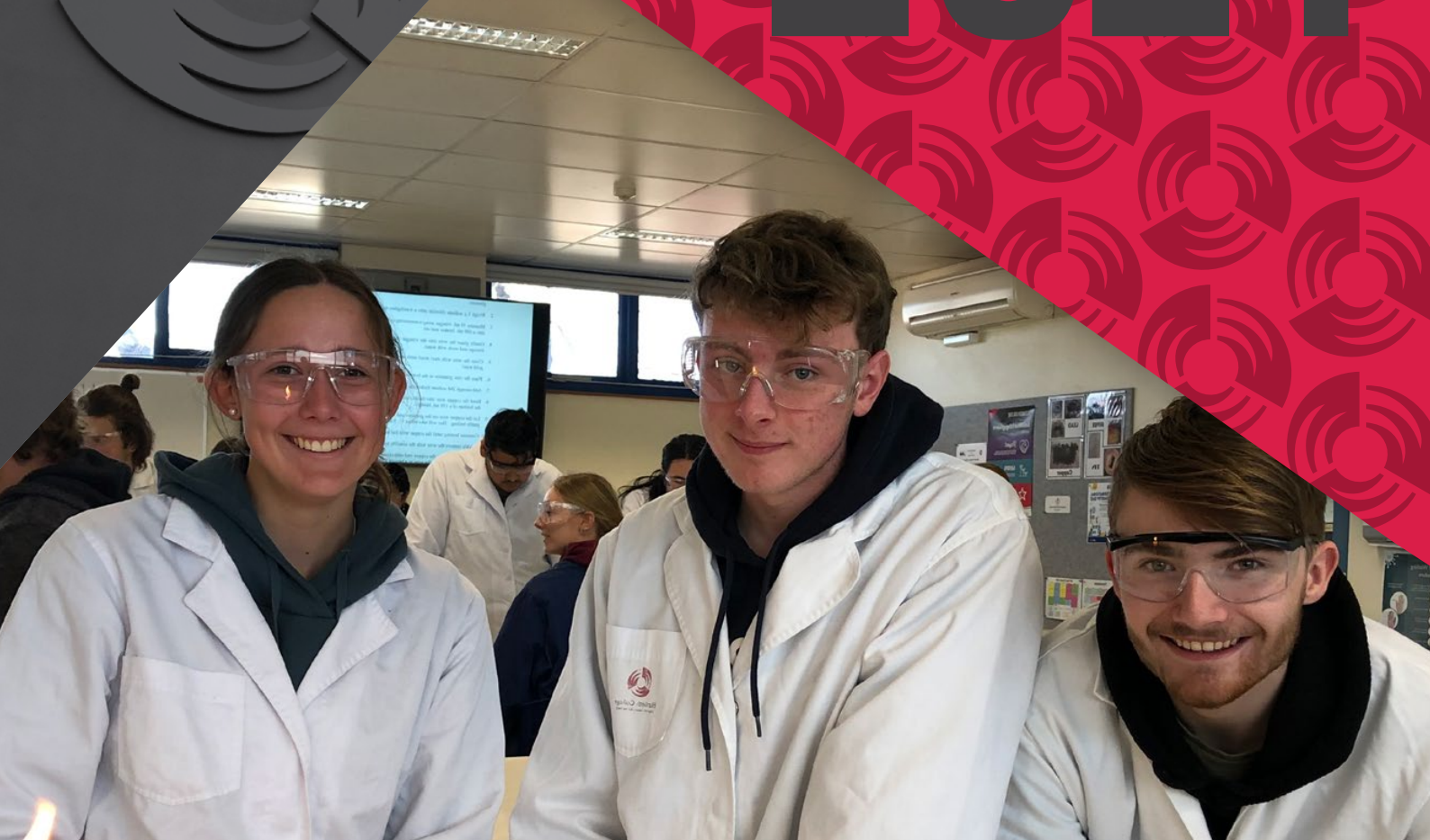




ELIZABETH  
**COLLEGE**  
NEWSLETTER

OCTOBER  
**2021**





## FROM THE PRINCIPAL

2021 has been an exciting and productive year in education for Elizabeth College. We have been working closely with our Hobart City Partner Schools to create what promises to be a dynamic shift to how education is delivered in our city. Recently, the new name for the school, Hobart City High School, was announced. The name not only reflects the close proximity of the three schools to Hobart, but establishes the cohesion between the three campuses, that will share the common goal of providing excellence in education in central Hobart. The three schools will retain their original names as campus titles, to honour the traditions and legacies of these schools and their cultural significance to our city.

