

FROM THE PRINCIPAL

Welcome to Term 2. This is traditionally a very important one, noting that each term is critical as they form a foundation. During Term 2 a significant amount of formative and summative assessment occurs, new content/skills are learnt and built upon, reporting occurs, coaching conversations with teachers happen after reports, Discussions of Learning (formerly Parent-Teacher Night) focuses on where learning is now, where learning is headed and strategies to positively progress it and finally, some courses will have longer exam-style assessments. All these processes are integral to preparing students for their TCE. It is important for staff, students and parents/carers to all work in partnership. Students are urged to take advantage of the experts who work with them each and every day.

Last term, we conducted our Term 1 Teaching and Learning Survey with staff and students. This survey is based on our Teaching and Learning Framework (accessible on our website) which spells out what good quality teaching and learning looks like for our community.

Students said they:

- Feel known, safe, supported, connected
- Can voice their ideas
- Are challenged
- Understand the connection between previous work and new work
- Take responsibility for their learning

Students said they need to:

- Be more willing to provide feedback to their teachers about what they need from them
- Set learning goals and discuss them
- Ask questions when they need clarification
- Work with examples of high-quality student work more

These are all things that we can continue to work on together. Chatting to your child/ward and encouraging them to focus on these things will progress their learning.

Please reach out if you need to, and best wishes for this term.

Shane Fuller



Acrylic on paper by Heidi Lobb
Visual Art 3

'How to Adult' presentation



HOW TO ADULT

Growing up can be hard! The Department for Education, Children and Young People has highlighted transition as a time of crucial importance for young people. Sometimes the practical things young adults need to do can be forgotten, de-prioritised or misunderstood so recently all Home Groups attended a presentation by our School Health Nurses, Jesse and Tayla, on the topic of 'How to Adult', supporting students with transition for their wellbeing. The nurses explained topics including:

- Official documents like birth certificates and tax file numbers
- Managing your money
- Young people's rights to confidentiality within the healthcare system
- The regulations around seeing a healthcare professional on your own
- The process of applying for your own Medicare card
- Dental and eye health opportunities
- Aboriginal health checks
- Sexual health services in Hobart
- Mental health support

The School Health Nurses and the Student Services team, along with Home Group teachers and other trusted adults at college are all here to help and support our young people with any transition and wellbeing questions or issues that may arise.

STUDENT AND STAFF ACHIEVEMENT

- Naren Renju has been selected as one of only two students from Tasmania to attend the prestigious University of Sydney's International Science School for 2023
- Declan Barrance recently competed in 2022/2023 Triathlon Tasmania competitions (junior category). He achieved 1st place in the State Series, 2nd place in both Aquathlon and Duathlon Finals and 3rd place in the Sprint Finals
- The EC Stage Band, run by Les Johnston recently came 2nd in their division at the Generations in Jazz Festival in Mount Gambier
- Teacher, Stephen Dodge, has just achieved his PADI Open Water Diver certification
- Over 30 students and staff participated in the City to Casino fun run recently

UPCOMING DATES FOR YOUR DIARY

Wednesday 7 June
Monday 12 June
Tuesday 13 June
Wednesday 5 July
Friday 7 July
Monday 24 July

Information Evening
King's Birthday Public Holiday
Student Free Day (Taster Day for Year 10s)
NAIDOC Week Assembly
Term 2 Concludes
Term 3 Begins