



FROM THE PRINCIPAL

As we reach the end of Week 4, I hope that students are feeling settled and enjoying their classes. At Elizabeth College, we know that strong partnerships between the school, parents and carers, and our students are essential to supporting positive educational outcomes. When these groups work together, students are more engaged, more confident, and better equipped to achieve their personal best.

Research consistently shows that students learn more effectively when their families take an active interest in their education. Regular communication, shared expectations, and a supportive home environment all help reinforce the learning that happens in the classroom. Likewise, when students feel that their school and family are working together, they develop stronger motivation and a clearer sense of purpose in their studies.

For parents and carers, staying connected doesn't require specialist knowledge - simple actions like discussing learning goals, monitoring progress, and encouraging good study habits make a meaningful difference. For the school, our role is to maintain open, respectful communication and provide opportunities for families to participate in their young person's learning journey. For students, taking responsibility, asking questions, and engaging actively creates a powerful cycle of growth.

By strengthening these partnerships, we create a learning community where every student is supported to thrive - academically, socially, and personally. Together, we can ensure that every learner at Elizabeth College is well placed to succeed.

Best wishes,
Shane Fuller

DATES TO REMEMBER

Monday 2nd March	Parent Forum - Understanding the TCE/A & Assessment
Wednesday 4th March	Community Activities Day
Monday 9th March	Eight Hour Day - College Closed
Wednesday 11th March	Year 12 CG Photos
Wednesday 18th March	Reports to Students
Thursday 26th March	School Association Meeting
Monday 30th March	Parent Forum - Careers

CONNECTING COMMUNITY

It has been a fantastic start to the year in our Connections program, with students settling into their Connections Groups exceptionally well. It has been wonderful to see new friendships forming and positive routines being established so early in the year. This term, our focus is on building strong relationships, students working on setting their learning goals for the year and diving into respectful relationships. Students are also eagerly anticipating Community Activity Day on 4 March, where they will wear house colours, participate in a range of engaging off-campus activities and enjoy a barbeque or pizza lunch together.

A big thank you to the many parents and carers who attended the Meet the Connections Teacher evening on 18 February. Your involvement and support play an important role in strengthening our school community. We would like to remind families that the Connections teacher is the first point of contact if any questions or concerns arise. Please reach out to them in the first instance.

STUDENT ACHIEVEMENT

- Year 12 students, Hazel Arora and An Le, attended the National Youth Science Forum in Brisbane. The Rotary Club of Hobart was a proud sponsor of Hazel and An, who gave excellent feedback presentations on their experience at a recent Rotary Club meeting
- Staff, Damien Oliver-Black, Gus Leighton and Tomas Webster opened for the Clarence Jazz Festival, before playing in a larger ensemble with staff Les Johnston
- A group of staff and students - Sarah Briggs, Oliver Close, Jess Davies, Chris and Samuel Deeley, Stephen, Ari and Elliott Dodge, Loic Feral, Marty Goss, Ashleigh Holmes, Eunji Kim, Tash Marshall, and John Schuringa - participated in the St Luke's Run the Bridge Fun Run and Walk on Sunday 15th February. Our 5km team came 10th overall, while our 10km team placed 4th!
- Sophie Chilcott, Georgia Gregory, Will McFarlane and Jay Stapenell had their artwork exhibited in ArtRage at QVMAG



Students enjoying the first day