up, dance and dine at a venue off campus to celebrate their achievements and near completion of formal schooling

These shared experiences strengthen our inclusive and vibrant college culture.

## CAREERS EXPO: EXPLORE THE POSSIBILITIES

Our annual Careers Expo connects students with representatives from UTAS, TasTAFE, industry organisations, apprenticeship providers and training institutions. Students can ask questions, gather course information and map their post-college pathways with confidence.



“  
The welcoming environment and kindness of all the teachers, staff and older students helped me settle well into EC and ensured that I had the right support system to help me achieve.”

Sanjo - Elizabeth College Dux of 2025, EC Alumni, currently studying A Bachelor of Medical Science at UTAS





### **ENRICHMENT PROGRAM: DISCOVER NEW INTERESTS, BUILD LIFELONG MEMORIES**

The Enrichment Program offers a wide range of activities designed to complement academic learning. Options include adventure experiences, sporting competitions, clubs and societies, creative arts and community connections. Students can also gain nationally recognised qualifications such as First Aid or Responsible Service of Alcohol and even become accredited scuba divers.

You can enrol in as many as you like and choose activities that suit your interests and goals, while forming strong friendships along the way.

### **TUTORIALS: LEARNING SUPPORT THAT MATTERS**

Formal tutorials with a literacy and numeracy focus run two afternoons a week in the Library Learning Hub directly after school. You can grab a hot drink or snack as you settle down to work. Tutorials provide valuable opportunities for students to receive individual or group support from subject teachers. Whether you are clarifying difficult concepts, preparing for assessments, extending understanding or catching up on learning tasks, tutorials will help you strengthen skills and build confidence. Your subject teachers may also run tutorials as required.

“

Attending tutorials at EC provided a quiet, focused space to study, direct access to teachers for questions, and a supportive environment to discuss future study options with staff and peers. These sessions helped me so much on my academic pathway.

”

Kitty - EC Alumni, Currently studying a Bachelor of Medical Science at UTAS





# OUR SUPPORTIVE ENVIRONMENT



## STUDENT SERVICES TEAM: COMPREHENSIVE CARE AND GUIDANCE

Our Student Services team includes counsellors, youth workers, a psychologist, school health nurses, support teachers, a careers advisor, social workers, a chaplain and more.

You can seek guidance for mental health, relationships, housing, financial concerns, allowances, career planning and personal challenges. Educational assessments and referrals to external agencies can also be arranged when appropriate.

Please contact **Student Services on 6235 6559** or use the QR code located around the college to make an appointment. Your teachers can support you with this if needed.

Wellbeing and learning go hand in hand, and our team is always here to help you.

## LEARNING SUPPORT

Students who require additional learning support work closely with Support Teachers and Teacher Assistants. Support Teachers will consult with students and parents/carers to develop and manage learning plans. These plans and adjustments will be communicated with teachers to ensure equitable access to curriculum and assessment. For further information, please contact **Damian Stolp** by email: [damian.stolp@decyp.tas.gov.au](mailto:damian.stolp@decyp.tas.gov.au)

## REASONABLE ADJUSTMENTS FOR EXAMS

Students studying Level 3 or 4 courses who have a diagnosed medical, psychological or learning condition may be eligible for Reasonable Adjustments in TASC exams. Adjustments may include extra time, a smaller room, use of a laptop or approved supports, ensuring fair assessment conditions. If you think you might be eligible and would like more information, please contact **Student Services on 6235 6559**.





### SUPPORT FOR EAL STUDENTS

Students who speak English as an Additional Language receive targeted support from specialist teachers and assistants. Cultural events and gatherings throughout the year for EAL and International students provide opportunities to build language confidence and foster connection.

### SUPPORT FOR COUNTRY STUDENTS

Transitioning from rural and regional areas can present unique challenges. You may be eligible for a Student Accommodation Allowance if you live away from home due to distance. Our team can support your transition to college and will assist you with any issues or difficulties that may arise.

### SUPPORT FOR LGBTQIA+ STUDENTS

Our Diversity Group meets weekly as part of the Enrichment Program, providing a safe, inclusive space for discussion, learning and connection. Allies are also warmly welcomed.

