



## FROM THE PRINCIPAL

It has been great to celebrate the importance of literature in our lives during our recent Book Week celebrations. Thanks to all who got involved and dressed up as their favourite characters!

Literacy is the ability to read, write, speak, and listen effectively, allowing individuals to understand and communicate in various contexts. Elizabeth College and the Department for Education, Children and Young People has an explicit focus on ensuring our young people are confident and competent in literacy so they can engage in a meaningful way with their education and the community more broadly. Literacy skills are learnt over time through many applications and our classrooms college-wide have an explicit focus on literacy.

Being literate improves lives by opening opportunities, particularly in the world of work, and it has a positive effect on health and independence. This year, all our staff have engaged in professional learning with Emina McLean, a literacy expert (researcher, lecturer, coach) from Victoria, focusing on word recognition, reading fluency, reading comprehension process and comprehension product. Students should be experiencing a consistent and research-based approach. Additionally, this year all staff have completed Qualiteach Modules on vocabulary, multi-modal texts, comprehension with complex texts and writing. Teachers have conducted audits of resources to ensure they are accessible for students and our Professional Learning Teams have engaged in a number of inquiries around disciplinary literacy. Matt Preston, our Instructional Specialist, is piloting reading fluency testing with courses that attract the Everyday Literacy standard. These strategies support our Tier 1 Multi-Tiered System of Support in the literacy space.

We will continue this focus on literacy as it is fundamental to students unlocking their potential.

Shane Fuller

Principal



*Book Week festivities*

## WELLBEING SURVEY

The annual Student Wellbeing Survey will be completed over the next two weeks during Connections time. This survey is a priority for the Department of Education Children and Young People, and Elizabeth College.

The results of this survey are confidential and are used to inform decisions about approaches and support for student wellbeing across the College.

It is important all students participate in this survey so we are able to receive a representative response to inform inclusive decision making, ensure student ownership and empowerment, tailor support and intervention, and strengthen communication and collaboration.

The survey focuses on areas including Resilience, Feeling Loved, Safe and Valued, Material Basics, Being Healthy, Learning, Participating, Positive Sense of Culture and Identity.

As a result of previous years' survey results, EC has initiated the following changes: Breakfast Club now runs every morning in The HIVE, sponsored by Variety Club; spaces for students have been upgraded, including T Block Deck and F Block courtyard; Connections Groups belong to a Community Assistant Principal; all students complete an Individual Learning Plan with their Connections Group teacher in Term 1. Student wellbeing remains a priority for all at Elizabeth College.

## STUDENT ACHIEVEMENT

- An Le won the Year 11/12 category of the Tasmanian-What Matters? Writing Competition
- Billie Lowenstein has been shortlisted in the Young Tasmanian Writers' Prize
- Mark Langfellner, Emme Newton, Lilly Ryton-Benson and Jaime Tait entered the 2025 JATNET Japanese Senior Speech Contest. Lilly placed 1st in the TASC Level 3 competition, Jaime placed 1st in the TASC Level 2 competition, and Emme was the only other student that placed in TASC Level 2 with an Honourable mention!
- Samantha Downie, Samara Munoz Miguel, Mina Nguyen and Annie Tolman entered the Alliance Française French competition. Mina earned an Honourable Mention for Level 3 Conversation and a Certificate of Participation for Level 3 Aural Comprehension. Samantha and Annie both received Honourable Mentions for Level 2 Conversation, and Samara received a Certificate of Participation for Level 2 Poetry.
- Mark Langfellner received a Gold Award for Education Perfect Australian Sustainable Oceans Competition