



### FROM THE PRINCIPAL

Each term in the school year is important. In Term 3, staff and students typically work together to ensure that most of the assessment and course work is completed by the end of this period. In many respects the groundwork in preparation for final grades and TASC examinations is now laid. Staff are always committed to supporting their students and I thank them for their care, expertise and efforts. I encourage our parents/ carers to discuss with their young people where their learning is at now, where do they need their learning to go and what do they need to do to move learning forward? (Dylan William). We know that students are more likely to experience success if they have articulated goals and a plan to map out the steps involved in getting there with check-ins. Further improvements can be made with diligence, application and commitment, no matter the current position!

Along with our academic focus this term, we have continued our work to support wellbeing. We were able to start the term with year level assemblies - in person! The central theme at these gatherings was the importance of respect, gratitude and kindness and they provided an opportunity for us all to reflect on what we are grateful for, no matter how big or small. I challenged students to remember those things when life is going well and, when times are tough, to reach out to people who positively impact on us. Conversations around kindness and gratitude are powerful for all involved.

Earlier this term we celebrated Wear it Purple
Day which aims to celebrate diversity and foster
environments that are safe and supportive for all but
particularly for members and allies of the LGBTIQA+
community. We also celebrated R U OK? Day which
focuses on destignatising mental health challenges and
highlights the power and importance of talking to trusted
friends, family members and professionals when times
are tough and before it reaches that point. This week we
have also held our annual Wellbeing Day Expo where
students engaged in activities and met with their peers,
staff and external providers who offered wellbeing
related supports and information. Thanks to staff and
students who lead the way with each of these initiatives.

Finally, throughout the term I have enjoyed meeting with student groups in a series of Student Voice Forums. These will be ongoing. In many respects they are the best part of my week. We have talked about a range of topics including attendance, supports for students at college, transition to college, building community, our tutorial program, the use of pronouns, ECAAD and Home Group. I thank the students for their honesty and willingness to have these discussions.

Best wishes and thanks for your support.

#### **Shane Fuller**





## **ENRICHMENT**

Enrichment at EC is always evolving, and this term was no different. For the second block of 2022 we enrolled at the end of Term 2 and into the beginning of Term 3 which gave students some time to think about options over the holidays. There were also several new options, thanks to some innovative staff responding to changing student demands.

Indoor Climbing is a new activity, and we have a regular group making fortnightly visits to Rock It Climbing to hone their skills — they are currently learning safety procedures for a planned outdoor trip. Whitewater Rafting was a great success after all the recent rain! The guided gym and pilates sessions are now opened up to everyone. Archery,

Introduction to Textiles, Maths Help, visits to Bonorong and Zoodoo, and charity work in bike restoration are all new options for this Enrichment Block.

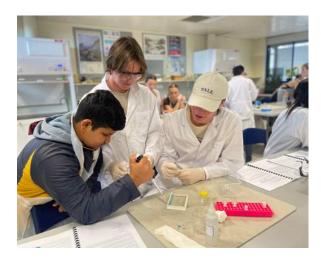
Formal certification and qualifications continue to be well subscribed, and a new course for this term was the Pool Lifeguard course, where students were guaranteed work on completion (we actually had employers asking us to refer students to them after noticing we were running this course on our Facebook page!). The Driver Education course now focuses on giving students who already have their L's driving hours and experience in our dual-control Safety Matters car.

### SCIENCE WEEK

This year saw another amazing Science Week at Elizabeth College as part of Australia's annual celebration of science and technology. We were privileged to have Her Excellency the Honourable Barbara Baker AC launch Science Week 2022. Students from schools around southern Tasmania attended Government House and had the opportunity to talk with teachers, professionals and university academics from Hobart's scientific community.

Elizabeth College was very fortunate to host a talk from Associate Professor Katarina Miljkovic from the Space and Technology Centre at Curtin University as part of the Women in Physics 2022 National Tour. Katarina outlined her work on the physics behind impact craters formed by meteorite strikes and how this can help develop our understanding of the structure and evolution of the solar system. Students were also able to talk with Katarina about her pathway into science and get some valuable advice for success after school! Seventy EC students also attended the Festival of Bright Ideas, an annual festival aimed at celebrating the important role STEM disciplines play in our everyday lives. Students were able to engage in a wide range of hands-on activities and talk with members from many STEM organisations.

A group of eager Year 9 Hobart City High School students visited EC to explore the wonders of science with the support of our Year 11 and 12 students. HCHS students had the opportunity to explore



how the body fights off infections, make nylon at the interface of two solutions, explore physics principles using smoke, mirrors and lasers and create interactive flashing party lights using a microprocessor.

To close Science Week 2022, Environmental Science students showcased their research in our Elizabeth College science symposium. While always a nerveracking experience, students excelled and presented some extremely interesting work. They were also lucky enough to hear from Beatrice Harrison Day from "Young Tassie Scientists" about the physiological impacts on plants in drought and heat conditions because of climate change.

