



ELIZABETH
COLLEGE
NEWSLETTER

APRIL
2023







FROM THE PRINCIPAL

It is hard to believe that we are already in April. The start of the year has once again been a busy one! This week students and parents/carers will receive the first formal report for the year that focuses on work habits: punctuality, completion of set tasks, commitment/attitude and participation. Of course, student assessment and feedback about progress is ongoing and this report should not contain any surprises. I often say to students how important the qualities identified as desirable work habits are; prospective employers look carefully at the work habits component of any report as they give them an insight into the character of the person. For students wanting to pursue a tertiary pathway, these qualities set up positive routines that bring about academic success. TASC exams for Level 3 students start Week 4 of Term 4 (Nov 7th). This may sound a long way away but the reality is that we are over one quarter of the way through our academic year. I encourage our students to plan to succeed as we know that reaching goals does not happen without prior thought and then dedication and hard work.

You may have seen the Every School Day Matters campaign which emphasises the importance of students attending school every day and engaging in all lessons. As we work towards all students attaining a TCE, attending and engaging with peers and teachers is critical to building knowledge, skills, understanding and enhancing wellbeing. Obtaining a TCE will open doors for all students after Year 12.

1 or 2 days a week doesn't seem like much, but ...

I'm only missing	that equals...	which...	and over 13 years of schooling that's...	Which means the best your child can perform is...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1½ years	Equal to finishing Year 11
1 day per week	40 days per year	8 weeks per year	Over 2½ years	Equal to finishing Year 10
2 days per week	80 days per year	16 weeks per year	Over 5 years	Equal to finishing Year 7
3 days per week	120 days per year	24 weeks per year	Nearly 8 years	Equal to finishing Year 5

Just a little bit late doesn't seem much, but ...

I'm only missing	that equals...	which...	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 minutes per day	1 hour 40 minutes per day	Over 2½ weeks per year	Nearly 1 year
30 minutes per day	1½ day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years

To support learning, students have been asked to work with their Home Group teacher to develop a Learning Plan. Parents/carers will receive these at the end of this term, and we encourage parents/carers to discuss the contents with your child/ward. Please reach out to the Home Group teacher if you can contribute to the Learning Plan too.

Best wishes over the Easter holidays.

Shane Fuller

WELCOME TO OUR NEW STAFF MEMBERS

With great pleasure, we introduce our new teachers and support staff for 2023.



ADRIAN AYERS

Adrian is our new Maintenance and Grounds Person. He joins EC from Sorell School where he worked as a Teacher Assistant and Grounds Person. Adrian loves the outdoors – fishing, boating, hunting, bushwalking and 4WDing – he has completed a lot of the walking tracks around Tasmania and has even climbed to the top of Ben Nevis, the highest mountain in the UK. Adrian's first impressions of Elizabeth College are of an inclusive community with a wonderfully varied student body.



JESS DAVIES

Jess joins the English department this year, teaching English Literature and English Writing. She comes to EC from Claremont College where she taught English and Literacy Support last year while finishing her Master of Teaching degree. Jess has written plays for local theatre companies and loves to read. An ex-student, Jess says her eagerness to return to EC shows what a great impression the college left on her.



DAN HANEVEER

Dan is the new IT Support Officer at EC, joining us from HCHS where he worked in a similar role. He is enjoying his time at EC and is impressed with everything on offer. In fact, Dan says "I wish all these courses and enrichments were available when I was at college!" In his spare time Dan enjoys being outdoors and kayaking with his family.



JOY MACKAY

Joy comes to EC after teaching in Melbourne for many years and has taken on the role of Curriculum Leader for Visual Arts at the college while teaching Mixed Media and Ceramics. Joy has many talents; as well as being an artist and a teacher, she is a qualified EFT (Emotional Freedom Techniques) practitioner and recently completed a diploma in Holistic Integrated Arts Therapy. She can't wait to see the wonderful artwork the students at EC will produce this year.



ADAM SHAW

Adam is teaching French 2 and French 3 this year. Previously, he taught English and French at Friends' School and before teaching worked as a book editor, translator and interpreter. Adam loves that EC is so central and places students right in the heart of town. He feels students receive a great mix of freedom and support here to prepare them for life after school. Adam lived in Europe for many years, now rides a bike to school and enjoys playing guitar.



