



ELIZABETH COLLEGE TRANSITION DAY PROGRAM 2025



Elizabeth
College

UNLOCK
YOUR
POTENTIAL



Department for Education,
Children and Young People

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TRANSITION DAY TIMETABLE

Wednesday 18 June 2025

8.30am - 8.55am	STUDENTS ARRIVE	Collect timetable from the Canteen and move to Connections Group
9.00am - 10.00am	CONNECTIONS GROUP SESSION	Discuss: role of Connections Group, attendance, pathways, facilities and tour of the campus
10.00am - 10.55am	SESSION 1	Timetabled classes
10.55am - 11.15am	RECESS	Library and Canteen open
11.15am - 12.10pm	SESSION 2	Timetabled classes
12.10pm - 1.05pm	SESSION 3	Timetabled classes
1.05pm - 1.45pm	LUNCH	Free BBQ lunch Gyms and Canteen open
1.45pm - 2.45pm	SESSION 4	Timetabled classes (and review of the day)

Welcome to Elizabeth College

It is important to discuss your **Transition Day Subject options** with your parents/carers and teachers before making your choices. Choosing subjects that interest you and align with your intended pathway will help ensure you make the most of the day.

Transition Day provides an opportunity to try out subjects, become familiar with the college, meet teachers and have fun in a new setting. Later in the year you will enrol in four or five subjects. You may already be clear on one or two of those subjects and Transition Day provides an opportunity to find out more about other subjects you are considering for 2026 to assist you with your final decision making. Enrolling in subjects that ensure you meet the Maths and Literacy standards for your TCE is a requirement in year 11.

Thinking of going to university?

For students considering a tertiary pathway there are a range of TCE subjects that will assist you in gaining entry to university. These are referred to as pre-tertiary or level 3 or 4 subjects. There are also foundation courses (level 2) which help prepare you for studying the more demanding pre-tertiary courses in year 12. Students wishing to 'keep the door open' to university should discuss options with a subject counsellor and choose at least one pre-tertiary in year 11. The College also offers opportunities to work closely with UTAS. Further details will be shared with you on Transition Day by your teachers.

Thinking of getting a qualification recognised by industry and employers?

The aim of Vocational Education and Training (VET) certificate programs is to provide practical learning with pathways from certificate to diploma and links to university. Students undertaking these courses will be able to gain industry qualifications in a broad range of workforce sectors. You will also be able to study TCE subjects that complement your certificate program.

Frequently Asked Questions

Can I study for university and also be doing a VET certificate?

Yes - you will still be able to study for university while undertaking a VET course.

What is the Tasmanian Certificate of Education (TCE)?

The Tasmanian Certificate of Education is a qualification that requires students to complete at least two years Post Year 10 education and to meet the prescribed standards in Reading and Writing, Mathematics and Use of Computers and the Internet. Students need to successfully complete four subjects in year 11 and another four in year 12.

In designing your two-year course, it will be important to ensure that these requirements are met, and course counsellors will assist with this process. Keep in mind that some subjects in Year 11 are pre-requisites for Year 12 subjects. Additionally, some subjects are only offered every second year and this will be clear during the enrolment process

How will I know which courses or certificate programs to select?

Your teachers and the support offered by college teachers through the transition process will help you to make the best choices. It is recommended that you choose subjects in which you have performed well in the past, you have an interest in and align with your future pathway.

How can I find out more?

Talk to your teachers at high school and from Elizabeth College for further information. The **Year 11/12 Student Guide** can also assist with your planning and can be accessed on the [Elizabeth College Website](#).

Transition Day Enrolment Process

1. Read through the subject offerings and descriptors below
2. Click [here](#) to complete the online enrolment or sign-up via the link available on the Elizabeth College Website.

ENGLISH

ENGLISH - Analyse

Incorporating:

- English Foundation 2
- English 3
- English Literature 3

You will learn about:

- Investigating and creating powerful texts
- Thinking deeply about language and the world
- The skills developed in pre-tertiary English

On Transition Day you will:

- View and analyse a thought-provoking text
- Create your own response
- Learn about the differences between each of the college English courses

An English 3 is essential for most courses at higher tertiary education level and supports many career pathways.

ENGLISH - Create

Incorporating:

- English Studio 3
- English Studio 2
- Media Production Print 2/3

You will learn about:

- Developing your creative writing skills in a workshop environment
- Using language to imagine and create new stories

On Transition Day you will:

- Participate in creative writing activities to explore the world around you
- Learn about the differences between each of the college English courses

These subjects:

Support development of language and literacy skills.

ENGLISH - Inquire

Incorporating:

- English Inquiry 2
- Applied Communications 2

You will learn about:

- Developing your language and communication skills
- Using language to explore the world around you, including in the workplace and in your daily life

On Transition Day you will:

- Participate in enjoyable and practical English activities
- Learn about the differences between each of the college English courses

This subject:

Supports vocational study and literacy development.

LANGUAGES / EALD

CHINESE (Level 2 & 3)

FRENCH (Level 2 & 3)

JAPANESE (Level 2 & 3)

GERMAN (Level 2 & 3)

You will learn about:

- The language(s) that you chose to study (from above) along with its rich culture

On Transition Day you will:

- Have the opportunity to ask about the language they are most interested in
- Participate in cultural and language activities

These subjects:

Develop greater understanding of languages, communication and cultural differences. This will benefit those preparing for careers in trade, diplomacy, hospitality or tourism and open doors for work or travel overseas. Each language can be studied at beginner level (level 2) or continuing level (level 3) if you have passed level 2 or equivalent.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (Level 1, 2, 3)

You will learn about:

- Listening, speaking, reading and writing in Standard Australian English
- Communicating and using language socially and in personal contexts
- Reading and understanding a range of texts
- Considering aspects of Australian life and culture.