Local agency, *The20*, has created three logo options that reflect Hobart City High School's brand identity. All stakeholders, including parents/guardians, teachers and students, were recently sent an email requesting commentary on the three logos. The final logo will create emblematic unity and a sense of continuity between the three campuses.

This term, we held two COVID vaccination clinics on our campus, with an astounding 583 vaccinations administered in the first clinic and 573 vaccinations in the second. This is a positive and proactive step in protecting both our school and the wider community.

I hope students and staff find time these school holidays to rest and recuperate in preparation for Term 4, which is traditionally a short term for students, with only four teaching weeks before the external assessment period begins. Students need to attend all classes, be well-organised, finish all assessment tasks, and seek help when they need it, so they feel prepared and confident. Our teachers and Student Services team, including our nurses, are available to help students get through this final stage of the year.

Throughout 2021, the wellbeing of our students and staff has been promoted in our Home Groups and through events such as our Wellbeing Day, which allowed students and staff to participate in activities that promote mental and physical wellbeing. During this busy and often quite stressful final term, it is important that students focus on their mental and physical health. They need to maintain a good school-life balance so they don't get run-down, or feel isolated and overwhelmed. They still need to spend time with family and friends, eat a healthy diet, get regular exercise and plenty of sleep, and to remember that there are many roads to success if things don't go to plan.

This is the final term newsletter for 2021, and I would like to thank all of our teachers and support staff for their professionalism, time and effort in making our College a vibrant, safe and supportive learning environment for our students.

**Dr Dianne Purnell**

## STUDENTS AGAINST RACISM WORKSHOP

Students from the TAFE Young Migrant Education Program (YMEP) revealed the trauma refugees face in fleeing life-threatening circumstances in a Students Against Racism (SAR) workshop for Sociology 3 and EAL Practical English students.

Through a series of immersive activities, they drew EC students into a deeper, empathic understanding; the focus being 'that people are all just people'.

For these YMEP students, sharing stories of their extraordinary experiences offers a road to confidence, communication and employment skills.

The YMEP group regularly involves local groups, such as police recruits, in the SAR workshops, to raise awareness, and promote empathy and understanding.



## WINTER APPEAL

This year we have seen another fantastic response from staff and students for our third EC Winter Appeal, supporting the Salvation Army's Street2Home program. Cameron Brett, our College chaplain, along with the support of our Student Leadership Group, organises this annual charity appeal. Cameron said that this year 'was truly a College-wide effort, with students donating items such as toothpaste, soap, shampoo and toothbrushes. There were also jumpers, jackets, gloves and scarves, and even a brand new pillow!' Our overflowing wheelie bin of donated goods will be distributed to Hobart's homeless. This charity event reflects the generosity that exists in our Elizabeth College community and students' desire to help those in need.



## SCIENCE WEEK: SOMETHING FOR EVERYONE

During August, Elizabeth College held its 21st Science Week festival. This annual event welcomes the wider community to join us in celebrating everything science. As well as our students, Science Week involves about 45 staff members at the College, including teachers from other learning areas. Our manager of science, Dr Jason Hoare, science teachers and aides coordinate the festival, which is truly a team effort. Everyone worked tirelessly behind the scenes to create entertaining and engaging activities for the visiting high school and primary school students, as they discovered and learned about the wonders of this ancient discipline. Our College students also ran classroom activities, and it was wonderful to see the maturity, care and effort they displayed when engaging the curiosity of the younger students.

The launch at Government House, hosted by Her Excellency the Governor, the Honourable Barbara Baker AC, with musical accompaniment from our music students and staff, was an enjoyable start to this wonderful week. The Women's Voices in Science forum held at EC was a great success, with the panel members (many former alumni) engaging our students with stories about their chosen pathway of science. Our students and staff also attended the Environmental Science Research Symposium and participated in the Festival of Bright Ideas. This year we also had a highly entertaining chemistry show, aided by the promise of delicious liquid nitrogen ice cream, and the ever popular and equally delicious Periodic Table made of cupcakes.