ASH SNIGG

Ash is the Year 9-12 Assistant Principal – Retention and Attainment. Her position is a part of the Hobart City Partnership Schools and this year she spends half her time at Elizabeth College and the other half at Hobart City High School. Ash is enjoying getting to know the amazing staff and students at EC and seeing some familiar faces from HCHS growing through their transition to college. In her spare time, Ash likes being creative and quilting as well as spending time exploring lutruwita/Tasmania and spending time in her garden.



2023 SCHOLARSHIP RECIPIENTS

Elizabeth College offers scholarships annually to students from our partner school, Hobart City High School. Scholarship recipients are chosen in consultation with Hobart City High School Year 10 leaders based on academic achievement and commitment to studies, community involvement (sporting, music, volunteering, etc.) and demonstrated leadership capacity. The successful students will represent Elizabeth College in various forums and will play a key role in supporting Year 10 students with their transition to college. Each scholarship recipient receives a bursary in Year 11 and 12 to support them with school related fees.

Congratulations to our new Year 11 and continuing Year 12 scholarship recipients:

Year 11

Connor Maguire and Lockie Fox – Hobart City High School (New Town Campus)

Janice Liu and Matilda Scott – Hobart City High School (Ogilvie Campus)

Year 12

Zoe Griffin – Hobart City High School (Ogilvie Campus)

Bryce Kelly – Hobart City High School (New Town Campus)

CELEBRATING SUCCESS

As a community, we were excited to hold the College's annual awards evening for 2022 at the end of March at the Wrest Point Convention Centre.

Over 130 students from across all Curriculum Areas received awards and recognition for their achievements, their commitment and their persistence at this event. During the evening the Performing Arts department introduced the College Musical for 2023, *Footloose*. Guests were also entertained by the upbeat Jazz Ensemble. Student presenters Stella and Liam were the MCs for the event and ensured the evening flowed seamlessly.

Naoise Michelin, with a perfect ATAR score of 99.95, was the dux of the college for 2022. Naoise is now studying Engineering after receiving a scholarship to study at ANU. The top student from Year 11 was Henry Gell.



We were privileged to have Meriem Daoui, Tasmanian Young Australian of the Year and former EC student, as our guest speaker. Meriem shared with the audience how she has used her determination to overcome barriers to achieve her dreams.

ART STUDENTS EXPERIENCE MONA

Over the course of a week earlier in the term, all Visual Art students had the opportunity to explore the mysteries of MONA including fabulous works by Thomas Saraceno.

Works viewed help engage students with contemporary art practice, expanding the very definition of what art can be, and formed a starting point for their first formal written art analysis task.



SUPPORTING OUR YOUNG PEOPLE

Our dedicated and experienced Student Services team offer a wide range of support to young people enrolled at EC to help them stay 'Connected and On Track' with their education. Anyone can refer a young person to Student Services, via a QR code, and a member of the team will follow up within a few days. The team is based in 'Nangaree', the red brick building next to the main administration building on Elizabeth Street.

- Sarah Newcombe is Admin Support and intake worker for Student Services and she is the first point of contact for young people and their families and teachers when they enter the building.

- Our School Psychologists are Alana Czerniawski (Monday – Thursday) and Rebecca Strong (Friday). They offer educational testing, psych support, general counselling, and facilitate the process for applying for 'Reasonable Adjustments' for TASC exams.
- Nathan Wilson is our Social Worker and is here Mondays, Thursdays and Fridays, offering social work and counselling support.
- We have three counsellors offering general counselling support throughout the week - Dee Morgan, Jane Shearing and Sandy Verrier.
- Our School Health Nurses, Jesse Blackaby and Tayla Wagner, are on campus on Monday, Wednesday, Thursday and Friday. Their role is to manage medical plans and provide education about a range of health issues.
- Dave Newcombe is an experienced Careers Advisor and manages a large part of the transition process from HCHS. He also plays a role in managing attendance.
- Damian Stolp is a Support Teacher offering a range of supports to students with disabilities and students with additional needs and their teachers and teacher assistants. Amelia Boughton and Marie-Rose Genovese are also supporting Damian in this role this year.
- Jon Klapsis is our Campus Support Manager. Jon is very engaged with students and staff. He is a very experienced support on the ground and enhances the security of our college.
- Narelle Traill works Monday and Tuesday at EC and Wednesday – Friday at HCHS, working with our attendance and engagement team.
- Rebecca Wilson offers Assistant Principal support to the team.