### ELIZABETH COLLEGE ADVANCED ACADEMIC DIPLOMA

Designed for high-achieving students, ECAAD provides extension opportunities, enrichment experiences and specialised workshops focused on academic excellence and wellbeing. The program fosters intellectual curiosity, leadership and community contribution. Students are supported to pursue ambitious goals while maintaining balance and wellbeing.

For further information, please email **Jess Davies: [jess.davies@decyp.tas.gov.au](mailto:jess.davies@decyp.tas.gov.au)** or **Joe Cleary: [joseph.cleary1@decyp.tas.gov.au](mailto:joseph.cleary1@decyp.tas.gov.au)**

“

ECAAD's been more than just an academic Connections Group, it's been a springboard into enriching conversations about philosophy, religion, history, and ethics. It's opened me up to new views, people, and walks of life, and has been an integral part of my college experience. ”

Ben - Current Student





### **STUDENT LEADERSHIP GROUP: MAKE YOUR VOICE COUNT**

Open to all students as part of the Enrichment program, the Student Leadership Group meets weekly to organise initiatives, contribute to college events and strengthen student voice. Leadership experience builds communication, teamwork and project management skills that extend far beyond college.

### **ELIZABETH COLLEGE SCHOLARSHIPS**

Scholarships are awarded annually to outstanding Year 10 students transitioning from Hobart City and Taroona High Schools and to a Year 12 international student. Recipients demonstrate academic excellence, leadership, college values and meaningful community involvement, becoming valued ambassadors of the college.

### **BREAKFAST CLUB**

A free breakfast is available each morning in the HIVE from 8.15-8.45, courtesy of the Variety Schools Breakfast Club program, offering a range of food options and hot drinks. This is a great way to connect with friends and staff. Free fruit is also available throughout the day to support student wellbeing and concentration.

“

In the Student Leadership Group, all students are welcome to contribute ideas concerning college improvement and building the culture of Elizabeth College.”

Mark – Current Student

### **COLLEGE CANTEEN**

Our canteen provides fresh, nutritious meals prepared daily by friendly staff. Online ordering through the Qkr! app makes it simple and convenient.

### **THE LIBRARY: THE HEART OF OUR CAMPUS**

The Library supports study, research, group work and IT assistance. Students can borrow resources, access career information and receive help with referencing, printing and academic skills in a welcoming environment.

The Library team are always keen to help students, and our website is designed to provide access to all that you need; it can be accessed at [eliz.college/library](http://eliz.college/library)





# INCLUSIVE PROGRAMS

**Every learner deserves opportunity and support**

## **MyPATH**

MyPATH is a flexible, supportive program designed for students who may have faced challenges in traditional settings, aiming to improve career prospects, learning strategies and further develop social skills. MyPATH will build your confidence, practical skills and future direction. Students entering Year 11 are eligible to apply and may be referred on a case-by-case basis. For further information, please contact **Tim Medwin** by email: [tim.medwin@decyp.tas.gov.au](mailto:tim.medwin@decyp.tas.gov.au)

## **LEAP**

LEAP offers a personalised and supportive classroom environment for students requiring additional academic support. The program focuses on inclusion, confidence and successful transition into senior secondary education. Here, you will feel safe, supported and able to achieve success with your studies and transition to college. For further information, please contact **Damian Stolp** by email: [damian.stolp@decyp.tas.gov.au](mailto:damian.stolp@decyp.tas.gov.au)

“

I never thought I would enjoy college but having a safe place like MyPATH changed my perspective. ”

Patty – Current Student

# PREPARING FOR WORK

If you are planning on entering the workforce after Year 12, there are a wide range of vocational and work preparation programs to help you achieve your Tasmanian Certificate of Education and vocational certificates. We offer career planning support, work experience opportunities and practical skill development to ensure you are on track for employment.

## CAREERS ADVISOR: EXPERT GUIDANCE FOR YOUR FUTURE

Our Careers Advisor assists with senior secondary course planning and exploring post-school options including help with university applications, understanding TasTAFE courses, apprenticeships, and traineeships. They can also help with resume writing, interview preparation, understanding ATAR and TCE requirements, and providing work experience opportunities. Industry and university representatives regularly visit the college to broaden student awareness of opportunities. Visit our website to book an appointment.