## ENRICHMENT

This term's Enrichment program continued to offer varied and valuable experiences for students, with many enrolling in multiple activities to make the most of the opportunities available. These recent photos show just a small snapshot of the whole program. Ceramics and Crochet students enjoy a regular weekly meet, with the conversation just as important as the activity undertaken. Wildlife Rescue students meet every 2-3 weeks for an extended session – starting at Bonorong to see our unique wildlife up

close and visit the purpose-built vet facility where a snake was being operated on; we then learnt about rescue kits and followed this up with a real rescue – collecting an injured Bennett's Wallaby and her 'pinkie' Joey and transferring them to help at Bonorong. Other students have met for one-off full day activities, such as extended adventures in the outdoors going rafting, bushwalking and rock climbing in Tasmania's beautiful cool but clear winter weather.



## PATHWAYS STUDENTS GET THEIR RSA QUALIFICATION

The Year 11 Pathways to Work class have been working hard to attain their accredited Responsible Service of Alcohol qualification. Ten students worked through many hours of online theory and completed an in-person assessment to achieve this certificate. This is a qualification that students can take into the real world after College and we are so proud of their hard work. One student has already gained casual employment in the hospitality industry after completing this certificate!



## VET CERTIFICATE II: CONSTRUCTION

The Construction class have now all but completed the cubby houses, as part of their VET Certificate II course. One of the cubby houses was commissioned by Waimea Heights Primary School, and Prep students from the school visited Elizabeth College and participated in a workshop, assisting with the exterior painting of the cubbies. The VET students assisted them with their painting technique and showed them how to cut and sand wood in the workshop. The Waimea students then participated in a games session lead by our VET Certificate I Sport and Recreation students in the College gym.



## EC WRITING COMPETITION

Every year, the College celebrates the talent of our creative writers in the annual EC Writing Competition. Students can submit both short prose and poetry pieces, and this year the competition was judged by acclaimed Tasmanian poet, Sarah Day, whose most recent anthology *Towards Light and Other Poems* was published in 2018.

Patrick Lee won the poetry section for his free verse poem, *Forgettable*. Wesley Clark was awarded second prize for *My Guilty Pleasure*, and Jing Versteegen came third for her poem, *Little Talks*. Three students were awarded equal winners in the prose section: Evan Stone for *Diet Mountain Dew*, Harry McShane for *Immersion*, and Lumina Fountain for *The Song of the Maleny*. An EAL award was presented to Hasiba Naqshband for her short narrative titled, *The 7:30 View*.

The winning students were all presented with prizes and certificates by Sarah Day at our end-of-term assembly, and their entries will be published in the Elizabeth College Yearbook, which is distributed to students on the last day of Term 4.



## DRAMA 2 PRODUCTION

Early in Term 3, the Drama Foundations students presented Pamela McManus' funny and warming play *A Day Down the Gold Coast*. The play was well-received by the audiences and students gained valuable experience in performing a live production.



## WELLBEING DAY

On Wednesday 15 September, EC celebrated Wellbeing Day, which aims to engage students in a variety of activities that contribute to their health and wellbeing. Some activities Home Group classes participated in included: yoga, self-defence, mindfulness, art, physical activities and learning new skills. Students also explored the Wellbeing Expo in the College gym, with a range of organisations and support services offering information, advice and resources. Some of the local community support groups included: The Link, PCYC, Butterfly Foundation, Pulse, UTAS, EC's Diversity Group, and the Guide Dog Association. The Student Leadership Group ran a great clothes swap, which allowed students to donate clothes, choose a new outfit or donate to charity. Students also enjoyed free, healthy food options and relaxed and had fun participating in the wellbeing activities with their friends and teachers.



## MERIT MORNING TEA

This term we celebrated the good work habits of our students who received 100% 'Very Goods' for their work habits in their Term 3 Report. Students enjoyed

a delicious range of savouries and sweet treats for morning tea. Well done to all students who were recognised for their great work ethic.



## CAREERS EXPO

At this year's Careers Expo, a range of exhibitors provided valuable career information to our students. For some, the Careers Expo is a reminder that they need to start thinking about their future pathway, while for others it is a chance to investigate options or perhaps confirm their career decisions.

Our College is fortunate to be supported by a large number of organisations who all come together to offer a range of study and training options, answer questions and provide information. Exhibitors included the University of Tasmania, TasTAFE, apprenticeship/traineeship providers, Tasmania Police and Defence Force Recruiting. There was also information for those considering mainland universities.

Students completed career-related activities in Home Group leading up to the Expo, so they were well-prepared and engaged enthusiastically with the exhibitors.