A huge thank you to everyone at Elizabeth College and the wider community who helped make Science Week 2022 such a success. Special thanks to Karen Drysdale and the EC Science staff for their hard work in organising and supporting such a wonderful series of events.

### ELIZABETH COLLEGE WRITING COMPETITION

Elizabeth College recently celebrated the writing talent of its students in our annual Elizabeth College Writing Competition. This year the competition was judged by Ben Walter, a published Tasmanian writer and fiction editor for Island. Students were presented with book and voucher prizes at our end-of-term assembly, as well as a published collection of the winning entries, which will be available for loan from the EC Library. The winning poem and prose pieces will also be published in our College Yearbook, distributed in Home Group on the final day of Term 4.





# TASTER DAY

Over 400 Year 10 students from over 30 high schools attended this year's Taster Day. Postponed from its usual date in Term 2, Taster Day was a great success despite the chilly, wintery weather offered up by its late-August date. Students experienced four courses of their choice, meeting teachers, making connections with new, future peers, and finding out what subjects are actually like before formal enrolment sessions happen. Our current music students entertained students in the HIVE and our friendly staff cooked up a storm for the free BBQ lunch.

The excitement and engagement was palpable in classrooms throughout the day, and the overwhelming majority of students who attended reported that Taster Day helped them cement EC as their college of choice, and that they had an enjoyable day. A huge thank you to all staff who helped make Taster Day a success, in and out of the classroom, and to our wonderful current students who acted as guides on the day. Visit www.elizabethcollege.tas.edu.au for 2023 enrolment information if you missed out on Taster Day.

# STARTING THE DAY RIGHT

Students have swarmed to the newly revitalised HIVE for breakfast three mornings a week, with up to 70 students popping in each morning. Hot chocolate, eggs and bacon, and Monday pancakes are popular favourites. The HIVE has been a place to gather on those cold Term 3 mornings, to catch up with friends and staff, chat about the day ahead and grab some fruit or a muesli bar before heading to class.



#### LEARNING ON COUNTRY

Tasmanian Aboriginal Studies students visited piyura kitina/Risdon Cove on Monday 25th July 2022. This was an incredible opportunity for our students to learn more about this very significant cultural site and its regeneration after its history of invasion and massacre.

Students learnt about the animals and native plants at piyura kitina, as well as bush tucker and the medicinal properties of plants on site. They also were inspired to walk on Indigenous land and to see what has been achieved by the Aboriginal community, for example the restoration and care of the wetlands.

Earlier in July, three students from the Tasmanian Aboriginal Studies course, Jorja, Zoe and Ella, attended a Department of Foreign Affairs NAIDOC Breakfast. The guest speaker was Rodney Dillon, Indigenous Rights Adviser at Amnesty International Australia.



#### A PERFORMANCE FEAST

One of the best ways students can develop their performance and technical skills is to see great live theatre. This term, Drama, Theatre Performance and Technical Theatre students have been fortunate enough to enjoy some outstanding shows. Bell Shakespeare Theatre Company explored a plethora of emotional states through Shakespearian characters,

while Shake & Stir introduced students to the gothic world of *Jane Eyre* at the Theatre Royal. Students were also amazed by the one woman show, performed by Emily Goddard in her funny and confronting performance, *This is Eden*, bringing to life historical characters from the Cascades Female Factory.





# CERAMICS – A MINDFUL CRAFT

Ceramics is now in its second year of being delivered as a stand-alone class at EC. The course is gaining popularity as it is extremely practical and teaches skills in hand building, wheel-throwing and glazing ceramic pieces. Students have the opportunity to produce pieces that are both sculptural and decorative as well as functional. The theoretical side of the subject has focused on the use of ceramics throughout history right up to the contemporary day. Ceramics students often find themselves lost in their clay making, with the class passing very quickly.



#### CAREERS EXPO

A casualty of COVID in 2022 was the Elizabeth College Careers Expo. In its place there were a number of smaller sessions with individual presentations held in Home Group time over the course of Term 3. This year's more intimate presentations were a chance for students to begin thinking about life after college and investigate or perhaps confirm potential careers.

We were fortunate to welcome outside providers including UTAS, Volunteering Tas, Work and Training, Par Avion, Travel with a Cause, Tas Police, Defence Forces, Maxima and AFL SportsReady who all very generously gave of their time and knowledge to outline a range of career options for students.





#### **BODY AND SOUL**

Body and Soul is a girls-only class that has a strong focus on personal health and wellbeing. Over the course of the year, students have studied topics including nutrition, personal fitness, risk taking, stress management, personal care, alternative therapies, identity and community outreach. Practical opportunities have included bike riding, indoor rock climbing, tennis, gymnastics, stand-up paddle

boarding, surfing and more. These experiences have built resilience and empowerment as well as improved personal fitness and confidence. Classroom-based learning has included a range of hands-on experiences such as smoothie making, bath bomb creation, and collecting, organising and donating items for the less fortunate in our community.