SETTING GOALS IN HOME GROUP

At Elizabeth College we believe that building a sense of community is important. 'Connected and On Track', our Home Group program, is an important part of the pastoral care program at EC. This year, students meet twice a week with their Home Group teacher, at noon on Mondays and Wednesdays. Students have been placed in a Home Group with one of their teachers. Cluster Assemblies for all Home Groups have been a feature of Term 1. During these gatherings all Home Groups met with the Assistant Principal responsible for their Home Group.

As part of being 'Connected and on Track', throughout Term 1 students have been working with their Home

Group teachers to complete a personalised Learning Plan for 2023. This plan is about identifying strengths, interests and cultural connections, as well identifying personal and learning goals students would like to achieve by the end of the year. Students have been challenged to think about what steps they need to take and what help they might need to achieve their goals.

Learning Plans will be sent home to parents and carers at the end of term and if parents feel there is something they would like to add they are encouraged to contact Home Group teachers to chat further.

As the year progresses, students will have an opportunity to review their Learning Plan and discuss their progress towards the set goals.



NIFTY NURSES



Elizabeth College is fortunate to have two School Health Nurses again this year. Jesse and Tayla's roles are health education, promotion and working in the

preventive health space. Education can include but is not limited to; sexual health, mental health, healthy sleep habits, overall health, quitting smoking & vaping, respectful relationships, consent education and helping students to access external health services.

This year Jesse and Tayla have plans to present to all Home Groups about topical health-related issues. They also both facilitate Enrichment groups (Pride Group and Health Promotion) and will organise health expos and community health promotions throughout the year.

The nurses are available to meet with students for one-on-one support and answer questions. They are located in Nangaree, the Student Services building.



WE'RE ALL IN THIS TOGETHER

In Week 5 of Term 1 all Home Groups participated in the annual Home Group Activity Day. All students and staff enjoyed spending time getting to know each other outside the traditional classroom environment. Activities were varied, with offerings including ten pin bowling at Zone Bowling, bushwalking at Hinsby Beach, Waterworks Reserve and Fern Tree, pizza

making at Legacy Park, lawn bowls at Derwent City Bowls Club and card and board games in the HIVE. Everyone also enjoyed a well-deserved BBQ lunch either at their venue or back on campus. Home Group Activity Day is a highlight of Term 1 and really helps strengthen our sense of community at EC.

THE SOUNDS OF SUMMER

The 2023 Stage Band Summer School was once again a fabulous week of music making. In the quietness of the January holidays the campus came alive with the sound of 100 students, ranging from Year 6 to Year 12 and from all across Tasmania, working together with energy and enthusiasm. Students worked with 12 mentors across all instruments, all great educators and performers. The week involved workshop sessions, rehearsals, group sessions and master classes. Students arrived at the beginning of the week not knowing anyone, but a common passion brought them together and new friends were made, everyone improved as players and experienced playing in ensembles like never before.



FOOTLOOSE – LET’S DANCE

We sat down with Performing Arts teacher and Director of our 2023 musical – *Footloose* and asked him the who, what, when, where and how of how the show is progressing.

WHO (is involved): Justan Wagner – Director, Tomas Webster – Vocal Director, Cassie Xintavelonis – Choreographer, Les Johnston – Music Director, Jennie MacDonald – Producer and a cast of over 50 students.

WHAT (is the show about): *Footloose* is based on the 1984 movie of the same name. Ren and his mother move from Chicago to the little town of Beaumont which is still recovering from the deaths of four teenagers and are dealing with this by banning all dancing and contemporary music. However, all Ren wants to do, is dance.