## TASMANIAN ABORIGINAL STUDIES

Elizabeth College is very proud to offer Tasmanian Aboriginal Studies as a Level 2 subject for the first time next year!

This is an exciting development for the College and presents both Aboriginal and non-Aboriginal students with an incredible opportunity to learn more about Tasmanian history, key Aboriginal figures, Aboriginal culture, and contemporary issues and events.

With the recent announcement of Treaty discussions between the Tasmanian Aboriginal community and the Tasmanian Government, now is the time to learn more about Treaty, truth-telling and the future of lutruwita, Tasmania!

It promises to be an interesting and immersive course, with lots of guest speakers, excursions and cultural experiences, like sampling traditional foods. And it will carry 15 TCE points and the Literacy tick!

## OUTDOOR EDUCATION: BEN LOMOND SKI CAMP

Earlier in Term 3, a group of thirty excited Outdoor Education students headed north to Ben Lomond for our annual three-day snow camp. With less than ideal conditions, students and staff were cabin-bound for most of the Wednesday. Staff were impressed by the students who made the most of what time they could get outside, with everyone able to progress their skiing and snowboarding skills. After a lesson on their final day, and with the lifts still not running, most were able to take up the challenge of trekking over to the back slopes, showing great resilience and determination.





## JAZZ TRIP TO DEVONPORT

The EC stage band recently travelled to Devonport to perform at the Devonport Jazz Festival. In a year of uncertainties, it was wonderful to get on the road and perform to live audiences.

Students not only formed a new band collaboration with New Town High and Ogilvie High students, but they got to work through a repertoire and discovered what works best for the ensemble. They also explored the history of big bands, their repertoire and evolution; participated in tutorials with our amazing EC tutors;

and shared their music with parents and friends before they hit the road.

The band played two swinging sets of big band jazz over the course of the weekend to appreciative audiences and checked out some great gigs, and they've even been asked to return in 2022. Teacher Assistant, Les Johnson, said, 'We went away as a group of trombone, trumpet, saxophone, rhythm section players and vocalists and came back as an even tighter band. We shared great music and great camaraderie!'

## PLAYGROUP: READING TIME

It's not often students get to participate in cross-curriculum activities. However, students from two different learning areas were able to share this experience when Elizabeth College's Playgroup students read picture books created by our English Writing students.

The picture books were aimed at preschool and Kinder children. 'Writing a children's picture book may seem like an easy task, but the students had to be selective in their language choices and how they conveyed ideas to a young audience', explained their teacher, Greta Lucas. 'They also had to carefully choose images to complement their story. Some students even illustrated their own picture books.'

The Playgroup students were expecting a visit from South Hobart Primary School's Kinder class, so this was a great opportunity for the English Writing class to have their picture books read to the visiting Kinders. 'The Working with Children students read the picture books to the Kinders with great enthusiasm, and it was wonderful to see the engagement of all involved,' said Jenny Morgans, who teaches the Working with Children class and supervises the Playgroup.



## ROCK CHALLENGE

Recently, six students represented Elizabeth College at the Southern Heats of the Rock Challenge. These musicians dedicated many hours over the past few months, crafting their original pieces and refining their performance skills. Miah Aplin, Johnathon Pullen, and Cassidy Smith gave moving performances of their original songs, which were well-received by an enthusiastic audience. Three-piece ensemble, 'WayBloom', comprising Music Studies students Heidi Bedloe, Beatriz Nunez, and Emily Tapping won their heat with their two original compositions featuring haunting vocal melodies and strong songwriting skills. 'WayBloom' will represent the South at the state finals in Launceston. Congratulations to all performers!



## YOUNG ARCHIES SUCCESS

Our Visual Arts staff were thrilled to learn that Year 12 Art Production 3 student, Katriel Sayer, won the Category Winner for Year 11-12 of the Tasmanian Young Archies, as well as being announced the Overall Secondary Winner!

Katriel's winning entry is a striking, sensitive portrait of her younger brother, completed earlier this year, entitled *Zac*, and was created using watercolour, gouache and coloured pencil on paper. She received

her awards in a ceremony at the Hobart Town Hall, which was attended by the Minister, The Honourable Elise Archer, and the Department of Education Secretary, Mr Tim Bullard.

The Young Archies Award is open to all Tasmanian Government school students, this year attracting a field of over 560 entries. All the works are available to view in person and in virtual galleries, and details can be found by searching *Young Archies Tasmania*.



**Elizabeth College**  
Celebrating 50 Years Strong

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