On Transition Day you will:

- Have the opportunity to ask about what level of EAL you should enrol in
- Participate in cultural and language activities

These subjects:

Develop greater understanding of English, communication and cultural differences. This will benefit all aspects of an overseas student's life in Tasmania and prepare them for TasTAFE/university studies.

MATHEMATICS

MATHEMATICS METHODS - *for those wanting a pre-tertiary maths course to support an academic pathway (above standard in year 10)*

Incorporating:

- Mathematics Methods 3
- Mathematics Methods 4

You will learn about:

- Using mathematics to solve real-world problems
- How technology and applications of algebra can help us visualise problems and develop models

On Transition Day you will:

- Use technology (Casio ClassPad) to solve problems
- Use mathematics and problem-solving skills to conduct a real-world investigation

These subjects:

Are essential for most STEM related courses at higher tertiary education level and supports many career pathways.

GENERAL MATHEMATICS - *for those wanting to progress to a pre-tertiary maths course with a practical focus to support either university or vocational pathways (at standard in year 10)*

Incorporating:

- General Mathematics 2
- General Mathematics 3

You will learn about:

- Using mathematics to solve real-world problems
- How technology can help us visualise problems and develop models

On Transition Day you will:

- Use technology to solve problems
- Use mathematics and problem-solving skills to conduct a real-world investigation

These subjects:

Extend your mathematical skills so that you can confidently pursue a wide range of further education and employment opportunities.

ESSENTIAL MATHEMATICS - *for those wanting a maths course to support a vocational pathway (approaching standard in year 10)*

Incorporating:

- Essential Mathematics Workplace 2

You will learn about:

- Developing your mathematics skills to become more confident in problem-solving
- How to use mathematics in the workplace and real-life situations

On Transition Day you will:

- Undertake a classroom activity involving practical mathematics

This subject:

Supports vocational study and numeracy development.

HEALTH AND PHYSICAL EDUCATION

OUTDOOR EDUCATION 2 AND OUTDOOR LEADERSHIP 3

Incorporating:

- Outdoor Leadership – pre-tertiary
- Outdoor Education
- Outdoor Experiences

You will learn about:

- Leadership
- Applying skills and knowledge in specific outdoor activities
- Critical Safety requirements associated with a range of activities
- Minimising the impact on our environment
- Working effectively as an individual and group in a range of outdoor environments

On Transition Day you will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year-long course
- Gain a cross section of information about the full range of outdoor subjects

This subject:

Can lead to a range of careers requiring leadership, outdoor and teamwork skills. It will develop skills and interests for lifelong recreation.

SPORT SCIENCE (Level 2 & 3)

You will learn about:

- Sports performance and psychology
- The way we learn sports skills
- The way training improves outcomes
- Recording and presenting information
- Testing athletic performance

On Transition Day you will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year-long course

These subjects:

Provide an excellent introduction to university study in Physical Education and Exercise Science and careers in sport science, nursing, sports coaching, the police force and the armed services.

ATHLETE DEVELOPMENT GENERAL (Level 2)

Incorporating:

- Futsal/soccer and all sports except basketball

You will learn about:

- Strength and Conditioning
- Improving technical skills
- Theoretical components of sports performance

On Transition Day you will:

- Have some fun in a relaxed environment
- Participate in theoretical and practical components of the course

This subject:

Is designed to improve athletic performance and leads to a greater understanding of many sports related industries. It is an excellent pathway to level 3 Sport Science. To enrol in Athlete Development, it is a requirement that you compete in a recognised competition with a coach who can report on your progress.

ATHLETE DEVELOPMENT BASKETBALL (Level 2)

Incorporating:

- Basketball only

You will learn about:

- Strength and Conditioning
- Improving basketball technical skills
- Theoretical components of sports performance

On Transition Day you will:

- Have some fun in a relaxed environment
- Participate in theoretical and practical components of the course

This subject:

Is designed for basketball players to improve skills, athletic performance and leads to a greater understanding of many sports related industries. It is an excellent pathway to level 3 Sport Science. To enrol in Athlete Development, it is a requirement that you compete in a recognised competition with a coach who can report on your progress.

FOOD AND NUTRITION 3

You will learn about:

- Nutrition – macronutrients, micronutrients, non-nutrients and the Australian Dietary Guidelines
- How what you eat can have short- and long-term health consequences
- What influences the food choices we make
- Food production and the challenges of making sure all people on the planet have access to acceptable and nutritional food
- Health promotion campaigns

On Transition Day you will:

- Get to create, have fun and undertake activities that mirror some of what you will do in the year-long course
- Be given further information on this subject

This subject:

Will help you make informed choice about what you eat. Will develop an awareness of global food issues and how you can help address these. It may lead to a career in Health Sciences, Dietetics, Nutrition, Environment and Community Health or Teaching. This subject provides a vocational pathway into Food Technology, Catering, Children's Services, Aged Care and Food Enterprise.

HEALTH STUDIES 3

You will learn about:

- Factors which affect the health of individuals
- The effects your lifestyle has on your health
- The health of Australians and the healthcare system
- Factors that impact the health of individuals in Less Developed Countries

On Transition Day you will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year-long course

This subject:

Leads to careers in health sciences, nursing, education (Physical Education), pharmacy, biomedical science, social work. It will develop skills, knowledge and values for a healthy lifestyle.