## VOCATIONAL EDUCATION AND TRAINING (VET)

VET programs provide nationally recognised qualifications aligned with industry standards. Certificate I and II courses combine practical and theoretical learning. These offerings are open to all students with a wide variety of course options running over one or two lines. Our VET courses provide an opportunity for further study, whether that be a progression of qualifications up to Advanced Diplomas or taking a step towards university or diversifying your knowledge with practical and theoretical training. There is also the opportunity to undertake work placements to build real-world skills and industry connections. To find about our extensive range of VET offerings visit our website or contact **Dannica Burrows** by email: [dannica.burrows@decyp.tas.gov.au](mailto:dannica.burrows@decyp.tas.gov.au)



## AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASbA)

An Australian School-based Apprenticeship allows students to combine paid employment, training and college subjects to gain a nationally recognised Certificate II or III qualification. As a school-based apprentice, students work in the workplace each week. This can be in addition to their four subjects, or instead of a subject. A Registered Training Organisation (RTO) will take the student through the training and assessment for that Certificate. Students will be paid for any training in the workplace or offsite. An ASbA can be completed with a student's current workplace, or through new opportunities that arise during the year as advertised on the Community News. For more information, please contact **Helen Cooke** by email: [helen.cooke@decyp.tas.gov.au](mailto:helen.cooke@decyp.tas.gov.au)

This pathway builds experience, confidence and employability before completing Year 12.





## PERSONAL FITNESS

Students can access a range of specialised spaces with an excellent range of equipment, including

- **GYMNASIUM** - used extensively during the day by a range of subject areas and for popular lunchtime Enrichment activities.

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- **CHUGGY'S GYM** - is a strength and conditioning facility open to all students. Modelled on a commercial gym, this college facility has an excellent range of free weights, dumbbells, barbells, kettlebells, medicine balls, benches and fit balls, as well as a selection of industry-standard cardio equipment.

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- **SPIN ROOM** - houses a suite of spin cycles used by students in HPE classes as well as a variety of Enrichment activities. It also has a space for fitness testing, recovery programs and activities such as yoga.





## SCHOOL TRIPS & EXCURSIONS

### Learning extends beyond the classroom

You will have the opportunity to participate in a range of interstate and overseas cultural and sporting trips during your time at Elizabeth College. In recent years we have offered Mt Hotham ski trips, Great Barrier Reef expeditions, cultural immersion in Japan, and Performing Arts tours to Sydney and Melbourne. There is also the opportunity for one or two selected students to attend the AFS Youth Assembly each year, held in locations where the United Nations has headquarters. Sporting teams regularly compete at state and national levels, fostering teamwork and pride. These opportunities are advertised on the Community News and our website.



“

I feel moved when I think back over all the amazing opportunities, personalised support and growth that Elizabeth College made happen for our child during his years at EC. Many thanks for the once-in-a-lifetime memories, and for the perfect springboard

”

Zoe - Parent





## OUR INTERNATIONAL COLLEGE

With long-standing international partnerships and students from across the globe, Elizabeth College fosters a culturally rich learning environment. Our sister school relationship with Hiroshima Inokuchi Senior High School is one of the longest active partnerships in Tasmania. Each year we have around 40 international and exchange students studying at the college from all around the world.



If you are an international student, you will take part in intensive English courses and immersion activities to connect with peers, staff and place. Specialised teachers will support you and you will have access to an International Student Advisor to help you navigate the challenges of living away from home.



“

Although studying abroad comes with challenges, my time at EC has been a meaningful opportunity to experience a different education system, supportive teachers, and a more relaxed and open classroom environment. ”

Itsuki – Current Student





## COLLEGE MUSICAL & ENSEMBLES



### COLLEGE MUSICAL

Our high-quality annual musicals such as *Happy Days*, *A New Musical* and *Urinetown* offer opportunities in performance, band and technical roles. Students develop skills in singing, dancing and acting within a supportive ensemble environment. All students are welcome to be involved, with no experience necessary. For students familiar treading the boards this is a challenging and rewarding course. Cast and band members will have the choice of being accredited with either the TASC Musical Theatre course or UTAS Music Projects 1 or 2.



