

FROM THE PRINCIPAL

Term 2 is traditionally a very important one, where a significant amount of learning and assessment occurs, and feedback is given in reports and through conversations with teachers to affirm what is going well and what can be done to improve outcomes. It was good to see so many parents at our recent Discussions of Learning evening, where we all engaged in a shared discussion about progress to date.

We know that the provision of exam practice/simulation provides an authentic opportunity to measure understanding, identify areas of strength, and highlight areas that may require additional focus and support. At Elizabeth College, we offer an extended Mid-Year Assessment Period (MYAP) where summative exams or assessment opportunities occur during lesson times in late Term 2, and Terms 3 and 4. This more flexible approach reduces disruption to classes, puts less pressure on students and teachers in a condensed time frame, and prevents bringing large student groups together during the winter flu season. Subject teachers will communicate details with their classes.

On May 13-16 we engaged in our External School Review process. The outcome of this will be shared with our community when it comes to hand.

Lastly, the importance of regular attendance and engagement cannot be underestimated as it directly impacts student learning outcomes. Currently, our attendance rate school-wide is around 74%. This is below what we would like. If your young person is struggling with anything at school, please talk to them about what it is and then work with the school to put support in place. Ideally, if Attendance Letters are sent home and an interview is required, we really value parents/carers attending where possible.

Please reach out if you need to, and best wishes for the remainder of this term.

Shane Fuller



Workin' 9 to 5 - what a way to make a livin'!

Our 'Now More Than Ever' pledge for Reconciliation Week



FOCUS ON FUTURES

In Home Group this term students have focused on knowing themselves, their options and developing the skills for the future they want. All students have used their My Learning Goals to plan for and reflect on their progress toward their goals. A highlight for all this term was meeting a range of exhibitors at our Careers Expo and considering the options and opportunities available. As the Connected and On Track program continues this term, we will also be focusing on developing habits for success, such as: self-regulation, time management, and reflecting for growth.

Year 12 students wishing to apply for the first round of the UTAS School's Recommendation Program must let our Careers Advisor, Dave Newcombe, know by Friday 14th June, to allow for applications to be processed. Anyone applying after the end of term will be included in round 2 which closes on 5th September. Students can email david.newcombe@decyp.tas.gov.au or drop in to the Careers Centre.

STUDENT AND STAFF ACHIEVEMENT

- Aimee Bean was selected for the 2024 Netball Tasmania 17&U State Team and competed at the National Netball Championships in Victoria in April
- Chloe Humes was selected to represent Australia in the junior women's team at the upcoming tournament in Roccaraso, Italy, scheduled for late August/early September
- Naren Ganesh Pillai has been invited to attend the Michigan Maths and Science Scholars Summer Program, hosted by Michigan university in the USA in July
- Franklin Legg represented Tasmania at the National Schools Debating Championships in Adelaide earlier this month
- Kaelem Welsh and Hayley Desmond represented Tasmania in the Australian Gymnastics Championships on the Gold Coast this month. Kaelem won the Level 7 Open MAG Individual Finals - Pommel Horse

UPCOMING DATES FOR YOUR DIARY

Monday 10 June
Tuesday 11 June
Tuesday 18 June
Wednesday 19 June
Wednesday 26 June
Thursday 27 June
Wednesday 3 July
Friday 5 July
Monday 22 July

King's Birthday Public Holiday
Study Day (Taster Day for Year 10s)
Parent Forum - When Anxiety Bites
WIP Art Exhibition Opens
Ground Sounds Concert
School Association Meeting
NAIDOC Week Assembly
Term 2 Concludes
Term 3 Begins