PHYSICAL RECREATION

Incorporating:

- Physical Recreation – Outdoor Experiences
- Physical Recreation – Fitness Experiences

You will learn about:

- The benefits of an active and healthy lifestyle
- Fitness
- Skills applicable to a range of sports

On Transition Day you will:

- Learn more about the two different options for Physical Recreation classes - Physical Recreation (Outdoor Experiences) and Physical Recreation (Fitness Experiences)
- Have some fun in a relaxed environment
- Participate in sport and fitness activities
- Find out about Phys Rec and possible career pathways in the sport, recreation and fitness industry

This subject:

Is critical in developing the knowledge, skills and attitudes that lead to participation in lifelong health activities.

CERTIFICATE I/II IN SPORT AND RECREATION

You will learn about:

- Communication skills for interacting with clients, school students and people with disabilities
- First Aid
- Event organisation, risk management and being a team member
- Conducting recreation sessions and officiating a sport

On Transition Day you will:

- Experience a typical classroom session in a fun and relaxed environment
- Participate in sport and fitness activities
- Explore possible career pathways in the sport, recreation and fitness industry

This subject:

Will provide you with a nationally accredited certificate relevant to the recreation, sport and fitness industries. You will develop key knowledge and skills that lead to further vocational training, employment opportunities or be provided with a great foundation for a university pathway in this area.

CERTIFICATE I IN DEFENCE SKILLS

You will learn about:

- The Defence working environment
- Ceremonial activities
- Bushwalking and navigation
- Communication skills
- Opportunities in Defence

On Transition Day you will:

- Experience a typical classroom session
- Learn what the course is about including the units you will study
- How to apply for the course and the requirements to successfully complete the Certificate

This subject:

Is valuable for students in pursuit of entering the Australian Defence Force upon the completion of their Senior Secondary studies or who are interested in any public administration and safety careers (including policing).

CERTIFICATE II IN SPORT COACHING (Expression of Interest)

You will learn about:

- Skills and knowledge related to sport coaching
- How to apply skills and knowledge in a real-world environment
- How to conduct pre-planned coaching sessions
- Communication and teamwork

On Transition Day you will:

- Experience a typical classroom activity
- Learn about units and course structure

This subject:

Is a nationally recognised qualification and is valuable to students in pursuit of working in organised sport or other related sport, recreation and fitness occupations.

CERTIFICATE II IN COMMUNITY SERVICES – HEALTH FOCUS (Expression of Interest)

You will learn about:

- Health related industries, including aged care, disability care and nursing
- Skills and knowledge related to the above industries
- Gaining your First Aid qualification
- Communication and teamwork

On Transition Day you will:

- Experience a typical classroom activity
- Learn about units and course structure
- How to apply for the course

This subject:

Is a nationally recognised qualification and is valuable for students wanting to pursue a career in the health industry. This qualification can lead you into employment, further vocational training or provide a foundation for university studies.

CERTIFICATE II IN TOURISM/CERTIFICATE II IN OUTDOOR RECREATION – ADVENTURE TOURISM FOCUS (Expression of Interest)

You will learn about:

- The Tourism industry
- Adventure tourism opportunities in Tasmania
- Practical skills and knowledge related to the industry
- Social and cultural diversity within the tourism industry
- Communication and teamwork

On Transition Day you will:

- Experience a typical classroom activity
- Learn about units and course structure
- How to apply for the course

This subject:

Is a nationally recognised qualification and is valuable for students wanting to pursue a career in one of Tasmania's biggest industries. It is also suitable for students wanting to pursue a career in the sport, recreation and fitness industry as well as students with a keen interest in outdoor activities.

BODY AND SOUL (PERSONAL HEALTH AND WELLBEING)

Incorporating:

- Body & Soul (Personal Health and Wellbeing) – Girls Only
- Body & Soul (Personal Health and Wellbeing) – All Genders

You will learn about:

- The concept of 'self' and individuality
- Diet and nutrition
- Risk taking and making informed personal choices
- Personal fitness and the value of exercise
- Lifestyle diseases and their associated risk factors

On Transition Day you will:

- Have some fun in a relaxed environment
- Undertake activities that mirror what you will do in the year-long course

This subject:

Exposes you to a wide range of realistic lifelong recreational and lifestyle options and provides a pathway to Health Studies 3.

CERTIFICATE II IN RETAIL COSMETICS

You will learn about:

- The role of retail sales personnel involved in selling and demonstration of beauty or cosmetic products
- Aspects of Retail, Beauty and Skincare industries
- Applying your own skincare and make-up products

On Transition Day you will:

- Work in our 'salon-style' classroom
- Undertake an activity that mirrors the type of work you can expect in the course
- Learn about the course including the units you will study
- Hear about careers and pathways that this course may lead to

This subject:

Provides links to industry with workshops and guest speakers visiting regularly. It is a preparation course for entry into Beauty, Nail Care, Modelling and Health and Wellbeing.

SCIENCE

PHYSICAL SCIENCES

You will learn about:

- The underlying principles of chemistry and physics and their applications
- Developing scientific language and analytical skills
- Investigative skills through practical work
- Motion, forces and energy
- Chemicals, chemical reactions and chemical calculations

On Transition Day you will:

- Undertake a sample of college practical work in Physics and/or Chemistry as a group work activity

This subject:

Leads to future studies at the college / TasTAFE / University and is useful for careers in Medicine, Pharmacy, Engineering, Health & Human Movement, Environmental Science, Agriculture, Teaching, Dentistry, Marine Science and Earth Sciences. This subject is available at both Level 2 and Level 3. The Level 3 course is a pre-requisite for Chemistry 4 and Physics 4.