### MUSIC ENSEMBLES

A diverse ensemble program includes vocal, brass, jazz, rock, funk, stage and concert bands. The college works closely with local high schools to provide cross-campus ensemble opportunities. Rehearsals are held at convenient times during the week with a variety of performance opportunities at concerts and events throughout the year. Students perform regularly and are mentored by expert educators and instrumentalists. You do not need to be enrolled in a music subject to participate in any music ensembles.

### STAGE BAND SUMMER SCHOOL

Held each January, this intensive program brings young musicians together who share a passion for the Big Band sound. The Summer School is an exciting and rich learning environment which will extend your musicianship and understanding through a week-long program of rehearsals, workshops and tutorials, providing an opportunity to develop your ensemble, improvisation, instrumental and vocal skills in a stage band environment.





# RESOURCES AT COLLEGE

## COMPUTER RESOURCES

As an Elizabeth College student you will benefit from high-speed internet, access to Canvas, Microsoft Office (free), Adobe Creative Cloud for relevant subjects, and extensive digital facilities that are integrated across the campus. Teachers provide many learning tasks and resources through our online platform, Canvas. Parents are encouraged to also engage with Canvas to share in their young person's learning experience.



## BRING YOUR OWN LAPTOP

Students are required to have their own personal laptop and must bring them to every class and for private study. Students who do not have access to their own laptop can complete a loan agreement and a laptop will be issued to you for the teaching year. Our ICT Services staff will assist you to access the college network through Wi-Fi. Daily laptop loans are available from the library if a student's own device is temporarily unavailable. More information can be found on our website.





# COLLEGE LINKS WITH THE UNIVERSITY OF TASMANIA

Elizabeth College has close links with the University of Tasmania (UTAS) across all our subject areas. You will have the opportunity to participate in a range of programs and activities with the University including:

- Regular college visits by UTAS staff to advise students and assist with applications
- University Connections Program
- UTAS High Achiever Program
- Course and scholarship information sessions
- Step-Up Program using UTAS library resources
- UTAS Riawunna Centre
- UTAS Diploma, Associate Degree, and Preparation Program information
- UTAS campus visits with UTAS staff

## UTAS CONNECTIONS PROGRAM

Elizabeth College students can undertake university subjects while studying for their TCE in areas such as Languages, Creative Arts, HASS, Music and more. Eligible Year 11 and 12 students will gain university accreditation for courses either through extension programs or by undertaking a UTAS unit of study. The latter can be counted towards their TCE and ATAR. More information can be found at:

[utas.edu.au/ucp](https://utas.edu.au/ucp)

## UTAS HIGH ACHIEVER PROGRAM

To be eligible for the UTAS High Achiever Program, students need to demonstrate high levels of academic performance. The expectation is that they would be in Year 12, have completed three or more Level 3 subjects in Year 11 with exemplary results, and have the maturity to balance a university experience with college. More information can be found at:

[utas.edu.au/hap](https://utas.edu.au/hap)





# QUALIFICATIONS & CERTIFICATES

## OFFICE OF TASMANIAN ASSESSMENT, STANDARDS AND CERTIFICATION (TASC)

TASC is the qualifications authority for Tasmania. It manages senior secondary courses, assessment, certificates, qualifications and the application of national and state standards. At the end of Year 11 and again at the end of Year 12, TASC will issue all students with a Qualifications Certificate. This lists the results in TCE and VET courses that were undertaken.

At the end of Year 12, students will also be eligible to receive the Tasmanian Certificate of Education (TCE) or Tasmanian Certificate of Educational Achievement (TCEA), if they meet the requirements.

