ELIZABETH COLLEGE

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FROM THE PRINCIPAL

Term 3 is a very busy term for students. It provides many opportunities to demonstrate knowledge, skills and understanding, all of which contribute to successfully passing courses and experiencing success. It can also be a time where anxiety levels increase because students feel pressure to do well, and perhaps need to 'turn things around'.

Consider the support that is on offer. We have a terrific support network at school; our teaching staff and Student Services team for example. Of course, support exists beyond the school gate too; family, friends, external networks and experts.

One factor that is critical to successful school outcomes is attendance because every lesson of every day matters. When students are absent (explained or unexplained) a learning opportunity is lost. I strongly encourage students to be in their classes right up until the end of formal classes, engaging with their teachers and peers. I urge parents/carers to talk to their young people about their attendance and learning goals. Whilst these can be hard conversations at times, they are worthwhile and could make a difference between passing a course or not.

Congratulations to the many students who are achieving their best and are engaged in their learning. We are proud of you!

Best wishes

Shane Fuller Principal



UPCOMING DATES FOR YOUR DIARY

Jennifer Lyu, Digital Art 2

Friday 6 September Wednesday 11 September Thursday 12 September Wednesday 18 September Wednesday 25 September Friday 27 September Monday 14 October

Moderation Day Enrolment for 2024 (Year 11s) R U OK? Day Wellbeing Expo Assembly Term 3 Concludes Term 4 Begins

Elizabeth College Department *for* Education, Children and Young People Science Week fun



SCIENCE SHINES AT EC

In mid-August, Elizabeth College kicked off National Science Week in grand style at Government House, with the Governor, Her Excellency the Honourable Barbara Baker AC, marking the official start of the nation-wide celebrations. Our talented Jazz Ensemble, led by Tomas and Les, provided live music that set an inspiring tone for the occasion.

Back on campus, our students hosted a series of dynamic workshops for primary and Year 9 students. Over 400 students from 12 primary schools, both government and nongovernment, participated in engaging activities spanning Science, Maths, Digital Technologies, Art, Languages, and English. Highlights included experiments with gases, laser and mirror challenges, and custom game creation.

Year 9 students from Hobart City, Taroona, and Montrose Bay High Schools also joined in, exploring hands-on activities like building a bungee egg and testing the nutritional value of sandwiches.

In addition, 15 students showcased their skills in the RACI Titration Competition, adding a competitive edge to the week's celebrations. As always, Elizabeth College's Science Week was a resounding success, celebrating scientific curiosity and innovation.

STUDENT AND STAFF ACHIEVEMENT

- The EC Debating Team won the Southern Colleges 2024 Debating Championship
- Taylor Honey and Ella Bridges-Thomsen participated in the Concours Alliance Francaise competition, receiving an honourable mention and winning first prize, repectively, for conversation in the Level 3 section
- EC staff: Sarah Briggs, Sue Self, Dannica Burrows, Eunji Kim and Karen Drysdale braved the cold and took part in the Daffodil Day Dip, raising over \$800 for cancer research thanks to EC staff, friends family and community members
- Chloe Humes is representing Australia in the World
 Inline Hockey State Games in Italy