NATURAL SCIENCES

You will learn about:

- The underlying principles of understanding the environment and the functioning of plants and animals
- Developing scientific language and analytical skills
- Investigative skills through practical work

On Transition Day you will:

- Explore the world of microscopic organisms

This subject:

On Transition Day is relevant to students interested in Biology 2/3 and/or Environmental Science. It can lead to future studies at the College / TasTAFE / University and is useful for careers in Nursing, Medicine, Pharmacy, Health & Human Movement, Environmental Science, Agriculture, Teaching, Dentistry, Botany, Zoology, Journalism, Aquaculture and Primary Production.

PERFORMING ARTS

MUSIC

Incorporating:

- Music 3
- Advanced Music (UTAS)
- Music Studies 2
- Arts 1

You will learn about:

- Performance skills – solo and ensemble
- Composing music
- Musical ideas and styles
- Evaluating performances
- Music literacy

On Transition Day you will:

- Learn about the music courses offered
- See our music facilities

This subject:

Can lead to tertiary music studies and further tertiary education pathways and is valuable for a wide range of careers.

CONTEMPORARY MUSIC AND SONG WRITING

Incorporating:

- Contemporary Music and Song Writing 2
- Song Writing (UTAS)
- Arts 1

You will learn about:

- Instrumental technique
- Styles of music
- Performance skills
- The Australian Music Industry
- Ensemble skills
- Song writing
- Basic music technology

On Transition Day you will:

- Discuss the course and the Music Industry
- View the facilities available for students studying Contemporary Music
- See performances from current EC students on the deck during lunch
- Have a jam session

This subject:

Prepares students for entry into the Music Industry and can lead to tertiary music studies.

MUSIC TECHNOLOGY

Incorporating:

- Music Technology Projects (UTAS)
- Music Technology Projects – Foundation

You will learn about:

- Working in a professional recording environment
- Developing production and post-production skills
- Recording, editing and mixing
- Microphones and mic techniques

On Transition Day you will:

- View a mixing and editing demonstration in the EC control room
- Discuss the role of Audio Design in the media

This subject:

The manipulation of audio is essential to the entertainment industry and allied professions such as journalism and is an ideal preparation for ongoing studies and the workplace.

DANCE, CHOREOGRAPHY AND PERFORMANCE

Incorporating:

- Dance 2
- Dance, Choreography and Performance 3
- Arts 1

You will learn about:

- Movement principles
- Solo and ensemble performance
- Appraising dance works
- Composition of dance
- The history of dance

On Transition Day you will:

- Be involved in a practical dance session that involves learning some simple movements
- Have a chance to come up with your own choreography
- Learn about the different dance courses offered
- See the well-equipped dance studio and theatre

This subject:

Develops creativity, flexibility, strength and confidence and can lead to a career in dance performance or choreography.

DRAMA

Incorporating:

- Drama 3
- Drama Foundation 2
- Theatre Performance 3
- Arts 1

You will learn about:

- Performing confidently to an audience
- Presenting solo and ensemble work
- Reviewing live theatre
- Creating characters from scripts and developing acting skills
- Vocal techniques

On Transition Day you will:

- Try warm-ups for theatre and explore a number of Drama activities
- Discuss the range of courses and view the facilities that are available for students studying in the Performing Arts

This subject:

Is valuable for a number of careers including public relations, Police Force, Law, Hospitality, Performing Arts and the entertainment industry. It can lead to further tertiary education pathways e.g. NIDA, WAPPA, VCA, UTAS.

TECHNICAL THEATRE PRODUCTION

You will learn about:

- Using and rigging theatre lighting
- Operating technical equipment for live productions
- Front of House
- Creating set, props and costumes
- Reviewing live theatre

On Transition Day you will:

- Tour the technical areas in the theatre and workshops. Explore the lighting board and discuss the range of courses and facilities that are available for students studying in the Performing Arts

This subject:

Is valuable for a number of careers. It can lead to further tertiary education pathways e.g. NIDA, SPACE.

MUSICAL THEATRE

You will learn about:

- Vocal and physical warmups
- Vocal, Dance and Acting skills
- Ensemble skills
- Performing confidently to an audience
- Musical Theatre genre

On Transition Day you will:

- Discuss the course and expectations
- Undertake vocal and physical warm up as part of an ensemble
- Learn a small section of dance and song from a musical

This subject:

Develops confidence, a range of performing arts skills and the ability to work as a part of a team. It can lead to further study in a range of Performing Arts pathways e.g. NIDA, VCA, UTAS Conservatorium WAAPA.

MEDIA PRODUCTION - SCREEN

Incorporating:

- Media Production Level 2 Foundation
- Media Production Level 3

You will learn about:

- Using screen technologies including camera, sound, lighting and editing
- Producing content for screen, including news stories, documentary, advertising and drama
- The power of media technologies and contemporary ethical concerns
- Communicating effectively to different audiences
- Organising and working with others to create screen productions

On Transition Day you will:

- Learn how to do three professional shot types using our wide array of camera gear including a pan, tilt and focus pull

This subject:

Is valuable for a number of careers including public relations, Police Force, Law, Hospitality, Performing Arts and the entertainment industry. It can lead to further tertiary education pathways e.g. NIDA, WAPPA, VCA, UTAS.

VISUAL ARTS

Incorporating:

- **Visual Art 2** (Select from Ceramics, Photography, Digital Art, Printmaking, Painting, Drawing, Sculpture)
- **Visual Art 3** (Select from Painting, Printmaking, Ceramics, Photography, Digital Art or Mixed Media)
- **Contemporary Art Practice 2** (Painting, Printmaking AND Mixed Media)
- **Contemporary Art Practice 3** (Gallery visits and written course work)
- **Art Studio Practice 3** (only available to yr 12 students after successfully completing Visual Art 3 in yr 11)

VISUAL ART (Level 2 & 3)

In Visual Art students will learn specific skills and techniques in their chosen studio area. Students select one studio area and can take Visual Art 2 and Visual Art 3 in the same year. However, you can only take Visual Art 2 in one studio area and Visual Art 3 in one studio area. See studio areas and levels available below.

