

FROM THE PRINCIPAL

As we move towards the end of Term 3, I felt it was important to share with our community some of the great work that our Professional Learning Teams (PLTs) are doing. This year one of our school improvement priorities is Collaboration Through Inquiry so staff have been working in collaborative teams and using evidence to make informed decisions. We know that when we work in teams, it builds collective capacity and improves student learning outcomes. As a staff, we recently met to check in on team progress to date. For a snapshot of what each Curriculum Area has been focusing on, visit [our website](#).

As a staff we are committed to a continuous improvement agenda and ensuring the best outcomes possible for the students we work with. You would note some similarities across the PLTs - engagement, attendance, literacy and knowing our students. We cannot do this work alone. We thank our parents/carers for helping us to ensure our students are connected and on track, and our students for doing their best.

Best wishes,
Shane Fuller



Students attended Dr Karl's live show at Beaker Street Festival as part of Science Week

STUDENT AND STAFF ACHIEVEMENT

- Drew Wellard is a finalist in the Tasmanian Training Awards VET Equity Vocational Student of the Year, and teachers Kirsten Bacon and Jason Clifford are finalists in the 2023 VET Teacher/Trainer of the Year category
- Jackson Donaghy, Henry Gell and Nick Lisson have qualified for the Royal Australian Chemical Institute's National Finals of the Titration Competition
- Leif Sweeney and Jamie Zieserl are recipients of the 2024 Clarence Jazz Festival Scholarship
- Oscar Greenwood, Negar Nazmdeh and Aiyana Read represented Elizabeth College at the inaugural Tasmanian Association of College Students meeting at Launceston College
- Lockie Fox represented Tasmania at the School Sport Australia Cross Country Championships at Mount Stromlo in Canberra
- Teacher, Joy Mackey, exhibited her art work as part of PressWEST's 'REPRISE' Exhibition in Queenstown

Ceramic works by various artists exhibited in WIP: Works In Progress



WELLBEING SURVEY

The annual Student Wellbeing Survey has been completed this week in Home Group time. This survey is a priority for the Department of Education, Children and Young People, and the College.

The results of this survey are confidential and are used to inform decisions about approaches and support for student wellbeing across the College.

It is important students participate in this survey so we are able to receive a representative response to inform inclusive decision making, ensure student ownership and empowerment, tailor support and intervention and strengthen communication and collaboration.

The survey focuses on areas including Resilience, Feeling Loved, Safe and Valued, Material Basics, Being Healthy, Learning, Participating, and Positive Sense of Culture and Identity.

As a result of last year's results, the College initiated the following changes: Breakfast Club now runs every morning in The HIVE; spaces for students have been upgraded, including T Block Deck and F Block courtyard; two Home Group sessions are timetabled per week to provide more connection with Home Group teachers; all students have completed an Individual Learning Plan with their Home Group teacher.

Student wellbeing remains a priority, within our School Improvement Plan, for Elizabeth College!

UPCOMING DATES FOR YOUR DIARY

Friday 1 September	Moderation Day - Student Free Day
Wednesday 13 September	Enrolments for 2024 (Year 11s)
Wednesday 27 September	Wellbeing Expo
Friday 29 September	Term 3 Concludes
Monday 16 October	Term 4 Begins