### DEBATING

This year EC has entered a strong team in the 2022 Southern Schools Competition, Tasmania's largest interschool debating competition. We have enjoyed a tremendous season, with victories in all but one debate! Topics have included "That we regret the rise of the Teal Independents", "That we regret Brexit", "That if it were possible and would operate without any technical difficulties, we would choose to live in a simulation in which it was impossible to experience suffering". Two members of the team, Charlie and Mackenzie, are also part of the Tasmanian Debating Team with Charlie also being selected for the Australian Debating Team which is an incredible achievement.



# SCHOOL OF BUSINESS — REAL LIFE LEARNING

The Elizabeth College School of Business has had an exciting and jam-packed term. The program aims to expose learners to Tasmanian businesses, as well as develop their understanding of what it means, costs and takes to be successful in the industry. The focus is on exposure, practicality and connection — developing learner capacity to take that next important step forward in their journey. These are some of our highlights from the term:

**Australian Business Week:** Students from our Certificate II in Skills for Work and Vocational Pathways class have been extending their business skills to run



virtual cafés in competition with each other. They made decisions about finance, management, and operations as well as designed the aesthetic of the café and produced a television commercial.

Industry Exposure: Our School of Business
Enrichment, together with our Business Foundations
class, had an amazing opportunity to tour the Crowne
Plaza Hotel in the Hobart CBD and enjoy a delicious
lunch on the terrace. Students gained valuable insight
into the workings of the hospitality industry and heard
from experienced employees on the variety of roles
that have contributed to the Crowne's success.

Guest Speakers: In September, EC celebrated 'Business Month'. We had a variety of guest speakers who inspired our students to pursue a pathway in business. We heard from business people including Brodie West, marketing and communications for the RHHRF; Stuart Crispin, the Dean of the UTAS College of Business and Economics; Fran Lockhart, the head of Community, PR and Stakeholder Engagement for the Tasmania Jack Jumpers basketball team; and Todd Babiak, CEO of Brand Tasmania.

Watch this space in 2023, School of Business is going to be even bigger and better.

#### UTAS PARTNERSHIP

Elizabeth College and the University of Tasmania have a history of a strong partnership. Members of the UTAS recruitment team have visited numerous times throughout the year to assist students with a huge range of enquiries. Students have been provided with information about scholarships and studying overseas as well as the Schools Recommendation Program which is gaining popularity every year. The International Students Home Group were visited by UTAS' International Student Liaison Officer who shared experiences and offered advice. As a college, we are very fortunate to have the support of UTAS, at our Subject Expo and within various learning areas such as the School of Business, Performing Arts and Languages. The UTAS



Music programs and the High Achiever Programs continue to strengthen our relationship with the university as well.

# CAFÉ TANG REDEVELOPMENT

This term all VET Construction and Design and Production students have been working extremely hard to redevelop and transform our café space into a shiny, modern service area. The café is used by VET Hospitality and Cookery students as well as Food and Hospitality Enterprise classes to provide industry-standard experiences for the college community.

Old windows have been covered and a service pass from the commercial kitchen has been installed along with a new front counter and new tables and seating.

Next year input will be sought from the college community for a new name that reflects our exciting new facility.



### INTERNATIONAL STUDENTS

This year we have been overjoyed to have all the international students who studied online in 2021 finally join us at Elizabeth College. It has been wonderful to see them develop friendships with local students and enjoy all the benefits of studying on campus.

In recent weeks we have had students from France, Italy, Argentina, Germany and Japan join us for short-term study experiences. The students have been studying a range of subjects but seem to enjoy cooking the most! Hana from Japan said that she 'really enjoyed making chocolate chip cookies in Dana's class.'







#### CHESS CHAMPS

Earlier this term the Elizabeth College chess team won an interschool tournament held at Hutchins, qualifying them for the Interschool State Finals to be held in Launceston later in October.

Our team ranged from expert to beginner, and everyone enjoyed a few wins. Liam, Frankie, Shaun, Jake, Ben, Liam and Wasil played seven games each through the day, facing a range of competitors from other

Hobart schools. In the individual competition, Liam and Ben came joint first, alongside Daniel from Hobart City High School, all three students winning 6 out of 7 games. In the schools competition, EC only just pipped HCHS's excellent team to take first place. Between us, EC and HCHS have some fine chess players!

Chess club runs on Thursday lunchtimes in the library and we are always looking for new members. Come along, improve your game, or just have some fun!

# VET CERTIFICATE II IN RETAIL COSMETICS

The Retail Cosmetics class have completed another busy term, filled with theoretical and practical tasks. Throughout the year, students have worked collaboratively as a salon team, operating the salon and point of sale software. Students have had the opportunity to participate in activities relevant to working in industry, including completing stock take, creating and maintaining displays and participating in safety meetings. Excursions to MECCA and other retail providers have been a highlight of the term! Each Friday this term the EC Salon has been open for students, friends, teachers and parents to receive a make-up application.