There is a focus on practical work with accompanying theory components in each of the 3 modules. Students will create a visual diary and support work and select their best pieces for exhibition and final assessment. There is more teacher direction at level 2, whilst learners are expected to work independently and with a more conceptual approach to their work at level 3.

The written work focuses on analysing art works across time and cultures. At level 2 there will also be short written assignments in each module, looking at the work of other artists and evaluating your own work. At level 3 there are two written assignments in Modules 1 and 2 and a 1500-word assignment in Module 3.

You will learn about:

- Developing ideas and approaches to making your individually expressive art
- Other artists, how they work and how your work relates to it, including gallery visits and workshops
- Developing and refining your art skills
- Displaying your work at Elizabeth College Art Exhibitions

On Transition Day you will:

- Learn more about the course and your selected studio
- View the EC art facilities and exciting samples of student artworks from their chosen studio
- Experience a short practical task

This subject:

Can be undertaken at both Level 2 and as a pre-tertiary. Successful completion of Level 3 Visual Art is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level

DRAWING 2

You will learn about:

- Developing your drawing skills with a range of materials like charcoal, ink, pencils, paint and digital drawing
- A range of subject matter, drawing from observation, still life, portraits, landscape, and drawing from imagination and memory

On Transition Day you will:

- Explore art materials and create a drawing

SCULPTURE 2

You will learn about:

- A range of 3D materials such as paper-mache, construction, modelling with plaster, clay

On Transition Day you will:

- Create a 3D artwork from clay

CERAMICS (Level 2 & 3)

You will learn about:

- Making artworks with clay, creating sculptural and functional pieces
- Several hand building techniques as well as wheel thrown pottery

On Transition Day you will:

- Experience the fun of working with clay. You will be shown how to use hand building techniques to create art objects

This subject:

Can be undertaken at both Level 2 and as a pre-tertiary. Successful completion of Level 3 Visual Art is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level.

PHOTOGRAPHY (Level 2 & 3)

You will learn about:

- The wet photographic process from processing the negative to darkroom printing.
- The digital process including using DSLRs, negative scanners, fine art printing, phone cameras and Adobe programs to edit and enhance your photos

On Transition Day you will:

- Learn to use the darkroom enlargers and chemicals to make a photogram
- Roll up your sleeves, rattle those developing trays and watch what appears before their eyes

This subject:

Can be undertaken at both Level 2 and as a pre-tertiary. Successful completion of Level 3 Visual Art is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level.

DIGITAL ART (Level 2 & 3)

You will learn about:

- Digital software platforms and technology that can be used to make art such as Adobe Illustrator and WACOM tablets
- Animation, comic and gaming characters, illustration, digital painting, photo manipulation, collage and using text as a design feature

On Transition Day you will:

- Create a digital illustration using Adobe Photoshop and WACOM drawing tablets

This subject:

Can be undertaken at both Level 2 and as a pre-tertiary. Successful completion of Level 3 Visual Art is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level.

PAINTING (Level 2 & 3)

You will learn about:

- Developing your unique approach to painting through a range of techniques: watercolour, acrylics, gouache, oil painting
- Developing your own figurative or abstract style and exploring your ideas through painting

On Transition Day you will:

- Experience a senior art painting activity

This subject:

Can be undertaken as a pre-tertiary and successful completion of it is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level.

PRINTMAKING (Level 2 & 3)

You will learn about:

- A range of printmaking techniques (relief printing, mono-printing, and etching) through a personal exploration
- How to create unique state prints and a suite or edition of prints

On Transition Day you will:

- View the printmaking facilities and an exciting range of student work in a diverse range of printmaking styles
- Create one or more monoprints

This subject:

Can be undertaken at both Level 2 and as a pre-tertiary. Successful completion of Level 3 Visual Art is a prerequisite for Art Studio Practice 3 and enables you to study Fine Art at the tertiary level.

CONTEMPORARY ART PRACTICE 2

In Contemporary Art Practice Level 2, students will learn specific skills and techniques in three different artforms: Painting, Printmaking and Sculpture. There is a focus on practical work with some accompanying theory in each of the 3 modules. Students will create a visual diary of support work and select their best pieces for final assessment and exhibition. The written work will focus on comparing contemporary Tasmanian artworks and an introduction to art industry roles such as curation or running a gallery.

You will learn about:

- A range of painting materials and techniques, for example watercolour and acrylic painting
- Printmaking techniques such as lino printing, screen printing and etching
- Other artists, how they work and the art industry, including gallery visits and workshops
- Developing and refining your art skills and combining materials
- Displaying your work in EC art exhibitions

On Transition Day you will:

- View the facilities and an exciting range of current student work samples to see how this area allows individual freedom and an opportunity for self-expression through a diverse range of art making materials
- Create a small mixed media artwork using drawing and collage

This subject:

Is offered at Level 2 and can lead on to Visual Art 3 (practical focus with written components) or Contemporary Art Practice 3 (fully written course based on viewing and analysing artworks, gallery visits and art industry practices).

CONTEMPORARY ART PRACTICE 3

This course is theoretical in nature, involving gallery visits and written work. There is an emphasis on art criticism as well as art industry practices: curating and art industry roles. You will write about an art topic of personal interest.