### How do I qualify for the TCE?

| What do I need?  | How do I get this?  |
|--|---|
| <p><b>1. Participation and Achievement</b><br/>           - 120 TCE credit points<br/>           i.e. Year 11: 4 subjects (15 points each) = 60 points</p> | <ul style="list-style-type: none"> <li>• Participation in 8 courses over 2 years and attaining a PA (Preliminary Achievement) or better in each course</li> <li>• 80 Credit Points must be at least Level 2</li> <li>• Most VET Certificate II courses are equivalent to 2 courses</li> </ul> |
| <p><b>2. Everyday Adult Standard in Reading, Writing and Communication (in English)</b><br/>           - the Literacy 'tick'</p>                           | <ul style="list-style-type: none"> <li>• Attaining at least an SA (Satisfactory Achievement) in an English course with the Everyday Adult Standard in Reading, Writing and Communication (in English) embedded in it (or a safety net test)</li> </ul>  |
| <p><b>3. Everyday Adult Standards in Mathematics</b><br/>           - the Numeracy 'tick'</p>  | <ul style="list-style-type: none"> <li>• Attaining at least an SA in a Mathematics course or a subject with the Everyday Adult Mathematics Standard embedded in it (or a safety net test)</li> </ul>  |
| <p><b>4. Everyday Adult Standards in use of Computers and the Internet</b><br/>           - the ICT 'tick'</p>   | <ul style="list-style-type: none"> <li>• Attaining the three standards outlined above, and with Principal approval, will result in the achievement of the ICT 'tick'</li> </ul>   |



### **TASMANIAN CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (TCEA)**

Students who may have an impairment, disability, or have experienced trauma/ personal circumstances that have significantly impacted on learning can apply for a TCEA in Year 12. This certificate recognises participation and achievement with descriptive text. Applications will be recommended and completed by Elizabeth College staff in consultation with the student and parents/carers. For more information, please contact **Naomi Colbeck** by email: [naomi.colbeck@decyp.tas.gov.au](mailto:naomi.colbeck@decyp.tas.gov.au)

### **TERTIARY ENTRANCE SCORE (TE)**

TASC calculates a score for each pre-tertiary subject. Your TE score is calculated by combining the scores of your best four or five pre-tertiary subjects from year 11 and 12. The TE score is then used to calculate an Australian Tertiary Admission Ranking (ATAR).

### **AUSTRALIAN TERTIARY ADMISSION RANKING (ATAR)**

The Australian Tertiary Admission Ranking is used by Australian universities to allocate places to students. TASC will advise eligible students of their TE score and ATAR in late December. For more information go to [tasc.tas.gov.au/students/university/](http://tasc.tas.gov.au/students/university/)

### **UNIVERSITY ENTRANCE**

If you are interested in a university pathway, it is important to check the requirements of entry with the university you would like to attend. The majority of courses require you to complete a minimum of four TASC pre-tertiary subjects to attain an ATAR and qualify for university admission.

Most students on a university pathway will study at least five pre-tertiary subjects over the two years to gain the best possible ATAR. You also need to achieve your TCE to obtain an ATAR. For some university courses students may be required to provide other evidence of attainment, such as a portfolio or sit the UCAT exam.

There are many pathways to university where an ATAR may not be necessary such as the Schools Recommendation Program. You may complete a TasTAFE course or an associate degree that leads to further study at university.





# PLANNING YOUR COURSE

## SMART PLANNING CREATES STRONG OUTCOMES

A full-time senior secondary program requires a minimum of 600 hours each year and usually equates to four full-time TASC subjects (150 hours each), or a VET Certificate Program and two or three TASC subjects. In Year 11, students are required to undertake subjects that have the Everyday Standards in literacy or numeracy. Studying these subjects in Year 11 will give you greater flexibility to pursue your interests in Year 12.

It is recommended that students wishing to achieve an Australian Tertiary Admissions Ranking (ATAR) and go to university consider studying at least two TASC Level 3 subjects in Year 11 and three or four Level 3 or 4 subjects in Year 12. Students not planning on going to university are encouraged to enrol in a vocationally focused program.

## WHERE TO START?

Planning your Year 11 and 12 learning program is about exploring your interests, abilities and goals, while building skills for your future pathways. Explore our website: [elizabethcollege.tas.edu.au](http://elizabethcollege.tas.edu.au), particularly the Enrolment section to access various subject guides that will provide information on courses, including the TASC TCE Course Planner:

**[tasc.tas.gov.au/students/course-planner/](http://tasc.tas.gov.au/students/course-planner/)**

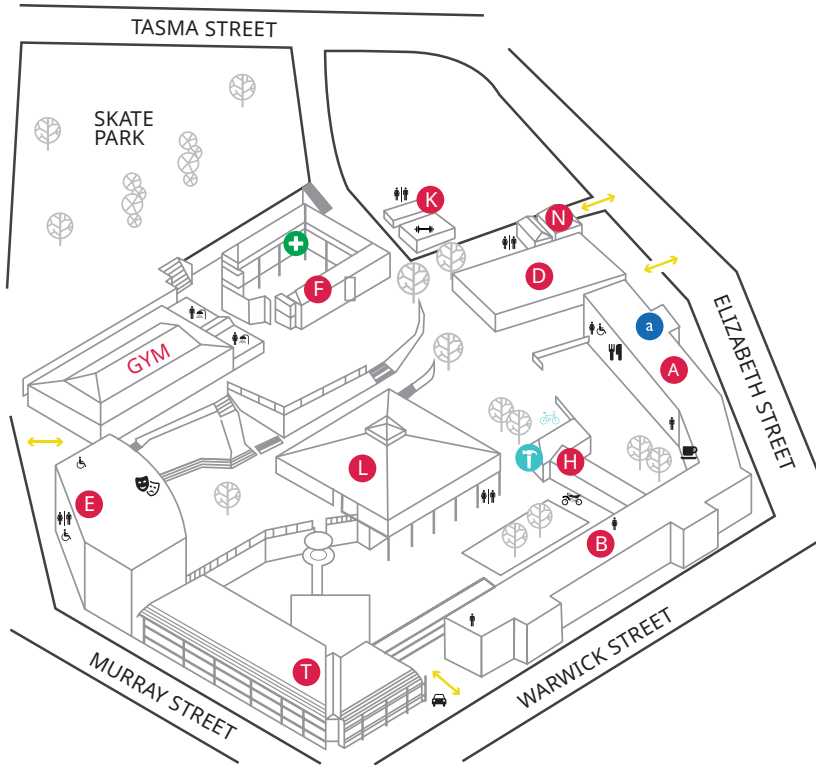
The Welcome Guide is a useful resource that will answer questions you may have. You can also contact our Curriculum Leaders and other key staff directly through the website if you have any questions.

Book one of the college tours that are held regularly throughout the year and attend our Information Evening and Transition Day held in June.

The College Enrolment Information brochure provides information on upcoming enrolment sessions. Our friendly and experienced enrolment counsellors will help you design a pathway aligned with your strengths and aspirations.

**We look forward to welcoming you and helping you Unlock Your Potential.**

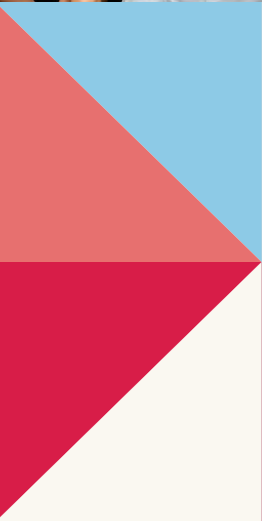
# COLLEGE MAP



## KEY TO COLLEGE MAP

- |  |   |                                   |
|--|---|-----------------------------------|
| <b>A</b> Administration, HASS                    | <b>T</b> Facilities Office                                  | Gender Neutral Toilets            |
| Bicycle Shelter                                  | <b>GYM</b> Sports   | Female Toilets                    |
| <b>B</b> Foods, Maths, Science, Visual Arts      | <b>H</b> The HIVE Common Room, MyConnect                    | Male Toilets                      |
| Betty's Café                                     | <b>K</b> Playgroup  | Gender Neutral Accessible Toilets |
| Canteen  | <b>L</b> Library and Careers Centre                         | Showers                           |
| <b>D</b> Children's Services, Maths              | <b>N</b> Student Services                                   | Theatre                           |
| Chuggy's Gym                                     | <b>a</b> Office   | Pedestrian Entry + Exit           |
| <b>E</b> Performing Arts, Languages              | <b>T</b> Inclusive Programs, Photography, VET, Technologies | Vehicle Entry + Exit              |
| <b>F</b> EAL, English, HPE, Languages, Spin Room | <b>+</b> First Aid  | Motorcycle/Scooter Parking        |





Elizabeth  
College

**UNLOCK  
YOUR  
POTENTIAL**

[elizabethcollege.tas.edu.au](http://elizabethcollege.tas.edu.au) | 03 6235 6555



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