WHEN (is it happening): The season will run from May 31st until June 3rd and we will launch ticket sales via our social media pages.

WHERE (can we see it): The performance is in our theatre here on campus.



HOW (is it going): We have had a great start to the rehearsal process. After a series of wonderful auditions we have cast the production, finished the huge opening number, and have managed to block the acting of the majority of the show.

You don't want to miss *Footloose*!



INTERNATIONAL WOMEN'S DAY

Four students and HASS Curriculum Leader, Dannica Burrows, attended the International Women's Day event at the Cascade Female Factory in South Hobart on March 8. They were treated to a new tour which focuses on the strength and resilience of convict women, hearing true stories of women who spent time at Cascades. The 'Wall of Women' photographic installation was a highlight, where 24 portraits of

women whose diverse stories and connections to Cascades Female Factory are linked through their courage and amplification of the often-silenced voices of women of the past. To finish, students were invited to write a message to a convict woman which were then displayed on the arrival gates, the place where convict women entered the establishment nearly 200 years ago.

LE FRANCAIS REVIENT

French is once again being chosen by students at EC! This year the college is offering classes for Level 2 (beginners) and Level 3, which is a nice mix of students who took the beginner's class last year or who studied French at high school; there are also students who have done exchanges in France and French-speaking Canada, as well as two exchange students from Switzerland (where French is one of four national languages, and where teacher, Adam Shaw, lived for many years). In each course students learn to



express themselves in French and speak about their lives, views, hobbies and future plans. They learn about young people in French-speaking countries and consider the differences between how they live and how we live in Australia. For example, did you know that students in France all learn to handwrite in the exact

same style? Or that they get a three-course meal for lunch at school every day? Students also consider social issues in French-speaking countries, politics, pop culture, arts and entertainment, the world of work and potential opportunities for travelling, studying and working abroad.



ECAAD ADVENTURES

In late February, 62 ECAAD (Elizabeth College Advanced Academic Diploma) students headed to the Tasman Peninsula for an overnight camp. First stop was Clifton Beach where students took part in activities such as surf lessons, playing beach cricket and a very competitive sandcastle-building competition. A relaxed, friendly and fun atmosphere was quickly generated which students built on throughout the camp. Students settled in by setting up tents, whispering to alpacas and herding chickens. Everyone cooked their own dinner, with fare ranging from the ever-reliable 2-minute noodles to some

delicious-looking dumplings and fried rice, prepared from scratch. We were lucky to be issued with a fire permit, so the night was warmed by a magical campfire and roasted marshmallows, around which students chatted and laughed the evening away. The next day Year 11s went on a tour of the Port Arthur Historic Site and Year 12s jumped on the Pennicott Wilderness Tours boat for the Tasman Island tour. The weather was perfect and students saw so much wildlife, including seals, albatrosses and a big pod of playful dolphins. Students reunited as a big group again for lunch and a final swim at Stewart's Bay before heading home. It can be said with certainty that this camp brought the ECAAD students closer together and has paved the way for a year filled with success.



LIBRARY LEARNING HUB – MORE THAN JUST BOOKS

The library team always strive to offer the best possible support for students and teachers, and the first weeks of 2023 have been no different. Lots of awesome new books have been added to the collection, which students can find by clicking the 'New' icon on the website (find this under 'For Students' on the EC website). Students can also browse a new range of ebooks provided by Libraries Tasmania. Just download the Sora app, select Education Tasmania and log in. First term has seen book readings, research tutorials, and shortly chess club, book club and study group will all kick off. As always the friendly library team are here to help with any enquiry, and all students are encouraged to pop in and say hi!

ENRICHING EXPERIENCES

Enrichment Block I has recently launched, with students opting into one or more of a variety of activities. Offerings this year include indoor rock climbing, 8-ball, debating, pride group, bike restoration, Pilates, trail running, the ever-popular certification courses such as Responsible Service of Alcohol and Barista Essentials as well as many more. Enrichment is a great way for students to remain 'Connected and On Track', meet new friends and experience opportunities that they might not otherwise have the chance to.





Elizabeth College

inspired resourceful learners

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