You will learn about:

- Visual art through studying artworks content, context and criticism
- The role of the art critic and art curator (for instance, you may curate and art exhibition)
- Art ideas and issues in historical and contemporary art
- An area of personal interest in Art by undertaking a major research project
- Developing your research and writing skills

On Transition Day you will:

- Have the course explained, view exemplars of similar student work and see how we support student research and investigations

This subject:

is for those students who enjoy writing about ideas and art. It is for learners interested in professional roles within the cultural and creative industries. These roles include those that support, manage, critique and promote artists and visual arts. It allows students to work independently and is a valuable subject for those students pursuing further study in Humanities and Visual Arts. This course also provides a valuable pathway for those people who love art, but do not want to make it.

DIGITAL TECHNOLOGY

ENGINEERING DESIGN (Level 2 & 3)

You will learn about:

- How Engineers work and contribute to society
- The Engineering Design process, applying this to complete projects in topics such as Autonomous Cars, Robotics, Model Rocketry, Custom Lego and Plastic engraving
- Modern and Emerging technologies including 3D printers, CNC Routers, Laser Cutters, and Arduinos

On Transition Day you will:

- Compete in an engineering challenge
- Be given information on the range of topics covered within the program and the pathways that it enables

This subject:

Will cater for beginners to advanced with a Level 2 and 3 course. It can be considered a starting point for students with an interest in ICT or engineering as well as a great addition to a study program that includes other Science, Digital Technology or Technology subjects.

COMPUTER SCIENCE

You will learn about:

- Computer programming and architecture and its application in solving real world problems

On Transition Day you will:

- Undertake classroom activities
- Be introduced to the programming language, Java
- Start programming with Java
- Be given information on the IT courses you may wish to study in relation to your chosen program

This subject:

Can be considered a starting point for students to continue further education and study in ICT or Engineering as well as preparation for students in a vast range of careers that require efficient and effective use of ICT.

GAME APP DESIGN (Level 2 & 3)

You will learn about:

- App development and opportunities in this exciting and emerging industry
- How to design, create and publish original Apps
- What is involved in designing, developing and publishing your own App

On Transition Day you will:

- Be introduced to the software used to make Game Apps
- Explore the mechanics of a game, modifying to create your own challenges and levels
- Hear about the program for our course and its exciting industry links

This subject:

Caters for beginners to advanced with an option of a level 2 and 3 course. The course exposes students to industry standard tools and processes and provides them with the skills to successfully design and develop both game assets and fully functioning games. The level 3 course is run in partnership with UTAS through 'Object Design' and attracts University Credit Points as well as TCE and ATAR points.

COMPUTER GRAPHICS AND DESIGN (Level 2 & 3)

You will learn about:

- Communicating ideas in a graphic form
- 3D modelling
- Animation/Character
- Software/Hardware/Drawing equipment

On Transition Day you will:

- Undertake classroom activities
- Be given information on the range of topics covered within the program

This subject:

Is of particular benefit if you are planning further study and/or a career in any design related field including architecture, engineering, game design, environmental design and multimedia.

CERTIFICATE II IN ELECTROTECHNOLOGY

You will learn about:

- Electronics and circuitry
- Electrotechnology equipment and electronic components
- The competencies needed for entry into a traineeship or apprenticeship in the electrical trades

On Transition Day you will:

- Find out how a VET Program works
- Find out about possible careers
- Find out how this course links in with other courses at Elizabeth College
- Look at possible projects to be undertaken in this class

This subject:

Is a nationally recognised qualification and is valuable for students in pursuit of work or an apprenticeship as an electrician or other related trades. It can also provide a diversified foundation for university studies in this area.

DATA SCIENCE AND DIGITAL SOLUTIONS 3

You will learn about:

- Using Computer Systems to solve problems
- How data is collected, managed and analysed in Computer Systems
- Project management
- Building and testing Information Systems

On Transition Day you will:

- Undertake a classroom activity involving big data
- Learn about what the course is about including the units that you will study

This subject:

This subject is well suited to students with an interest in computers, cyber security, data collection, and project management. We look at and solve real world issues through a project-based learning approach. Data Science and Digital Solutions provides sound understanding of Project Management that can be applicable in a range of careers. This subject is an excellent introduction in an IT career and project management.

CERTIFICATE II IN SUSTAINABILITY (Expression of Interest)

You will learn about:

- Sustainable energy
- Equipment and components related to the area
- CPR and White card qualifications

On Transition Day you will:

- Experience a typical classroom activity
- Learn about units and course structure
- How to apply for the course

This subject:

Is a nationally recognised qualification and is valuable for students in pursuit of work or an apprenticeship in the sustainable energy space. It can also provide a diversified foundation for university studies in the area.

HUMANITIES AND SOCIAL SCIENCES

PHILOSOPHY 3

You will learn about:

- Is our mind separate from our body?
- Is happiness our ultimate goal?
- Are we really free to make choices?
- How do we make moral choices?

On Transition Day you will:

- Be involved in an interactive discussion

This subject:

Helps develop critical thinking skills and is very useful as a background for a wide range of careers and further study.

ANCIENT HISTORY 3

You will learn about:

- The ancient civilisations of Rome and Egypt, specifically focussing on the Roman games, Pompeii and Herculaneum, the New Kingdom Egyptian empire and the female pharaoh Hatshepsut

On Transition Day you will:

- Immerse yourself in amazing ancient sites and engage in conversations about Ancient Rome and Egypt
- Be challenged by the mantra; "No past, No future"

This subject:

Provides you with skills such as critical thinking, problem solving, analysis, communication and collaboration, all the while developing cultural understanding. Potential careers from studying Ancient History include historian, journalist, archaeologist, conservator, roles in tourism, educator, government advisor and museum curator.

MODERN HISTORY 3

You will learn about:

- Soviet Union
- Japan
- The Cold War; the World from 1945 onwards

On Transition Day you will:

Be involved in classroom activities that include:

- What was it like in the Soviet Union in the 20th Century?

This subject:

Is valuable, interesting and vital for studying law and journalism particularly at university, plus as a background in most tertiary career areas.

HISTORY 2

You will learn about:

- Issues from the ancient past, like the preservation of ancient artefacts, as well as the destruction of the ancient city of Troy
- How the world transitioned from ancient societies to the modern era, and specifically the American Revolution
- Advances in warfare in the 19th century + recognition and rights of indigenous peoples

On Transition Day you will:

- Dive into ancient Greek mythology and legend and examine modern retellings of historic events

This subject:

Is a Literacy Standard subject and provides you with skills such as critical thinking, analysis, communication and collaboration, all the while developing cultural understanding.

This is an excellent pathway subject for Modern or Ancient History 3. Potential careers from studying History 2 include historian, journalist, archaeologist, conservator, roles in tourism, educator, government advisor and museum curator.

TASMANIAN ABORIGINAL STUDIES – to be offered in 2027
Choosing History 2 for Transition Day will enable you to find out more about
Tasmanian Aboriginal Studies as an option for year 12 in 2027

You will learn about:

- Tasmanian Aboriginal culture
- The role of Aboriginal people and their contribution to society
- The different perspectives and experiences of Tasmanian Aboriginal people

On Transition Day you will:

Be involved in classroom activities that include:

- A look into current Tasmanian Aboriginal culture

This subject:

Is valuable in gaining a deeper understanding of the Tasmanian Aboriginal people, their perspective, and the issues they face. It also provides you with the skills and knowledge desired to partake in further Aboriginal studies.

PSYCHOLOGY

You will learn about:

- Complex human behaviours and thought processes
- How your memory works

On Transition Day you will:

Undertake activities including:

- False Memories
- Personality Testing

This subject:

Is extremely valuable for careers in medicine, nursing, community services and education.

SOCIOLOGY

You will learn about:

- Different groups in society, class and inequality in Australia
- Who has power and status in Australia and what it means
- Deviance and crime

On Transition Day you will:

Undertake activities including:

- Where you live and what it means
- Why people commit crimes

This subject:

Is extremely valuable for careers in education, nursing, welfare and counselling.

WORKING WITH CHILDREN

You will learn about:

- Course requirements
- Practical work – running our College Playgroup
- Career opportunities with children as the focus

On Transition Day you will:

- Experience typical Playgroup activities

This subject:

Provides hands-on experience with College Playgroup and is intended for students following a career pathway in this area. It is a pre-requisite for Community Services (focus on children).

CERTIFICATE II COMMUNITY SERVICES (FOCUS ON CHILDREN)

You will learn about:

- The structure of the course
- Work placements in Child Care Centres, Family Day Care, Schools, Outside School Hours Care and other workplaces that involve caring for children
- How to apply for this course
- Practical work – running our College Playgroup

On Transition Day you will:

- Experience typical Playgroup activities

This subject:

Provides a pathway into Certificate III and Diploma in Children's Services and offers valuable experience for careers in nursing, teaching, au pair, social work etc.

GEOGRAPHY 3

You will learn about:

- Geographical skills such as interpreting maps, data, and reading graphs relating to human population demographics.
- How environmental, social and economic factors impact on the challenges facing humanity, in both urban and rural locations.
- How global land cover changes (eg. climate change and deforestation) are impacted by natural and human causes.
- How technology, trade, and transport has been enhanced by globalisation.

On Transition Day you will:

- Learn about some of the major challenges facing humanity in today's world and discuss solutions

This subject:

Provides you with a wide set of skills, including critical thinking, problem solving and analysis. There are many career options that spawn from studying Geography, including Environmental Management, Urban Planning, jobs in the Resource sector, Climatology, Topography etc.

BUSINESS

BUSINESS STUDIES (Level 2 & 3)

You will learn about:

- The importance of business and entrepreneurship in Australia and its social, economic and environmental impacts
- The functions of business including the management of operations, human resources, marketing and finance
- How to assess and maximise business performance, and to develop recommendations for business decision-making and strategy
- The impact of government and world events on the business environment

On Transition Day you will:

- Explore innovation and product development in a fun and interactive group challenge

This subject:

Includes Level 2 (Foundation) and Level 3 and is valuable if you would like to start their own small business in the future or study business subjects at a higher education level. It provides you with a greater understanding of the role of business, and the issues that businesses face in a rapidly changing world.

ACCOUNTING – To Be Offered in 2027

Choosing Economics 3 for Transition Day will enable you to find out more about Accounting as an option for year 12 in 2027

You will learn about:

- Recording and reporting on the finances of a business
- Interpreting and analysing accounting reports, including profitability
- Using accounting software and spreadsheets
- Understanding financial terminology and communicating to stakeholders

On Transition Day you will:

- Participate in a range of interactive business-related activities based on the finances of a business

This subject:

Is valuable if you wish to study business subjects at a higher education level or wish to manage or own a business.

ECONOMICS 3

You will learn about:

- What makes our economy work and why products cost what they do
- How a Global Financial Crisis can happen
- How the government can affect the economy
- Why trade with China and USA is important to Australia

On Transition Day you will:

- Build and sell houses in a model economy
- Compete for goods in an auction and/or trade and make your country rich

This subject:

Is valuable if you wish to study business-related subjects at a higher education level or interested in a political/public service career.

LEGAL STUDIES (Level 2 & 3)

You will learn about:

- Sources of law including court made law and parliament made law
- Levels of Government and their roles
- Criminal law including police powers, rights of the accused and sentencing options
- Dispute resolution including adversary system and alternative dispute resolution
- Areas of law including employment law, consumer law and family law (level 2 topics)
- Topical legal issues in Australia

On Transition Day you will:

- Be involved in class activities including quizzes, short case studies, and discussions on topical legal issues in Australia

This subject:

Legal Studies Level 2 (Foundation) and Level 3 is valuable for those who wish to gain an understanding of the political and legal processes and systems in Australia. Level 3 is valuable for those wishing to undertake a degree in Law and/or further study at a higher education level.

TECHNOLOGY

DESIGN AND PRODUCTION

Design and Production can be undertaken in:

- Wood
- Metal

You will learn about:

- How you can use a range of materials and equipment in a design framework to produce projects

On Transition Day you will:

- Undertake classroom activities
- Be given information on the range of topics covered within the program
- Have the opportunity to see projects currently being undertaken by student in these courses

This subject:

Is a stand-alone or foundation to further studies in certificated and higher education programs e.g. UTAS Object Design

HOUSING AND DESIGN

You will learn about:

- Design of interior and exterior living spaces
- Ergonomic and aesthetic factors in housing
- Passive solar design features
- Ethical considerations in housing design

On Transition Day you will:

- Have a chance to create, have fun and design a simple solar passive house
- Be given further information about this subject

This subject:

Leads to careers in architecture and any design-based courses

CERTIFICATE II IN CONSTRUCTION AND CONSTRUCTION PATHWAYS

In this course you will:

- Be given the opportunity to find out about and experience the Construction industry
- Determine whether you wish to pursue a career in Construction
- Be trained in the competencies needed for entry into a traineeship or apprenticeship in the Construction industry
- Gain your white card certificate
- Work on real-world projects

On Transition Day you will:

- How a VET Program works
- Learn about where you might go for work placement
- Learn about possible careers in VET Construction, including building, bricklaying and plastering
- Look at a project currently being undertaken by the Construction class

This subject:

Is a nationally recognised qualification and enables a range of skills and experience to be developed and provides a range of pathways from home maintenance through to a career pathway.

AUTOMOTIVE AND CERTIFICATE II IN AUTOMOTIVE

Automotive is mostly a hands-on subject suiting those who have an interest in automotive studies as a hobby or are not sure if it is the right career choice.

Certificate II Automotive is a nationally recognised qualification, building practical skills and theoretical knowledge. It is suited to those who want an introduction into an automotive industry career.

You will learn about:

- Automotive systems through practical application
- The repair and service of motor vehicles and powered outdoor equipment

On Transition Day you will:

- Find out about the Automotive programs which put you on this pathway
- See the Automotive workshop
- Experience a typical classroom/ workshop activity

These subjects:

Allow a range of pathways from working on cars as a hobby through to a career pathway.

CERTIFICATE II IN ENGINEERING PATHWAYS (Expression of Interest)

You will learn about:

- Skills and knowledge required to participate in the manufacturing industry
- Manufacturing equipment and techniques
- Pathways into industry
- Work placement opportunities
- Working on real-world projects

On Transition Day you will:

- Experience a typical classroom activity
- Learn about units and course structure
- Learn about how to apply for the course

This subject:

Is a nationally recognised qualification that enables a range of skills and experience to be developed and provides a range of future pathways., whether that be through an apprenticeship or traineeship, or other vocational education opportunities.

FOODS

Food Cooking and Nutrition - you will learn about the relationship between nutrition and health, learn about how to cook for yourself with a focus on cooking skills, health, budget and nutrition

Food and Hospitality Enterprise – Introduction to Catering - you will learn how to operate a small café, compile simple menus, catering and waiting skills and recognise the relationship between front and back of house

On Transition Day you will:

- Have a chance to create and cook something for yourself
- Be given information about the diverse range of food and nutrition/cookery/hospitality courses

These subjects:

Are relevant to pursuing a job and/or careers in the Hospitality and/or Cookery Industry. They also provide pathways in dietetics, nursing, childcare, health sciences, sport studies, environmental or community health.

CERTIFICATE II IN HOSPITALITY

You will learn about:

- The hospitality industry
- How to create exciting mocktails and hot beverages
- Front-of-house and kitchen skills
- Running an onsite cafe
- Gain your RSA qualification
- First Aid qualification

On Transition Day you will:

- Be introduced to an operating café
- Learn valuable new skills including how to make espresso coffee and mocktails

This subject:

Is a nationally recognised qualification that can take you all over the world in a variety of different careers. It can lead to future pathways including waiter/waitress, event planner, accommodation receptionist, porter, bar work, pubs and clubs, housekeeper, concierge, porter.

CERTIFICATE II IN COOKERY

You will learn about:

- Food preparation in a commercial kitchen
- The skills needed for working in this industry
- Work placement opportunities
- Catering for large scale and intimate functions
- Gain your First Aid certificate

On Transition Day you will:

- Experience working in a commercial kitchen
- Have the opportunity to make a snack
- Learn about the units and course structure

This subject:

Is a nationally recognised qualification that develops the skills and provides the experience needed for pathways to employment such as a kitchen hand, breakfast cook, catering assistant or fast food cook, leading on to future chef work in restaurants, hotels, catering operations, clubs, pubs, cafés, and coffee shops. This is a growth industry in Tasmania.

PLANNING

If you wish, print and use this page to make comments or to assist you in planning your program for the day, with the help of your Grade 10 co-ordinator, Home Group teacher, subject teachers, parents/carers and friends. You may choose to keep this page to assist with enrolment counselling later in the year.

POSSIBLE/INTENDING SUBJECTS/CERTIFICATE PROGRAM FOR 2026:

- 1.
- 2.
- 3.
- 4.
- 5.

TRANSITION DAY SUBJECTS/CERTIFICATE PROGRAM SELECTION:

- 1.
- 2.
- 3.
- 4.
- 5.

Notes:

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